

SESSION OF 2024

**SUPPLEMENTAL NOTE ON SENATE BILL NO. 428**

As Amended by Senate Committee on  
Education

**Brief\***

SB 428, as amended, would amend law concerning the requirement that the board of education of a school district (board) conduct a needs assessment of each attendance center in the district.

The bill would require each needs assessment to include input from the following persons:

- Board members;
- Teachers employed by the school district;
- School site councils; and
- Attendance center administrators.

The bill would require that each member of the board receive state assessment results for the school district each year. The results would include the number of students who are scoring at a level 3 or 4 and scoring at a level 1 or 2 on such assessments.

The bill would clarify that in the minutes of the meeting at which the board approves its annual budget, the board is required to include a statement that the needs assessment was conducted by the board.

The bill would also require that when moneys are allocated to a fund or existing moneys are reallocated from

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\*Supplemental notes are prepared by the Legislative Research Department and do not express legislative intent. The supplemental note and fiscal note for this bill may be accessed on the Internet at <http://www.kslegislature.org>

one fund to another fund, such allocation or reallocation be identified in the budget and in the budget summary.

## **Background**

The bill was introduced by the Senate Committee on Education at the request of a representative of the Kansas Policy Institute (KPI).

### ***Senate Committee on Education***

In the Senate Committee hearing, a representative of KPI and current and former school board members from USD 265 (Goddard), USD 453 (Leavenworth), and USD 469 (Lansing) provided **proponent** testimony. The proponents generally stated the bill would require board members, teachers, and school administrators to work together to help improve student achievement, help board members make informed decisions on budgets, and ensure that there is proper documentation for the needs assessments.

Written-only proponent testimony was submitted by a representative of the Kansas School Board Resource Center, and a private citizen.

**Opponent** testimony was provided by a representative of the Kansas Association of School Boards (KASB) stating that boards have made sound local decisions to assess student needs and budget for increased student achievement without the provisions of the bill and solutions for student success are most effective when they begin at the local level.

Written-only opponent testimony was submitted by a representative of USA-Kansas and the Kansas School Superintendents Association.

The Senate Committee amended the bill to remove language that would have classified certain scoring levels as “proficient” or “academically prepared.”

### **Fiscal Information**

According to the fiscal note prepared by the Division of the Budget on the bill, as introduced, the State Department of Education indicates enactment of the bill would have no fiscal effect.

The KASB indicates enactment of the bill would require additional involvement of local boards of education in the school building needs assessment process, and the bill would require additional administrative processes for local boards of education. However, the KASB is unable to estimate the effect.

Education; attendance centers; school districts; board of education; needs assessment