



Kansans **CAN**

Kansas Leads the World in
the Success of Each Student.

Dr. Randy Watson, Commissioner of Education

www.ksde.org



KANSAS VISION FOR EDUCATION

Kansas leads the world in the success of each student.



Successful High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

RESULTS

Social-Emotional
Factors Measured
Locally

Kindergarten
Readiness

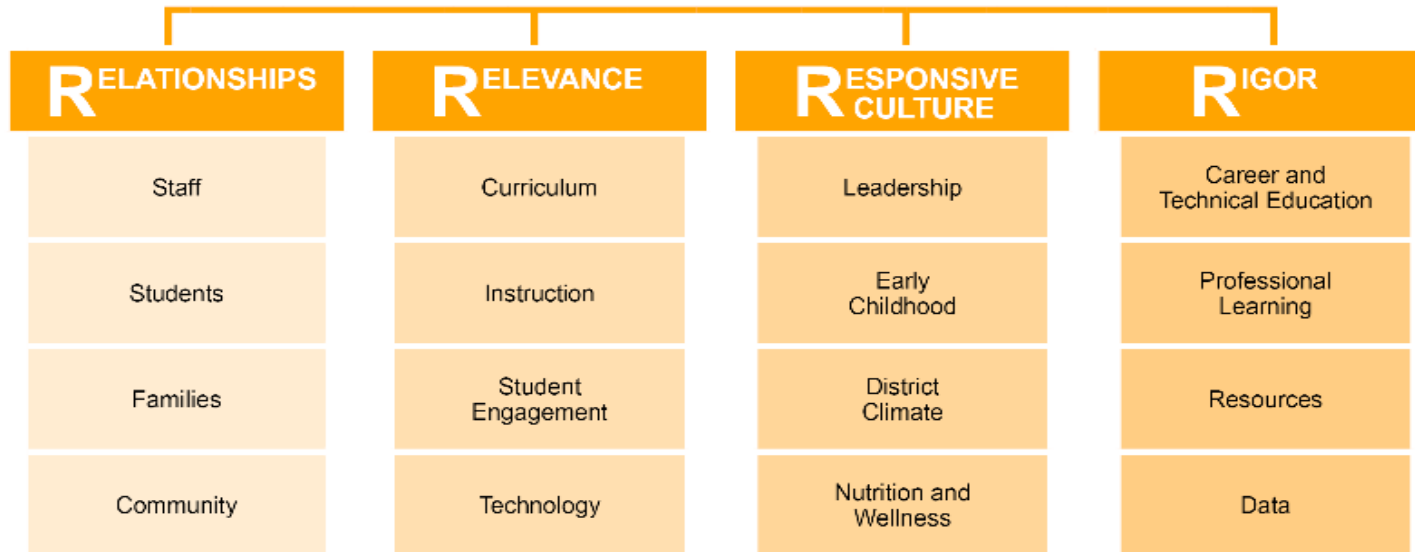
Individual Plans
of Study

High School
Graduation

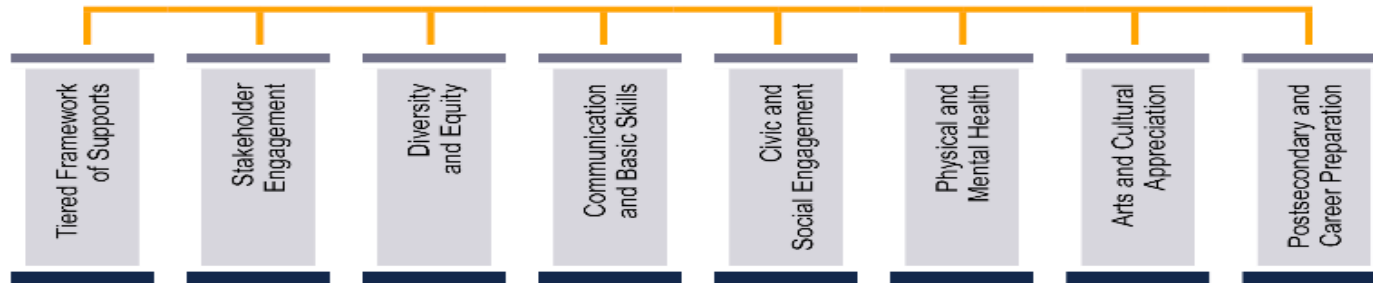
Postsecondary
Success

Evidence-Based Practices

Evidence-Based Practices



Foundational Structures



Accountability

- States must establish “Ambitious Long-Term Goals with Measurements of Interim Progress.”
- States are required to “Meaningfully Differentiate” public schools in the State on an annual basis.
- States must identify 5% of schools for Comprehensive Support (KLN).
- High schools that graduate less than 1/3 of their students.
- Must identify schools with consistently underperforming subgroups.

Building, District and State Report Cards

Data and Measures

Postsecondary



Graduation



District IDEA State
Performance Plan



Comparative Performance
& Fiscal System



Teacher Licensure



Demographic Information



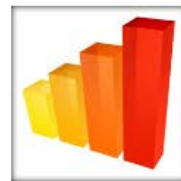
Dropout



Attendance



Performance Level
Reports



ACT Scores



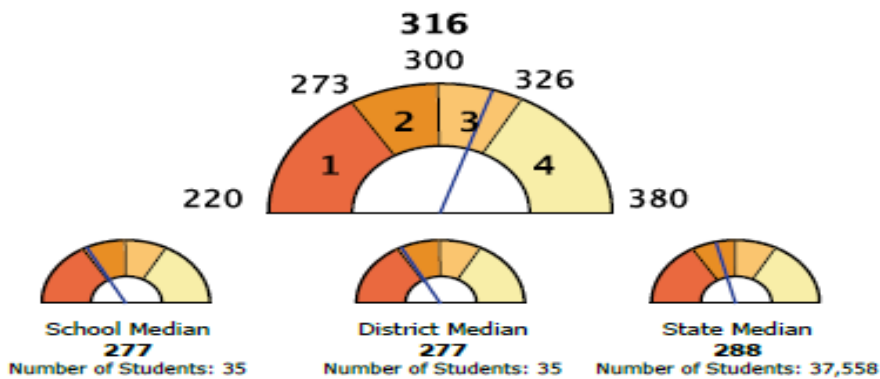
Student Report Card

The KAP assessments measure students' understanding of the Kansas College and Career Ready Standards at each grade. The math assessment asks students to answer computation questions and questions about data presented in word problems, equations, graphs, tables, and diagrams. Students may show what they know about mathematics by selecting or providing the right answer, sorting or ordering items, creating graphs, and labeling pictures.

Mathematics Score: Level 3



Last year your student performed at Level 3.



Students who score at this level can typically

- ▶ relate understanding of place value to use whole-number exponents to represent powers of 10
- ▶ explain patterns in the placement of decimals and the number of zeros after multiplying or dividing numbers by powers of 10
- ▶ read, write, and round decimals
- ▶ perform operations on decimals, fractions, and multidigit whole numbers
- ▶ use formulas to find the volume of rectangular prisms

Correlation to ACT - NOW



English Language Arts		
KAP	ACT Reading	ACT English
Level 1: 220–269	1–17	1-17
Level 2: 269–300	17–23	17-22
Level 3: 300–334	23–30	22-30
Level 4: 334–380	30–36	30-36

Mathematics	
KAP	ACT
Level 1: 220–275	1–17
Level 2: 276–299	17–22
Level 3: 300–333	22–28
Level 4: 333–380	28–36

Postsecondary Success



National Student Clearing House Data

- High School Graduates that enroll in postsecondary institutions.
- 4-year and 2-year postsecondary institutions, in-state and out-of-state.
- Does NOT include military, or students that directly enter the workforce.

Postsecondary Success

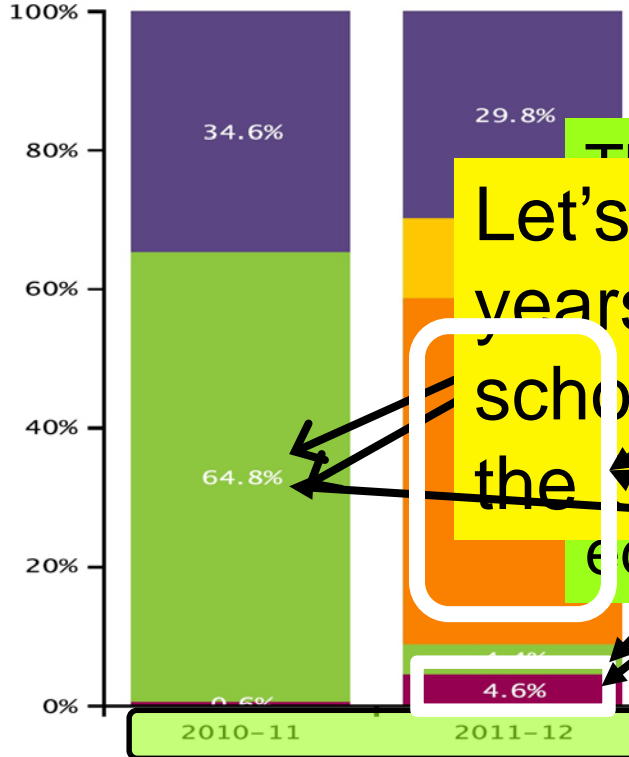
National Student Clearing House Data

Going back to the Graduating Class of 2010

- Will follow the students for 6 years
- Will keep track of students even when they change institutions
- Is the most comprehensive data available



Class



However, this is the percent of students who GRADUATED from high school that went on to pursue post secondary schooling. To get the effective post secondary rate, we must subtract out those students who did not graduate from high school.

Percent of students who graduated from high school in the Class of 2010:

80.9%

Students who graduated, went to post secondary school and returned or graduated in year two:

55.1%

Thus the effective post secondary rate is:

44.6%

Graduated

Returned After Stop Out

N

N

State of Kansas Postsecondary Progress



**Kansans Can
Lead the World!**
 Graduation: 95%
 Effective Rate: 70-75%

Five Year Graduation
 Rate
 84.2%

Five Year
 Success Rate
 55.1%

Five Year
 Effective Rate
 46.4%

The numerator and denominator in the Five Year Rates contain total student counts over five years (2010-2014).

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: The sum of the percentage of students who enrolled in postsecondary in both the first and second year following high school graduation plus the percentage of students who graduated from postsecondary.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.



Risk Factors



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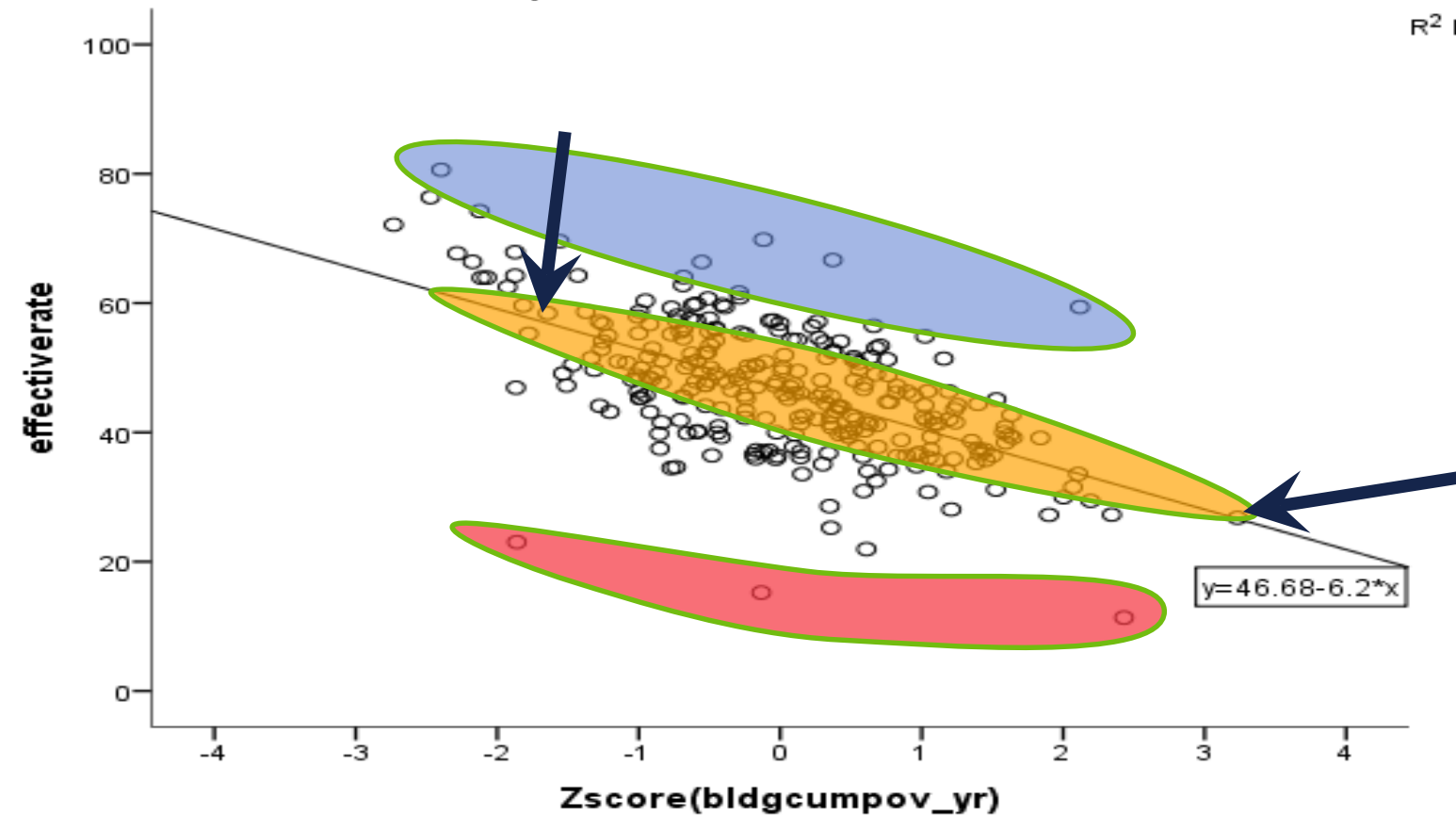
Risk Factors that influence success

- Cumulative Poverty
- Chronic Absenteeism
- Suspension and Expulsion
- Mobility
- ELL Population
- Disabled Student Population
- Percent of New Teachers

Scatterplot

Dependent Variable: effectiverate

R^2 Linear = 0.374



A NEW Vision for Kansas....

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