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MEMORANDUM

To: Senate Committee on Education
From: Office of Revisor of Statutes
Date: February 19, 2021
Subject: Senate Bill 93—Allocation of Money and Improvement of Student Academic Performance

Senate Bill 93 relates to the allocation of school district money and the improvement of student academic performance.

Currently, K.S.A. 72-1163 requires the board of education of each school district to conduct an assessment of the educational needs of each attendance center in the district and the information from such assessment shall be used when the board prepares the budget of the school district.

SB 93 would amend K.S.A. 72-1163 to state that the information obtained from the needs assessments shall be used when preparing the budget of the school district "to ensure improvement in student academic performance." Additionally, SB 93 would require the school district budget "allocate sufficient moneys in a manner reasonably calculated" to have all students achieve the goal set forth in K.S.A. 72-3218(c), which is the statute that contains the *Rose* capacities.¹

¹ K.S.A. 72-3218(c): "Subjects and areas of instruction shall be designed by the state board of education to achieve the goal established by the legislature of providing each and every child with at least the following capacities:

- (1) Sufficient oral and written communication skills to enable students to function in a complex and rapidly changing civilization;
- (2) sufficient knowledge of economic, social, and political systems to enable the student to make informed choices;
- (3) sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state, and nation;
- (4) sufficient self-knowledge and knowledge of his or her mental and physical wellness;
- (5) sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage;
- (6) sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently; and
- (7) sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market."