Session of 2022

Substitute for Substitute for HOUSE BILL No. 2512

By Committee on K-12 Education Budget

3-17

AN ACT concerning education; making and concerning appropriations for 1 2 fiscal years ending June 30, 2022, June 30, 2023, and June 30, 2024, for the state department of education; establishing the legislature's 3 4 intention to focus on academic achievement; enacting the every child 5 can read act to support literacy proficiency by third grade; authorizing 6 the state board of education and school districts to allow students to 7 earn course credit through alternative educational opportunities outside 8 the traditional classroom; making members of or persons employed by 9 the Kansas state high school activities association mandatory reporters 10 of child abuse and neglect; requiring the board of education of each school district to consider the district building needs assessment and 11 state academic assessments when approving the budget of the school 12 13 district; requiring school districts to allow for part-time enrollment of 14 certain students; establishing an alternative method for calculating 15 virtual school graduation rates; prohibiting virtual schools from offering or providing any financial incentives to entice a student to 16 17 enroll; authorizing virtual school state aid for students who are credit deficient; amending the tax credit for low income students scholarship 18 19 program to allow students who are seven years of age or under to 20 participate in the program without the need for prior enrollment in a 21 public school; requiring the state department of education to provide an 22 annual written report on academic achievement outcomes; amending 23 K.S.A. 38-2223, 72-3120, 72-3713 and 72-3715 and K.S.A. 2021 Supp. 24 72-1163, 72-4352, 72-5178 and 72-5462 and repealing the existing 25 sections.

26

29

27 Be it enacted by the Legislature of the State of Kansas:

28 Section 1.

DEPARTMENT OF EDUCATION

(a) There is appropriated for the above agency from the state general
 fund for the fiscal year ending June 30, 2022, the following:
 Education superhighway (652, 00, 1000, 0180)

32	Education superingilway (032-00-1000-0180)	
33	State foundation aid (652-00-1000-0820)	\$102,754,459
34	Supplemental state aid (652-00-1000-0840)	\$48,481,398
35	(b) On the effective date of this act, of the \$14,109	9,493 appropriated
36	for the above agency for the fiscal year ending June 30), 2022, by section

2(a) of chapter 114 of the 2021 Session Laws of Kansas from the state
 general fund in the operating expenditures (including official hospitality)
 account (652-00-1000-0053), the sum of \$25,749 is hereby lapsed.

4 (c) On the effective date of this act, of the \$41,853,675 appropriated 5 for the above agency for the fiscal year ending June 30, 2022, by section 6 2(a) of chapter 114 of the 2021 Session Laws of Kansas from the state 7 general fund in the KPERS – school employer contributions – non-USDs 8 account (652-00-1000-0100), the sum of \$7,789,076 is hereby lapsed.

9 (d) On the effective date of this act, of the \$537,971,506 appropriated 10 for the above agency for the fiscal year ending June 30, 2022, by section 11 2(a) of chapter 114 of the 2021 Session Laws of Kansas from the state 12 general fund in the KPERS – school employer contributions – USDs 13 account (652-00-1000-0110), the sum of \$35,135,965 is hereby lapsed.

(e) On the effective date of this act, of the \$2,524,235,833
appropriated for the above agency for the fiscal year ending June 30, 2023,
by section 3(a) of chapter 114 of the 2021 Session Laws of Kansas from
the state general fund in the state foundation aid account (652-00-10000820), the sum of \$66,430,787 is hereby lapsed.

19 20 Sec. 2.

DEPARTMENT OF EDUCATION

(a) There is appropriated for the above agency from the state general
fund for the fiscal year ending June 30, 2023, the following:

23 Operating expenditures (including

24 official hospitality) (652-00-1000-0053).....\$14,200,772 Provided, That any unencumbered balance in the operating expenditures 25 26 (including official hospitality) account in excess of \$100 as of June 30, 27 2022, is hereby reappropriated for fiscal year 2023: Provided further, That 28 the above agency shall expend moneys in such account to fix, charge and 29 collect fees from each unified school district based on the full-time 30 equivalent enrollment of each school district to fund the dyslexia coordinator position in the above agency: And provided further, That all 31 32 fees received for such program shall be deposited in the state treasury in 33 accordance with the provisions of K.S.A. 75-4215, and amendments 34 thereto, and shall be credited to the state general fund: And provided *further*, That the aggregate total of such fees for the fiscal year ending June 35 36 30, 2023, for such position shall not exceed \$100,000.

 37
 Supplemental state aid (652-00-1000-0840).....\$15,810,000

 38
 Center for READing (652-00-1000-0080).....\$80,000

Provided. That the above agency shall expend moneys in such account to

40 provide a project manager grant to the center for reading at Pittsburg state

41 university to: (1) Assist in the development and support of a science of

42 reading curricula for the state educational institutions and colleges based 43 on the knowledge and practice standards that have been adopted by the

state department of education; (2) develop and support a recommended 1 2 dyslexia textbook list for in-class learning for school districts to use; (3) 3 develop and support a recommended dyslexia resources list for in-class 4 learning for school districts to use; (4) provide knowledge and support for 5 a train the trainer program and professional development curriculum for school districts to use; and (5) provide knowledge and support for 6 7 developing a list of qualified trainers for school districts to hire. 8 **KPERS**-school employer 9 contributions-non-USDs (652-00-1000-0100).....\$37,714,422 Provided. That any unencumbered balance in the KPERS-school employer 10 contributions-non-USDs account in excess of \$100 as of June 30, 2022, is 11 12 hereby reappropriated for fiscal year 2023. 13 **KPERS-school employer** 14 contributions-USDs (652-00-1000-0110).....\$520,780,609 15 Provided. That any unencumbered balance in the KPERS-school employer 16 contributions-USDs account in excess of \$100 as of June 30, 2022, is 17 hereby reappropriated for fiscal year 2023. 18 ACT and workkeys assessments 19 program (652-00-1000-0140).....\$2,800,000 20 Mental health intervention 21 team pilot (652-00-1000-0150).....\$10,534,722 22 Provided, That any unencumbered balance in the mental health 23 intervention team pilot account in excess of \$100 as of June 30, 2022, is 24 hereby reappropriated for fiscal year 2023: Provided further, That 25 expenditures shall be made by the above agency from the mental health 26 intervention team pilot account during fiscal year 2023 for mental health 27 intervention team school liaisons employed by those school districts 28 participating in the mental health intervention team pilot program: And provided further, That the salaries and wages for school liaisons shall be 29 30 matched by participating school districts on a \$3 of state moneys for \$1 of 31 school district moneys basis: And provided further, That each school 32 district that participated in the mental health intervention team pilot 33 program during fiscal year 2022 shall continue to receive an amount of 34 moneys not less than the amount from such account or fund such school 35 district received in fiscal year 2022 so long as the school district maintains 36 a substantially similar program participation level in fiscal year 2023: And 37 provided further, That the remaining unencumbered moneys in the mental 38 health intervention team pilot account shall be used to expand the program 39 to school districts that have not previously participated in the program and 40 to contract with a third-party entity to conduct a study of the effectiveness 41 of the program and suggest improvements to the program: And provided 42 further, That, if such remaining moneys are not fully expended on new 43 school district programs and the third-party study, the above agency shall

1 2 3 4 5 6 7 8	expend such moneys on school districts that seek to expand existing programs: <i>And provided further</i> ; That the department of education shall provide a report on or before January 1, 2023, to the director of the budget and the director of legislative research that includes performance measures, developed in consultation with the Kansas department for aging and disability services, that illustrate the effectiveness of the mental health intervention team pilot program. Juvenile transitional crisis
9	center pilot (652-00-1000-0210)\$300,000
10	Education commission of
11	the states (652-00-1000-0220)\$67,700
12	School safety hotline (652-00-1000-0230)\$10,000
13	School district juvenile detention
14	facilities and Flint Hills job corps
15	center grants (652-00-1000-0290)\$5,060,528
16	Provided, That any unencumbered balance in the school district juvenile
17	detention facilities and Flint Hills job corps center grants account in excess
18	of \$100 as of June 30, 2022, is hereby reappropriated for fiscal year 2023:
19	Provided further, That expenditures shall be made from the school district
20	juvenile detention facilities and Flint Hills job corps center grants account
21	for grants to school districts in amounts determined pursuant to and in
22	accordance with the provisions of K.S.A. 72-1173, and amendments
23	thereto.
24	School food assistance (652-00-1000-0320)\$2,510,486
25	Mentor teacher (652-00-1000-0440)\$1,300,000
26	Educable deaf-blind and severely handicapped
27	children's programs aid (652-00-1000-0630)\$110,000
28	Special education
29	services aid (652-00-1000-0700)\$520,380,818
30 31	<i>Provided</i> , That any unencumbered balance in the special education $\frac{1}{2}$ and 1
32	services aid account in excess of \$100 as of June 30, 2022, is hereby reappropriated for fiscal year 2023: <i>Provided further</i> , That expenditures
32 33	shall not be made from the special education services aid account for the
33 34	provision of instruction for any homebound or hospitalized child, unless
34 35	the categorization of such child as exceptional is conjoined with the
35 36	categorization of the child within one or more of the other categories of
37	exceptionality: <i>And provided further</i> , That expenditures shall be made from
38	this account for grants to school districts in amounts determined pursuant
39	to and in accordance with the provisions of K.S.A. 72-3425, and
40	amendments thereto: And provided further, That expenditures shall be
41	made from the amount remaining in this account, after deduction of the
42	expenditures specified in the foregoing provisos, for payments to school
43	districts in amounts determined pursuant to and in accordance with the

- 1 provisions of K.S.A. 72-3422, and amendments thereto.
- 2 Governor's teaching excellence scholarships
- 3 and awards (652-00-1000-0770).....\$360,693
- 4 Professional development

5 state aid (652-00-1000-0860).....\$1,770,000 School safety and security grants......\$5,000,000 6 7 Provided, That expenditures shall be made from the school safety and 8 security grants account for fiscal year 2023 for disbursements of grant moneys approved by the state board of education for the: Acquisition and 9 installation of security cameras and any other systems, equipment and 10 services necessary for security monitoring of facilities operated by a 11 12 school district and for securing doors, windows and any entrances to such 13 facilities; and salaries and wages, and associated fringe benefits, for newly 14 created positions of school resource officers and the costs associated with 15 any newly created school resource officers provided by the city or county 16 of such school district: Provided further, That all moneys expended for 17 school safety and security grants for fiscal year 2022 shall be matched by 18 the receiving school district on a \$1-for-\$1 basis from other moneys of the 19 district that may be used for such purpose.

- (b) There is appropriated for the above agency from the following
 special revenue fund or funds for the fiscal year ending June 30, 2023, all
 moneys now or hereafter lawfully credited to and available in such fund or
 funds, except that expenditures other than refunds authorized by law and
 transfers to other state agencies shall not exceed the following:
- School district capital outlay state aid fund.....No limitEducational technology
- coordinator fund (652-00-2157).....No limit *Provided*, That expenditures shall be made by the above agency for the fiscal year ending June 30, 2023, from the educational technology coordinator fund of the department of education to provide data on the number of school districts served and cost savings for those districts in fiscal year 2023 in order to assess the cost effectiveness of the position of educational technology coordinator.
- 34 Communities in schools
- 35 program fund (652-00-2221).....No limit 36 Inservice education workshop 37 fee fund (652-00-2230)......No limit 38 Provided, That expenditures may be made from the inservice education workshop fee fund for operating expenditures, including official 39 hospitality, incurred for inservice workshops and conferences: Provided 40 further. That the state board of education is hereby authorized to fix, 41 42 charge and collect fees for inservice workshops and conferences: And
- 43 provided further, That such fees shall be fixed in order to recover all or

1	part of such operating expenditures incurred for inservice workshops and
2	conferences: And provided further, That all fees received for inservice
3	workshops and conferences shall be deposited in the state treasury in
4	accordance with the provisions of K.S.A. 75-4215, and amendments
5	thereto, and shall be credited to the inservice education workshop fee fund.
6	Federal indirect cost
7	reimbursement fund (652-00-2312)No limit
8	Conversion of materials and
9	equipment fund (652-00-2420)No limit
10	School bus safety fund (652-00-2532)No limit
11	State safety fund (652-00-2538)No limit
12	Provided, That notwithstanding the provisions of K.S.A. 8-272, and
13	amendments thereto, or any other statute, funds shall be distributed during
14	fiscal year 2023 as soon as moneys are available.
15	Motorcycle safety fund (652-00-2633)No limit
16	Teacher and administrator
17	fee fund (652-00-2723)No limit
18	Service clearing fund (652-00-2869)No limit
19	School district capital
20	improvements fund (652-00-2880)No limit
21	Provided, That expenditures from the school district capital improvements
22	fund shall be made only for the payment of general obligation bonds
23	
	approved by voters under the authority of K.S.A. 72-5457, and
24	approved by voters under the authority of K.S.A. 72-5457, and amendments thereto.
24 25	amendments thereto. Reimbursement for
24 25 26	amendments thereto. Reimbursement for services fund (652-00-3056)No limit
24 25 26 27	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment –
24 25 26 27 28	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit
24 25 26 27 28 29	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived
24 25 26 27 28 29 30	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations –
24 25 26 27 28 29 30 31	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit
24 25 26 27 28 29 30 31 32	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit Food assistance –
24 25 26 27 28 29 30 31 32 33	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit Food assistance – federal fund (652-00-3230)No limit
24 25 26 27 28 29 30 31 32 33 34	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit Food assistance – federal fund (652-00-3230)No limit Elementary and secondary school aid –
24 25 26 27 28 29 30 31 32 33 34 35	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit Food assistance – federal fund (652-00-3230)No limit Elementary and secondary school aid – federal fund (652-00-3233)No limit
24 25 26 27 28 29 30 31 32 33 34 35 36	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit Food assistance – federal fund (652-00-3230)No limit Elementary and secondary school aid – federal fund (652-00-3233)No limit Education of handicapped children
24 25 26 27 28 29 30 31 32 33 34 35 36 37	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit Food assistance – federal fund (652-00-3230)No limit Elementary and secondary school aid – federal fund (652-00-3233)No limit Education of handicapped children fund – federal (652-00-3234)No limit
24 25 26 27 28 29 30 31 32 33 34 35 36 37 38	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit Food assistance – federal fund (652-00-3230)No limit Elementary and secondary school aid – federal fund (652-00-3233)No limit Education of handicapped children fund – federal (652-00-3234)No limit Community-based
24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	amendments thereto. Reimbursement for services fund (652-00-3056)No limit ESSA – student support academic enrichment – federal fund (652-00-3113)No limit Educationally deprived children – state operations – federal fund (652-00-3131)No limit Food assistance – federal fund (652-00-3230)No limit Elementary and secondary school aid – federal fund (652-00-3233)No limit Education of handicapped children fund – federal (652-00-3234)No limit Community-based child abuse prevention –
24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	amendments thereto. Reimbursement for services fund (652-00-3056)
24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41	amendments thereto. Reimbursement for services fund (652-00-3056)
24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	amendments thereto. Reimbursement for services fund (652-00-3056)

1	federal fund (652-00-3519)No limit
2	State assessments –
3	federal fund (652-00-3520)No limit
4	Rural and low-income schools program –
5	federal fund (652-00-3521)No limit
6	Language assistance state grants –
7	federal fund (652-00-3522)No limit
8	State grants for improving teacher quality –
9	federal fund (652-00-3526)No limit
10	State grants for improving
11	teacher quality – federal fund –
12	state operations (652-00-3527)No limit
13	Food assistance – school
14	breakfast program –
15	federal fund (652-00-3529)No limit
16	Food assistance – national
17	school lunch program –
18	federal fund (652-00-3530)
19	Food assistance – child
20	and adult care food program –
21	federal fund (652-00-3531) No limit
22	Elementary and secondary school aid –
23	federal fund – local education
24	agency fund (652-00-3532)No limit
25	Education of handicapped
26	children fund – state operations –
27	federal fund (652-00-3534)No limit
28	Education of handicapped
29	children fund – preschool –
30	federal fund (652-00-3535)No limit
31	Education of handicapped
32	children fund – preschool state
33	operations – federal (652-00-3536)No limit
34	Elementary and secondary school
35	aid – federal fund – migrant
36	education fund (652-00-3537)No limit
37	Elementary and secondary school aid –
38	federal fund – migrant education –
39	state operations (652-00-3538)No limit
40	Vocational education title II –
41	federal fund (652-00-3539)No limit
42	Vocational education title II – federal fund –
43	state operations (652-00-3540)No limit

1 Educational research grants and projects fund (652-00-3592).....No limit 2 Local school district contribution program 3 4 checkoff fund (652-00-7005)......No limit Provided, That notwithstanding the provisions of K.S.A. 79-3221n, and 5 amendments thereto, or any other statute, during the fiscal year ending 6 7 June 30, 2023, any moneys in such fund where a taxpayer fails to designate a unified school district on such taxpaver's individual income tax 8 return may be expended by the above agency to distribute to unified 9 school districts. 10 Governor's teaching excellence 11 12 scholarships program 13 repayment fund (652-00-7221).....No limit Provided, That all expenditures from the governor's teaching excellence 14 scholarships program repayment fund shall be made in accordance with 15 K.S.A. 72-2166, and amendments thereto: Provided further, That each 16 17 such grant shall be required to be matched on a \$1-for-\$1 basis from 18 nonstate sources: And provided further, That award of each such grant shall 19 be conditioned upon the recipient entering into an agreement requiring the grant to be repaid if the recipient fails to complete the course of training 20 under the national board for professional teaching standards certification 21 program: And provided further, That all moneys received by the 22 department of education for repayment of grants made under the 23 governor's teaching excellence scholarships program shall be deposited in 24 the state treasury in accordance with the provisions of K.S.A. 75-4215, and 25 amendments thereto, and shall be credited to the governor's teaching 26 27 excellence scholarships program repayment fund. Private donations, gifts, grants and 28 bequests fund (652-00-7307).....No limit 29 30 Family and children investment fund (652-00-7375).....No limit 31 32 State school district 33 finance fund (652-00-7393).....No limit 34 Mineral production education fund (652-00-7669-7669)......No limit 35 (c) There is appropriated for the above agency from the children's 36 37 initiatives fund for the fiscal year ending June 30, 2023, the following: 38 Children's cabinet 39 accountability fund (652-00-2000-2402).....\$375,000 Provided, That any unencumbered balance in the children's cabinet 40 accountability fund account in excess of \$100 as of June 30, 2022, is 41 hereby reappropriated for fiscal year 2023. 42 CIF grants (652-00-2000-2408).....\$20,729,848 43

1 Provided, That any unencumbered balance in the CIF grants account in

excess of \$100 as of June 30, 2022, is hereby reappropriated for fiscal year
2023.

4 Parent education program (652-00-2000-2510).....\$8,437,635 5 *Provided*, That any unencumbered balance in the parent education 6 program account in excess of \$100 as of June 30, 2022, is hereby 7 reappropriated for fiscal year 2023: *Provided further*, That expenditures 8 from the parent education program account for each such grant shall be 9 matched by the school district in an amount that is equal to not less than 10 50% of the grant.

(d) On July 1, 2022, or as soon thereafter as moneys are available,
notwithstanding the provisions of K.S.A. 8-1,148 or 38-1808, and
amendments thereto, or any other statute, the director of accounts and
reports shall transfer \$50,000 from the family and children trust account of
the family and children investment fund (652-00-7375-7900) of the
department of education to the communities in schools program fund (652-00-2221-2400) of the department of education.

21 (e) On March 30, 2023, and June 30, 2023, or as soon thereafter as 22 moneys are available, notwithstanding the provisions of K.S.A. 8-267 or 23 8-272, and amendments thereto, or any other statute, the director of 24 accounts and reports shall transfer \$550,000 from the state safety fund 25 (652-00-2538-2030) to the state general fund: Provided, That the transfer 26 of such amount shall be in addition to any other transfer from the state 27 safety fund to the state general fund as prescribed by law: Provided 28 further. That the amount transferred from the state safety fund to the state 29 general fund pursuant to this subsection is to reimburse the state general 30 fund for accounting, auditing, budgeting, legal, payroll, personnel and 31 purchasing services and any other governmental services that are 32 performed on behalf of the department of education by other state agencies 33 that receive appropriations from the state general fund to provide such 34 services.

(f) On July 1, 2022, and quarterly thereafter, the director of accounts
and reports shall transfer \$73,750 from the state highway fund (276-004100-4100) of the department of transportation to the school bus safety
fund (652-00-2532-2300) of the department of education.

(g) On July 1, 2022, the director of accounts and reports shall transfer
an amount certified by the commissioner of education from the motorcycle
safety fund (652-00-2633-2050) of the department of education to the
motorcycle safety fund (561-00-2366-2360) of the state board of regents: *Provided*, That the amount to be transferred shall be determined by the

commissioner of education based on the amounts required to be paid
 pursuant to K.S.A. 8-272(b)(2), and amendments thereto.

(h) On July 1, 2022, or as soon thereafter as moneys are available, the
director of accounts and reports shall transfer \$70,000 from the USAC Erate program federal fund (561-00-3920-3920) of the state board of regents
to the education technology coordinator fund (652-00-2157-2157) of the
department of education.

8 (i) There is appropriated for the above agency from the Kansas 9 endowment for youth fund for the fiscal year ending June 30, 2023, the 10 following:

Children's cabinet administration (652-00-7000-7001).....\$260,535
 Provided, That any unencumbered balance in the children's cabinet
 administration account in excess of \$100 as of June 30, 2022, is hereby
 reappropriated for fiscal year 2023.

(j) During the fiscal year ending June 30, 2023, the commissioner of 15 16 education, with the approval of the director of the budget, may transfer any part of any item of appropriation for fiscal year 2023 from the state general 17 18 fund for the department of education to another item of appropriation for 19 fiscal year 2023 from the state general fund for the department of 20 education. The commissioner of education shall certify each such transfer 21 to the director of accounts and reports and shall transmit a copy of each 22 such certification to the director of legislative research.

(k) There is appropriated for the above agency from the expanded
 lottery act revenues fund for the fiscal year ending June 30, 2023, the
 following:

26 KPERS – school employer

27 contribution (652-00-1700-1700).....\$41,389,547 28 Provided, That during the fiscal year ending June 30, 2023, the amount 29 appropriated from the expanded lottery act revenues fund in the KPERS -30 school employer contribution account (652-00-1700-1700) for the 31 department of education shall be for the purpose of reducing the unfunded 32 actuarial liability of the Kansas public employees retirement system 33 attributable to the state of Kansas and participating employers under 34 K.S.A. 74-4931, and amendments thereto, in accordance with K.S.A. 74-35 8768, and amendments thereto.

36 (1) During the fiscal year ending June 30, 2023, in addition to the 37 other purposes for which expenditures may be made by the above agency 38 from the state general fund or from any special revenue fund or funds for fiscal year 2023 as authorized by section 3 of chapter 114 of the 2021 39 Session Laws of Kansas, this or other appropriation act of the 2022 regular 40 41 session of the legislature, expenditures shall be made by the above agency from the state general fund or from any special revenue fund or funds for 42 43 fiscal year 2023 for communities in schools in an amount not less than 1 \$100,000.

2 (m) In addition to the other purposes for which expenditures may be 3 made by the above agency from the moneys appropriated from the state 4 general fund or from any special revenue fund or funds for fiscal year 5 2023, expenditures shall be made by the above agency from such moneys 6 implement a fee-for-service model to {select and} fund the to 7 implementation of the Math Nation {a virtual math} program {that meets 8 the requirements of this subsection}: Provided, {That such virtual 9 math program shall be customized to Kansas curriculum standards, 10 be evidence-based, not impose any fee or cost upon students, provide tutoring in multiple languages, provide professional development for 11 12 the implementation of the program and have been implemented in 13 other states over the preceding eight fiscal years: Provided further,} 14 That such program shall be used by unified school districts that had 50% 15 or more of the district's students enrolled in grade 7 through grade 12 score 16 below proficient, at level 1 or level 2, on the statewide math assessment in 17 the preceding school year and to provide professional development for 18 such program: *{And} provided further,* That the above agency is hereby 19 authorized to and shall fix, charge and collect fees from the unified school 20 districts that are required to use Math Nation {such program} to fund the 21 operations of the program based on the full-time equivalent enrollment of 22 {the} students enrolled in grade 7 through grade 12 {who scored below 23 proficient, at level 1 or level 2, on the statewide math assessment in the 24 preceding school year} in each such school district: And provided further, 25 That all fees received for such program shall be deposited in the state 26 treasury in accordance with the provisions of K.S.A. 75-4215, and 27 amendments thereto, and shall be credited to the appropriate fund 28 designated by the above agency: And provided further, That such fees shall 29 be paid by the district from moneys of the district that may be used for 30 such purpose: {And provided further, That a school district may opt out 31 of the requirements to use and fund such virtual math program if the 32 above agency determines that such school district has implemented a 33 substantially similar virtual math program within the immediately 34 preceding two fiscal years that meets all the requirements of the 35 virtual math program required pursuant to this subsection: } And 36 provided further, That any other unified school district may use-Math-37 Nation {such program}: And provided further, That participating districts 38 shall track and report to the above agency twice during school year 2022-39 2023 as determined by the above agency on the number of attendance 40 centers and students using Math Nation {such program}, number of 41 teachers participating in the professional development provided by such 42 program and the effect of the program on student academic proficiency: 43 And provided further: That the above agency shall compile such reports

and shall submit a summary report to the house of representative 1 2 committee on K-12 education budget and the senate committee on 3 education: And provided further, That such report shall also include a list 4 of the school districts and attendance centers that are using Math Nation 5 {such program} and a comparison between low-usage and high-usage 6 school districts and attendance centers: And provided further, That 7 expenditures for the fiscal year ending June 30, 2023, for such program 8 shall not exceed \$4,000,000. 9 Sec 3

10

DEPARTMENT OF EDUCATION

(a) There is appropriated for the above agency from the state generalfund for the fiscal year ending June 30, 2024, the following:

State foundation aid (652-00-1000-0820).....\$2,558,881,605
 Provided, That any unencumbered balance in the state foundation aid
 account in excess of \$100 as of June 30, 2023, is hereby reappropriated for
 fiscal year 2024.

Supplemental state aid (652-00-1000-0840).....\$568,150,000
 Provided, That any unencumbered balance in the supplemental state aid
 account in excess of \$100 as of June 30, 2023, is hereby reappropriated for
 fiscal year 2024.

(b) There is appropriated for the above agency from the following special revenue fund or funds for the fiscal year ending June 30, 2024, all moneys now or hereafter lawfully credited to and available in such fund or funds, except that expenditures other than refunds authorized by law and transfers to other state agencies shall not exceed the following:

State school district finance fund (652-00-7393).....No limit
 Mineral production

28

education fund (652-00-7669-7669).....No limit

29 New Sec. 4. (a) The legislature hereby affirms that excellence in 30 education provides an essential gateway to success not only for students 31 but for the entire state. Achieving excellence in education opens doors of 32 opportunity for long-term personal, professional and economic growth and 33 improvement for all students. As academic achievement is elevated, 34 inspired and attained, more students will gain the soft skills that are 35 necessary to succeed in the workforce, including improved time 36 management, personal accountability and communication skills. 37 Maintaining high academic achievement standards for all students 38 provides the basis for the fundamental belief that all people, despite their 39 socioeconomic, racial or cultural status, are uniquely capable and worthy 40 of meeting and exceeding the highest caliber of expectations. In affirming this focus on excellence, the legislature hereby desires consistent 41 42 communication with the state board of education and the state department 43 of education to annually review academic achievement, as quantitatively

measured by performance on state assessments and the interventions, goals
 and strategies that are being utilized to move all students to academic
 proficiency.

4 (b) This section shall take effect and be in force from and after July 1, 5 2022.

6 New Sec. 5. (a) This section shall be known and may be cited as the 7 every child can read act.

8 (b) The legislature hereby affirms that third grade marks a pivotal 9 grade level in which students must attain proficiency in reading or risk 10 continued learning losses throughout their academic career. To ensure that all students move toward grade-level proficiency in literacy, especially by 11 the third grade level, the board of education of each school district shall 12 provide opportunities for students to participate in targeted educational 13 14 interventions to promote proficiency in literacy. Reading literacy shall be 15 attained through the science of reading and evidence-based reading 16 instruction and shall include such competencies as may be necessary to 17 attain reading proficiency. The necessary competencies, best practices and 18 screening tools used by school districts shall follow the framework of the 19 dyslexia handbook developed by the state department of education. To 20 ensure that such competencies are achieved, the board of education of each 21 school district shall include as part of instruction in literacy:

22 23

25

Phonics, phonological and phonemic awareness;
 vocabulary development;

- 24 (3) silent and oral reading fluency; and
 - (4) reading comprehension.

26 (c) To promote the goals of the every child can read act, the board of 27 education of each school district shall:

(1) Measure student achievement by participation in the state
assessment program and through other universal screening and assessment
tools that are approved by a board of education of a school district or by
the state department of education;

(2) provide targeted and tiered interventions that are designed to match a student's individual deficiencies through additional contact hours with such student, including, but not limited to, one-on-one instruction, small group instruction, tutoring and summer school programs for all students and especially for those students who are at and below the third grade level who are identified as having a literacy deficit; and

(3) ensure that the teacher of each third grade student communicates
with the parent or guardian of each such student to provide information on
the student's literacy proficiency or deficiencies and any recommended
interventions for such student to achieve proficiency. Such communication
shall occur at least once during the fall semester and once during the
spring semester. When a teacher provides the communications required

1 pursuant to this paragraph, each such communication shall provide the 2 parent or guardian with:

3 (A) A summary of the every child can read act and the literacy goals 4 of the act;

5 (B) any assessment data relating to literacy that pertains to the 6 student;

7

(C) any recommended interventions for the student; and

8 (D) how the school district tracks the outcomes of any such 9 interventions.

(d) (1) On or before June 30 of each school year, each school district
shall report to the state department of education on the school district's
implementation of the every child can read act, the interventions that the
school district is using to attain the goals of such act and the resulting
outcomes of such interventions. Such report shall include:

15

(A) The number of third grade students in such school district;

16 (B) the screening and assessment data from at least the preceding two 17 school years that the school district is using as a baseline to evaluate 18 student progress in literacy; and

19 (C) the percentage of students that are proficient, moving toward 20 proficiency or deficient, with percentages provided for all students and 21 student subgroups.

(2) The state department of education shall compile such reports and
 shall submit a summary report to the governor and the legislature on or
 before January 15 of each year.

(e) This section shall take effect and be in force from and after July 1,
 2022 {2023}.

New Sec. 6. (a) A board of education of a school district may adopt a
policy to allow students enrolled in grades six through 12 to earn course
credits through alternative educational opportunities with sponsoring
entities. A school district's policy adopted pursuant to this section shall
provide:

32

(1) Eligibility requirements for sponsoring entities;

33 (2) requirements for the provision of alternative educational34 opportunities by sponsoring entities;

35 (3) the procedures for a sponsoring entity to submit a proposal to the 36 school district to provide an additional educational opportunity to students;

37 (4) the criteria the school district will use to evaluate such proposals;38 and

(5) the course credit that may be earned through the alternativeeducational opportunity by a participating student.

41 (b) A school district may accept a proposal from a sponsoring entity
42 if the alternative educational opportunity provided by the sponsoring
43 entity:

(1) Provides an additional learning opportunity for students through a
 work-based, pre-apprenticeship, apprenticeship, internship, industry
 certification or community program; and

4 5 (2) (A) is approved by the state board of education as an alternative educational opportunity pursuant to subsection (d); or

6 (B) complies with the school district policies adopted pursuant to 7 subsection (a).

8 (c) Each approved alternative educational opportunity with a 9 sponsoring entity shall be managed and directed by a licensed teacher 10 employed by the school district.

(d) A sponsoring entity may petition the state board to approve an 11 alternative educational opportunity that is provided through such 12 sponsoring entity if the alternative educational opportunity provided 13 through such sponsoring entity is generally applicable on a statewide or 14 15 regional basis across multiple school districts. The state board of education 16 shall approve or deny each petition proposing an alternative educational 17 opportunity within 90 days of receipt of such proposal. If the state board denies the proposal, the state board shall provide the sponsoring entity the 18 19 reasons for such denial. If the state board approves such proposal, any 20 school district may implement the alternative educational opportunity. The 21 state board may revoke any such approved proposal if the state board 22 determines that the sponsoring entity fails to comply with the requirements 23 of this section.

(e) Each school district shall report to the state department of
education information regarding the school district's alternative
educational opportunities offered at the school, the names of sponsoring
entities, the number of students participating and credits earned.

(f) The state board of education may adopt rules and regulations forthe administration of this section.

30

(g) As used in this section:

(1) "Alternative educational opportunity" means instruction that
 primarily occurs outside the classroom with a sponsoring entity.

(2) "Sponsoring entity" means a business, not-for-profit organization,
 nonprofit organization, trade association, parent of a student, teacher or
 administrator that partners with a school district to provide an alternative
 educational opportunity to students.

(h) This section shall take effect and be in force from and after July 1,2022.

Sec. 7. On and after July 1, 2022, K.S.A. 38-2223 is hereby amended to read as follows: 38-2223. (a) *Persons making reports*. (1) When any of the following persons has reason to suspect that a child has been harmed as a result of physical, mental or emotional abuse or neglect or sexual abuse, the person shall report the matter promptly as provided in subsections (b) 1 and (c);

2 (A) The following persons providing medical care or treatment: 3 Persons licensed to practice the healing arts, dentistry and optometry, 4 persons engaged in postgraduate training programs approved by the state 5 board of healing arts, licensed professional or practical nurses and chief 6 administrative officers of medical care facilities;

7 the following persons licensed by the state to provide mental (B) 8 psychologists, licensed masters level health services: Licensed psychologists, licensed clinical psychotherapists, licensed social workers, 9 licensed marriage and family therapists, licensed clinical marriage and 10 family therapists, licensed behavioral analysts, licensed assistant 11 12 behavioral analysts, licensed professional counselors, licensed clinical 13 professional counselors and registered alcohol and drug abuse counselors;

14 (C) teachers, school administrators—or and other employees of an 15 educational institution—which that the child is attending and any member of 16 the board of directors of the Kansas state high school activities 17 association referenced in K.S.A. 72-7114, and amendments thereto, and 18 any person who is employed by or is an officer of such association;

(D) persons licensed by the secretary of health and environment to
 provide child care services or the employees of persons so licensed at the
 place where the child care services are being provided to the child;

22 (D)(E) firefighters, emergency medical services personnel, law 23 enforcement officers, juvenile intake and assessment workers, court 24 services officers, community corrections officers, case managers appointed 25 under K.S.A. 2021 Supp. 23-3508, and amendments thereto, and mediators 26 appointed under K.S.A. 2021 Supp. 23-3502, and amendments thereto; 27 and

28 (E)(F) any person employed by or who works as a volunteer for any 29 organization, whether for profit or not-for-profit, that provides social 30 services to pregnant teenagers, including, but not limited to, counseling, 31 adoption services and pregnancy education and maintenance.

(2) In addition to the reports required under subsection (a)(1), any
person who has reason to suspect that a child may be a child in need of
care may report the matter as provided in subsection (b) and (c).

35 (b) Form of report. (1) The report may be made orally and shall be 36 followed by a written report if requested. Every report shall contain, if 37 known: The names and addresses of the child and the child's parents or 38 other persons responsible for the child's care; the location of the child if 39 not at the child's residence; the child's gender, race and age; the reasons 40 why the reporter suspects the child may be a child in need of care; if abuse 41 or neglect or sexual abuse is suspected, the nature and extent of the harm 42 to the child, including any evidence of previous harm; and any other 43 information that the reporter believes might be helpful in establishing the

1 cause of the harm and the identity of the persons responsible for the harm.

2 (2) When reporting a suspicion that a child may be in need of care, 3 the reporter shall disclose protected health information freely and 4 cooperate fully with the secretary and law enforcement throughout the 5 investigation and any subsequent legal process.

6 (c) *To whom made.* Reports made pursuant to this section shall be 7 made to the secretary, except as follows:

8 (1) When the Kansas department for children and families is not open 9 for business, reports shall be made to the appropriate law enforcement 10 agency. On the next day that the department is open for business, the law 11 enforcement agency shall report to the department any report received and 12 any investigation initiated pursuant to K.S.A. 38-2226, and amendments 13 thereto. The reports may be made orally or, on request of the secretary, in 14 writing.

15 (2) Reports of child abuse or neglect occurring in an institution 16 operated by the Kansas department of corrections shall be made to the 17 attorney general or the secretary of corrections. Reports of child abuse or 18 neglect occurring in an institution operated by the Kansas department for 19 aging and disability services shall be made to the appropriate law enforcement agency. All other reports of child abuse or neglect by persons 20 21 employed by the Kansas department for aging and disability services or 22 the Kansas department for children and families, or of children of persons 23 employed by either department, shall be made to the appropriate law 24 enforcement agency.

(d) Death of child. Any person who is required by this section to report a suspicion that a child is in need of care and who knows of information relating to the death of a child shall immediately notify the coroner as provided by K.S.A. 22a-242, and amendments thereto.

(e) *Violations*. (1) Willful and knowing failure to make a report
 required by this section is a class B misdemeanor. It is not a defense that
 another mandatory reporter made a report.

(2) Intentionally preventing or interfering with the making of a reportrequired by this section is a class B misdemeanor.

(3) Any person who willfully and knowingly makes a false report
pursuant to this section or makes a report that such person knows lacks
factual foundation is guilty of a class B misdemeanor.

(f) *Immunity from liability.* Anyone who, without malice, participates in the making of a report to the secretary or a law enforcement agency relating to a suspicion a child may be a child in need of care or who participates in any activity or investigation relating to the report or who participates in any judicial proceeding resulting from the report shall have immunity from any civil liability that might otherwise be incurred or imposed.

On and after July 1, 2022, K.S.A. 2021 Supp. 72-1163 is 1 Sec. 8. hereby amended to read as follows: 72-1163. (a) (1) Each year the board of 2 education of a school district shall conduct an assessment of the 3 4 educational needs of each attendance center in the district. Such 5 assessment shall be published on the school district's website. Information 6 obtained from such needs-assessment needs assessment shall be used by 7 the board when-preparing approving the budget of the school district to 8 ensure improvement in student academic performance. In the minutes of 9 the meeting at which the board approves its annual budget, the board shall include that such needs assessment was provided to the board, the board 10 evaluated such assessment and how the board used such assessment in the 11 12 approval of the school district's budget.

(2) Each year, the board of education of a school district shall review
 state assessment results and, as part of such review, shall document the
 following:

(A) The barriers that must be overcome to have all students achieve
proficiency above level 2 for grade level academic expectations on such
assessments;

19 (B) any budget actions, including, but not limited to, 20 recommendations on reallocation of resources that should be taken to 21 address and remove such barriers; and

(C) the amount of time the board estimates it will take for all students
to achieve proficiency above level 2 for grade level academic expectations
on the state assessments if such budget actions are implemented.

(3) The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.

(b) The budgets-and, the summary of the proposed budget, *the needs assessment and the state assessment documentation* shall be on file at the
 administrative offices of the school district *and available on the school district's website*. Copies of such budgets and summary shall be available
 upon request.

(c) The notice required to be published by K.S.A. 79-2929, and
amendments thereto, shall include a statement that the budgets-and, the
summary of the proposed budget, *the needs assessment and state assessment documentation* is on file at the administrative offices of the
district and-that copies of such budgets and summary are available upon
request available on the school district's website.

42 Sec. 9. On and after July 1, 2022 K.S.A. 72-3120 is hereby amended 43 to read as follows: 72-3120. (a) Subject to the other provisions of this 1 section, every parent or person acting as parent in the state of Kansas, who

2 has control over or charge of any child who has reached the age of seven 3 years and is under the age of 18 years and has not attained a high school 4 diploma-or, a general educational development-(GED) credential *or a high* 5 *school equivalency credential*, shall require such child to be regularly 6 enrolled in and attend continuously each school year:

7 (1) A public school for the duration of the school term provided for in
8 K.S.A. 72-3115, and amendments thereto; or

9 (2) a private, denominational or parochial school taught by a competent instructor for a period of time which is substantially equivalent 10 to the period of time public school is maintained in the school district in 11 12 which the private, denominational or parochial school is located. If the child is 16 or 17 years of age, the parent or person acting as parent, by 13 14 written consent, or the court, pursuant to a court order, may allow the child 15 to be exempt from the compulsory attendance requirements of this section; 16 or

(3) a combination of a public school and a private, denominational
or parochial school for the periods of time referred to in paragraphs (1)
and (2).

(b) If the child is 16 or 17 years of age, the child shall be exemptfrom the compulsory attendance requirements of this section if:

(1) The child is regularly enrolled in and attending a program
 recognized by the local board of education as an approved alternative
 educational program;

(2) the parent or person acting as parent provides written consent to 25 allow the child to be exempt from the compulsory attendance requirements 26 of this section and the child and the parent or person acting as parent 27 28 attend a final counseling session conducted by the school during which a 29 disclaimer to encourage the child to remain in school or to pursue 30 educational alternatives is presented to and signed by the child and the 31 parent or person acting as parent. The disclaimer shall include information 32 regarding the academic skills that the child has not yet achieved, the 33 difference in future earning power between a high school graduate and a 34 high school drop out, and a listing of educational alternatives that are 35 available for the child:-or

(3) the child is regularly enrolled in a school as required by
subsection (a) and is concurrently enrolled in a postsecondary educational
institution, as defined by K.S.A. 74-3201b, and amendments thereto. The
provisions of this clause (3) shall be applicable to children from and after
July 1, 1997, and shall relate back to such date; or

41 *(4) the child is subject to a court order that allows or requires the* 42 *child to be exempt from the compulsory attendance requirements.*

43 (c) Any child who is under the age of seven years, but who is enrolled

in school, is *shall be* subject to the compulsory attendance requirements of
this section. Any such child may be withdrawn from enrollment in school
at any time by a parent or person acting as parent of the child and
thereupon the child shall be exempt from the compulsory attendance
requirements of this section until the child reaches the age of seven years
or is re-enrolled in school.

7 (d) Any child who is determined to be an exceptional child, except 8 for an exceptional child who is determined to be a gifted child, under the 9 provisions of the special education for exceptional children act-is *shall be* 10 subject to the compulsory attendance requirements of such act and-is-11 exempt from the compulsory attendance requirements of this section.

12 (e) Any child who has been admitted to, and is attending, the Kansas 13 academy of mathematics and science, as provided in K.S.A. 72-3903 et 14 seq., and amendments thereto, is *shall be* exempt from the compulsory 15 attendance requirements of this section.

(f) No child attending public school in this state shall be required to participate in any activity which is contrary to the religious teachings of the child if a written statement signed by one of the parents or a person acting as parent of the child is filed with the proper authorities of the school attended requesting that the child not be required to participate in such activities and stating the reason for the request.

22 (g) When a recognized church or religious denomination that objects 23 to a regular public high school education provides, offers and teaches, 24 either individually or in cooperation with another recognized church or 25 religious denomination, a regularly supervised program of instructionwhich that is approved by the state board of education, for children of 26 27 compulsory school attendance age who have successfully completed the 28 eighth grade, participation in such a program of instruction by any such 29 children whose parents or persons acting as parents are members of the sponsoring church or religious denomination shall be regarded as 30 31 acceptable school attendance within the meaning of this act. Approval of 32 such programs shall be granted by the state board of education, for two-33 year periods, upon application from recognized churches and religious 34 denominations, under the following conditions:

(1) Each participating child shall be engaged, during each day on
which attendance is legally required in the public schools in the school
district in which the child resides, in at least five hours of learning
activities appropriate to the adult occupation that the child is likely to
assume in later years;

40 (2) acceptable learning activities, for the purposes of this subsection,
41 shall include parent (or person acting as parent) supervised projects
42 supervised by a parent or person acting as parent in agriculture and
43 homemaking, work-study programs in cooperation with local business and

industry; and correspondence courses from schools accredited by the
 national home study council, recognized by the United States office of
 education as the competent accrediting agency for private home study
 schools;

5 (3) at least 15 hours per week of classroom work under the 6 supervision of an instructor shall be provided, at which time students shall 7 be required to file written reports of the learning activities they have 8 pursued since the time of the last class meeting, indicating the length of 9 time spent on each one, and the instructor shall examine and evaluate such 10 reports, approve plans for further learning activities; and provide necessary 11 assignments and instruction;

(4) regular attendance reports shall be filed as required by law; and
students shall be reported as absent for each school day on which they
have not completed the prescribed minimum of five hours of learning
activities;

16 (5) the instructor shall keep complete records concerning instruction 17 provided, assignments made, and work pursued by the students, and these 18 records shall be filed on the first day of each month with the state board of 19 education and the board of education of the school district in which the 20 child resides;

(6) the instructor shall be capable of performing competently thefunctions entrusted thereto; and

(7) in applying for approval under this subsection a recognized church or religious denomination shall certify its objection to a regular public high school education and shall specify, in such detail as the state board of education may reasonably require, the program of instruction that it intends to provide and no such program shall be approved unless it fully complies with standards-therefor which shall be specified by the state board of education.

If the sponsors of an instructional program approved under this subsection fail to comply at any time with the provisions of this subsection, the state board of education shall rescind, after a written warning has been served and a period of three weeks allowed for compliance, approval of the programs, even though the two-year approval period has not elapsed, and thereupon children attending such program shall be admitted to a high school of the school district.

(h) (1) Each board of education of a school district shall allow any
child to enroll part-time in the school district to allow the student to attend
any courses, programs or services offered by the school district if the
child:

41 *(A)* Is also enrolled in a nonaccredited private elementary or 42 secondary school pursuant to K.S.A. 72-4345, and amendments thereto, or 43 in any other private, denominational or parochial school pursuant to the 1 provisions of subsection (a);

(B) requests to enroll part-time in the school district; and

3 (C) meets the age of eligibility requirements for school attendance 4 pursuant to K.S.A. 72-3118, and amendments thereto.

5 (2) Each board of education of a school district shall adopt a policy 6 regarding the part-time enrollment of students pursuant to this subsection 7 and shall publish such policy on the school district's website. The board of 8 education of a school district shall make a good faith attempt to 9 accommodate scheduling requests of students enrolling in the school 10 district pursuant to this subsection but shall not be required to make 11 adjustments to accommodate every such request.

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(i) As used in this section:

"Educational alternatives" means an alternative learning plan for 13 (1)the student that identifies educational programs that are located in the area 14 where the student resides, and are designed to aid the student in obtaining 15 a high school diploma, general educational development credential or 16 17 other certification of completion, such as a career technical education 18 industry certification. Such alternative learning plans may include 19 extended learning opportunities such as independent study, private 20 instruction. performing groups. internships, community service. 21 apprenticeships and online coursework.

(2) "Parent" and "person acting as parent" have the meanings respectively ascribed thereto mean the same as such terms are defined in
 K.S.A. 72-3122, and amendments thereto.

(3) "Regularly enrolled" means enrolled in five or more hours of
 instruction each school day. For the purposes of subsection (b)(3), hours of
 instruction received at a postsecondary educational institution shall be
 counted.

Sec. 10. On and after July 1, 2022, K.S.A. 72-3713 is hereby amended to read as follows: 72-3713. *(a)* Virtual schools shall be under the general supervision of the state board. The state board may adopt any rules and regulations relating to virtual schools which *that* the state board deems necessary to administer and enforce the virtual school act.

34 (b) For purposes of accreditation by the state board, the four-year 35 adjusted cohort graduation rate for a virtual school shall be determined 36 by only including those students enrolled in such virtual school who had 37 earned sufficient credits to be expected to graduate in the same school 38 year as such student's cohort at the time such student first enrolled in such 39 virtual school. The virtual school's four-year adjusted cohort graduation 40 rate shall be determined in addition to the graduation rates determined for the school district that operates the virtual school and any other high 41 42 schools operated by the school district.

43 (c) No virtual school shall offer or provide any financial incentive for

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a student to enroll in a virtual school. 1

(d) As used in this section, "financial incentive" means any monetary 2 payment or award that is intended to encourage, entice or motivate a 3 student to enroll in a virtual school. 4

5 Sec. 11. On and after July 1, 2022, K.S.A. 72-3715 is hereby amended to read as follows: 72-3715. (a) In order to be included in the 6 7 full-time equivalent enrollment of a virtual school, a student shall be in 8 attendance at the virtual school on:

9 (1) A single school day on or before September 19 of each the school 10 vear; and

11 (2) on a single school day on or after September 20, but before 12 October 4 of-each the school year.

13 (b) A school district which that offers a virtual school shall determine the full-time equivalent enrollment of each student enrolled in the virtual 14 15 school on September 20 of each the school year as follows:

16 (1) Determine the number of hours the student was in attendance on a 17 single school day on or before September 19 of cach the school year;

(2) determine the number of hours the student was in attendance on a 18 19 single school day on or after September 20, but before October 4 of-each 20 the school year:

(3) add the numbers obtained under subsections (b)(1) and (b)(2);

22 (4) divide the sum obtained under subsection (b)(3) by 12. The 23 quotient is the full-time equivalent enrollment of the student.

24 (c) The school days on which a district determines the full-time 25 equivalent enrollment of a student under subsections (b)(1) and (2) shall be 26 the school days on which the student has the highest number of hours of 27 attendance at the virtual school. No more than six hours of attendance may 28 be counted in a single school day. Attendance may be shown by a student's 29 on-line activity or entries in the student's virtual school journal or log of 30 activities

31 (d) Subject to the availability of appropriations and within the limits 32 of any such appropriations, each school year a school district-which that 33 offers a virtual school shall receive virtual school state aid. The state board 34 of education shall determine the amount of virtual school state aid a school 35 district is to receive as follows:

36 (1) Determine the number of students enrolled in virtual school on a 37 full-time basis, excluding those students who are over 19 years of age and 38 those students who are 19 years of age or younger who qualify for virtual 39 school state aid pursuant to paragraph (4), and multiply the total number 40 of such students by \$5,000;

41 (2) determine the full-time equivalent enrollment of students enrolled 42 in virtual school on a part-time basis, excluding those pupils students who 43 are over 19 years of age and those students who are 19 years of age or

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younger who qualify for virtual school state aid pursuant to paragraph
 (4), and multiply the total full-time equivalent enrollment of such students
 by \$1,700;

4 (3) for students enrolled in a virtual school who are over 19 years of 5 age, determine the number of one-hour credit courses such students have 6 passed, not to exceed six credit courses per school year, and multiply the 7 total number of such courses by \$709;-and

8 (4) for students who are 19 years of age or younger who enroll in a 9 virtual school as a dropout diploma completion virtual student, determine 10 the number of one-hour credit courses such students have passed, not to 11 exceed six credit courses per school year, and multiply the total number of 12 such courses by \$709; and

(5) add the amounts calculated under subsections (d)(1) through (d)
(4). The resulting sum is the amount of virtual school state aid the school district shall receive.

16 (e) (1) There is hereby established in every school district a fund-17 which shall be called the virtual school fund, which. Such fund shall consist of all moneys deposited therein or transferred thereto according to 18 19 law. The expenses of a school district directly attributable to virtual 20 schools offered by a school district may be paid from the virtual school 21 fund. The cost of an advance placement course provided to a student by a 22 virtual school shall be paid by the virtual school. Moneys deposited in or 23 otherwise transferred to the virtual school fund shall only be expended for 24 those costs directly attributable to the provision of virtual instruction.

(2) Any balance remaining in the virtual school fund at the end of the
budget year shall be carried forward into the virtual school fund for
succeeding budget years. Such fund shall not be subject to the provisions
of K.S.A. 79-2925 through 79-2937, and amendments thereto.

(3) In preparing the budget of such school district, the amounts credited to and the amount on hand in the virtual school fund, and the amount expended therefrom shall be included in the annual budget for the information of the residents of the school district. Interest earned on the investment of moneys in any such fund shall be credited to that fund.

(f) For the purposes of this section, a student enrolled in a virtual
school who is not a resident of the state of Kansas shall not be counted in
the full-time equivalent enrollment of the virtual school. The virtual school
shall record the permanent address of any student enrolled in such virtual
school.

39 (g) For purposes of As used in this section:

40 (1) "Dropout diploma completion virtual student" means any student 41 who is 19 years of age or younger who has:

42 (A) A ratio of earned credits to expected credits for the student's 43 cohort year of less than 75% when enrolling in a virtual school; 1 (B) (i) dropped out of high school such that the student has not 2 attended any school of a school district for 60 consecutive days or more 3 during the current school year and the student is not reasonably 4 anticipated to recommence enrollment or attendance at any school of a 5 school district during the current school year;

6 (ii) dropped out of high school such that the student has not attended 7 any school of a school district for 60 consecutive days or more during the 8 preceding school year, the student did not finish such preceding school 9 year and the student is not reasonably anticipated to recommence 10 enrollment or attendance at any school of a school district during the 11 current school year; or

12 *(iii) been exempted from compulsory student attendance by written* 13 *consent of the parent pursuant to K.S.A. 72-3120, and amendments* 14 *thereto; and*

15 (*C*) not been counted in the enrollment of a virtual school as a full-16 time or part-time virtual student during the school year in which such 17 student enrolls as a dropout diploma completion virtual student.

(2) "Full-time" means attendance in a virtual school for no less thansix hours as determined pursuant to subsection (b).

20 (2)(3) "Part-time" means attendance in a virtual school for less than 21 six hours as determined pursuant to subsection (b).

Sec. 12. On and after July 1, 2022, K.S.A. 2021 Supp. 72-4352 is
hereby amended to read as follows: 72-4352. As used in the tax credit for
low income students scholarship program act:

(a) "Contributions" means monetary gifts or donations and in-kind
 contributions, gifts or donations that have an established market value.

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(b) "Department" means the Kansas department of revenue.

(c) "Educational scholarship" means an amount not to exceed \$8,000 per school year provided to an eligible student, or to a qualified school with respect to an eligible student, to cover all or a portion of the costs of education including tuition, fees and expenses of a qualified school and, if applicable, the costs of transportation to a qualified school if provided by such qualified school.

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(d) "Eligible student" means a child who:(1) Resides in Kansas; and

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36 (2) (A) (i) Is eligible for free or reduced-price meals under the 37 national school lunch act; and

(ii) (a) was enrolled in kindergarten or any of the grades one through
eight in any public school in the previous school year in which an
educational scholarship is first sought for the child; or

(b) is eligible to be enrolled in any public school in the school year in
which an educational scholarship is first sought for the child and the child
is under the age of six years seven years of age or under; or

1 (B) has received an educational scholarship under the program and 2 has not graduated from high school or reached the age of 21 years.

3 (e) "Parent" includes a guardian, custodian or other person with 4 authority to act on behalf of the child.

5 (f) "Program" means the tax credit for low income students 6 scholarship program established in K.S.A. 72-4351 through 72-4357, and 7 amendments thereto.

8 (g) "Public school" means any school operated by a unified school 9 district under the laws of this state.

(h) "Qualified school" means any nonpublic school that:

(1) Provides education to elementary or secondary students;

12 (2) is accredited by the state board or a national or regional 13 accrediting agency that is recognized by the state board for the purpose of 14 satisfying the teaching performance assessment for professional licensure;

15 (3) has notified the state board of its intention to participate in the 16 program; and

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(4) complies with the requirements of the program.

(i) "Scholarship granting organization" means an organization that
 complies with the requirements of this program and provides educational
 scholarships to eligible students or to qualified schools in which parents
 have enrolled eligible students.

(j) "School district" or "district" means any unified school district
 organized and operating under the laws of this state.

24 (k) "School year" means the same as in K.S.A. 72-5132, and 25 amendments thereto.

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(l) "Secretary" means the secretary of revenue.

(m) "State board" means the state board of education.

28 Sec. 13. On and after July 1, 2022, K.S.A. 2021 Supp. 72-5178 is hereby amended to read as follows: 72-5178. (a) On or before January 15 29 of each year, the state department of education shall prepare and submit a 30 31 digitally update on the website of the state department of education the 32 performance accountability-report reports and-a longitudinal achievement 33 report for reports upon all students enrolled in any public school or 34 accredited nonpublic school in the state, each school district, each school 35 operated by a school district and each accredited nonpublic school-to-the 36 governor and to the legislature.

(b) Each performance accountability report shall be prepared in a single-page format containing the information that is required to be reported under the federal elementary and secondary education act, as amended by the federal every student succeeds act, public law 114-95, or any successor federal acts, and the college and career readiness metrics developed and implemented by the state board. The report shall use the categories for achievement identified under the federal every student

succeeds act, public law 114-95, or any successor achievement categories.
 All categories and metrics included in the report shall be clearly defined.

3 (c) Each longitudinal achievement report shall provide the 4 achievement rates on the state assessments for English language arts, math 5 and science for all students and each student subgroup and the change in 6 achievement rate year-over-year starting with the school year in which the 7 state board first implemented new achievement standards on such state 8 assessments.

9 (d) On or before January 15 of each year, the state department of 10 education shall prepare written academic achievement reports to provide 11 a summary of student achievement in this state and shall submit such 12 reports to the governor and the legislature. Such written academic 13 achievement reports shall:

(1) Provide a statewide summary of the performance accountability
reports and longitudinal achievement reports prepared pursuant to this
section. Such summary report shall provide:

(A) Achievement data from the English language arts assessments
and math assessments over the preceding five years for all students and
student subgroups to show whether there are statewide trends in academic
improvement or learning loss among all students and student subgroups;

(B) a comparison to any other evaluation metric used by the state
 board of education to evaluate student achievement such as college and
 career readiness measurements or graduation rates;

24 (C) a comparison to other educational assessments that measure 25 academic performance such as the national assessment of educational 26 progress;

27 (D) an analysis of the trends in student achievement outcomes and a 28 review of conditions that are impacting recent student achievement 29 outcomes;

30 (E) a review of the academic interventions that school districts are 31 using to improve student performance, whether the state board of 32 education has any specific recommendations regarding academic 33 interventions to improve academic achievement and an estimation of the 34 academic achievement gains that can be expected from such interventions; 35 and

(F) a summary of the performance levels and the scale and cut scores
for the statewide assessments and how such information should be used to
draw conclusions about student achievement; and

(2) provide a student-focused longitudinal achievement report that provides information on the academic achievement of certain student cohort groups to show the achievement gains or learning losses that are occurring for such students. Such report shall begin with the students who are entering grade three and grade eight in school year 2022-2023. The

- report shall summarize the longitudinal achievement of such students over
 a three-year period and shall be repeated every three years for the
 students entering such grade levels. The longitudinal report shall provide:
- 4 (A) A summary of the improvement or learning loss that is occurring 5 within such student cohort groups over such three-year period for all such 6 students and the student subgroups;
- 7 (*B*) an analysis of the evaluations and metrics that are used to 8 measure the year-over-year achievement of such student cohort groups;

9 (C) a review of the academic interventions that school districts are 10 using to improve student performance within such student cohort groups, 11 whether the state board of education has any specific recommendations 12 regarding academic interventions to improve academic achievement and 13 an estimate of the academic achievement gains that can be expected from 14 such interventions; and

15 (D) the achievement results from the English language arts 16 assessments and math assessments for such student cohort groups and any 17 other assessment data pertaining to such student cohort groups, including, 18 but not limited to, the national assessment for educational progress, the 19 ACT college entrance exam and the pre-ACT assessment.

20 (d) All reports prepared pursuant to this section shall be published in 21 accordance with K.S.A. 2021 Supp. 72-1181, and amendments thereto.

Sec. 14. On and after July 1, 2022, K.S.A. 2021 Supp. 72-5462 is hereby amended to read as follows: 72-5462. (a) There is hereby established in the state treasury the school district capital improvements fund. The fund shall consist of all amounts transferred thereto under the provisions of subsection (c).

(b) In each school year, each school district which is obligated to make payments from its capital improvements fund shall be entitled to receive payment from the school district capital improvements fund in an amount determined by the state board of education as provided in this subsection.

32 (1) For general obligation bonds approved for issuance at an election33 held prior to July 1, 2015, the state board of education shall:

- (A) Determine the amount of the assessed valuation per pupil (AVPP)
 of each school district in the state for the preceding school year and round
 such amount to the nearest \$1,000. The rounded amount is the AVPP of a
 school district for the purposes of this subsection (b)(1);
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(B) determine the median AVPP of all school districts;

(C) prepare a schedule of dollar amounts using the amount of the median AVPP of all school districts as the point of beginning. The schedule of dollar amounts shall range upward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the highest AVPP of all school districts and shall range downward in equal \$1,000 intervals from
the point of beginning to and including an amount that is equal to the
amount of the AVPP of the school district with the lowest AVPP of all
school districts;

5 (D) determine a state aid percentage factor for each school district by 6 assigning a state aid computation percentage to the amount of the median 7 AVPP shown on the schedule, decreasing the state aid computation 8 percentage assigned to the amount of the median AVPP by one percentage 9 point for each \$1,000 interval above the amount of the median AVPP, and 10 increasing the state aid computation percentage assigned to the amount of the median AVPP by one percentage point for each \$1,000 interval below 11 12 the amount of the median AVPP. Except as provided by K.S.A. 72-5463, 13 and amendments thereto, the state aid percentage factor of a school district 14 is the percentage assigned to the schedule amount that is equal to the 15 amount of the AVPP of the school district. The state aid percentage factor 16 of a school district shall not exceed 100%. The state aid computation 17 percentage is 25%:

(E) determine the amount of payments that a school district is
obligated to make from its bond and interest fund attributable to general
obligation bonds approved for issuance at an election held prior to July 1,
2015; and

(F) multiply the amount determined under subsection (b)(1)(E) by theapplicable state aid percentage factor.

(2) For general obligation bonds approved for issuance at an electionheld on or after July 1, 2015, the state board of education shall:

(A) Determine the amount of the AVPP of each school district in the
state for the preceding school year and round such amount to the nearest
\$1,000. The rounded amount is the AVPP of a school district for the
purposes of this subsection (b)(2);

(B) prepare a schedule of dollar amounts using the amount of the
AVPP of the school district with the lowest AVPP of all school districts as
the point of beginning. The schedule of dollar amounts shall range upward
in equal \$1,000 intervals from the point of beginning to and including an
amount that is equal to the amount of the AVPP of the school district with
the highest AVPP of all school districts;

36 (C) determine a state aid percentage factor for each school district by 37 assigning a state aid computation percentage to the amount of the lowest 38 AVPP shown on the schedule and decreasing the state aid computation 39 percentage assigned to the amount of the lowest AVPP by one percentage 40 point for each \$1,000 interval above the amount of the lowest AVPP. 41 Except as provided by K.S.A. 72-5463, and amendments thereto, the state 42 aid percentage factor of a school district is the percentage assigned to the 43 schedule amount that is equal to the amount of the AVPP of the school 1 district. The state aid computation percentage is 75%;

2 (D) determine the amount of payments that a school district is 3 obligated to make from its bond and interest fund attributable to general 4 obligation bonds approved for issuance at an election held on or after July 5 1, 2015; and

6 (E) multiply the amount determined under subsection (b)(2)(D) by 7 the applicable state aid percentage factor.

8 (3) For general obligation bonds approved for issuance at an election 9 held on or before June 30, 2016, the sum of the amount determined under 10 subsection (b)(1)(F) and the amount determined under subsection (b)(2)(E) 11 is the amount of payment the school district is entitled to receive from the 12 school district capital improvements fund in the school year.

13 (4) For general obligation bonds approved for issuance at an election held on or after July 1, 2016, the amount determined under subsection (b) 14 (2)(E) is the amount of payment the school district shall receive from the 15 school district capital improvements fund in the school year, except the 16 17 total amount of payments school districts receive from the school district 18 capital improvements fund in the school year for such bonds shall not 19 exceed the six-year average amount of capital improvement state aid as 20 determined by the state board of education.

(A) The state board of education shall determine the six-year average amount of capital improvement state aid by calculating the average of the total amount of moneys expended per year from the school district capital improvements fund in the immediately preceding six fiscal years, not to include the current fiscal year.

(B) (i) Subject to clause (ii), the state board of education shall
prioritize the allocations to school districts from the school district capital
improvements fund in accordance with the priorities set forth as follows in
order of highest priority to lowest priority:

(a) Safety of the current facility and disability access to such facility
as demonstrated by a state fire marshal report, an inspection under the
Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar
evaluation;

(b) enrollment growth and imminent overcrowding as demonstrated
by successive increases in enrollment of the school district in the
immediately preceding three school years;

(c) impact on the delivery of educational services as demonstrated by
 restrictive inflexible design or limitations on installation of technology;
 and

40 (d) energy usage and other operational inefficiencies as demonstrated
41 by a district-wide energy usage analysis, district-wide architectural
42 analysis or other similar evaluation.

43 (ii) In allocating capital improvement state aid, the state board shall

1 give higher priority to those school districts with a lower AVPP compared 2 to the other school districts that are to receive capital improvement state

3 aid under this section.

4 (C) On and after July 1, 2016, the state board of education shall 5 approve the amount of state aid payments a school district shall receive 6 from the school district capital improvements fund pursuant to subsection 7 (b)(5) prior to an election to approve the issuance of general obligation 8 bonds.

9 (5) Except as provided in subsections (b)(6) and (b)(7), the sum of the amounts determined under subsection (b)(3) and the amount determined or allocated to the district by the state board of education pursuant to subsection (b)(4), is the amount of payment the school district is entitled to receive from the school district capital improvements fund in the school year.

15 (6) A school district that had an enrollment of less than 260 students 16 in the school year immediately preceding the school year in which an 17 election is held to approve the issuance of general obligation bonds shall 18 not be entitled to receive payments from the school district capital 19 improvements fund unless such school district applied for and received 20 approval from the state board of education to issue such bonds prior to 21 holding an election to approve such bond issuance. The provisions of this 22 paragraph shall apply to general obligation bonds approved for issuance at 23 an election held on or after July 1, 2017, that are issued for the purpose of 24 financing the construction of new school facilities.

25 (7) For general obligation bonds approved for issuance at an election held on or after July 1, 2017, in determining the amount under subsection 26 27 (b)(2)(D), the state board shall exclude payments for any capital 28 improvement project, or portion thereof, that proposes to construct, 29 reconstruct or remodel a facility that would be used primarily for 30 extracurricular activities, unless the construction, reconstruction or 31 remodeling of such facility is necessary due to concerns relating to the 32 safety of the current facility or disability access to such facility as 33 demonstrated by a state fire marshal report, an inspection under the 34 Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar 35 evaluation.

36 (c) The state board of education shall certify to the director of 37 accounts and reports the entitlements of school districts determined under 38 the provisions of subsection (b), and an amount equal thereto shall be 39 transferred by the director from the state general fund to the school district 40 capital improvements fund for distribution to school districts. All transfers made in accordance with the provisions of this subsection shall be 41 42 considered to be demand transfers from the state general fund, except that 43 all such transfers during the fiscal years ending-June 30, 2021, June 30,

1 2022, and June 30, 2023, and June 30, 2024, shall be considered to be revenue transfers from the state general fund.

3 (d) Payments from the school district capital improvements fund shall 4 be distributed to school districts at times determined by the state board of 5 education to be necessary to assist school districts in making scheduled 6 payments pursuant to contractual bond obligations. The state board of 7 education shall certify to the director of accounts and reports the amount 8 due each school district entitled to payment from the fund, and the director 9 of accounts and reports shall draw a warrant on the state treasurer payable to the treasurer of the school district. Upon receipt of the warrant, the 10 11 treasurer of the school district shall credit the amount thereof to the bond 12 and interest fund of the school district to be used for the purposes of such 13 fund.

14 (e) The provisions of this section apply only to contractual 15 obligations incurred by school districts pursuant to general obligation bonds issued upon approval of a majority of the qualified electors of the 16 17 school district voting at an election upon the question of the issuance of 18 such bonds.

19 (f) On or before the first day of the legislative session in 2017, and 20 each year thereafter, the state board of education shall prepare and submit 21 a report to the legislature that includes information on school district 22 elections held on or after July 1, 2016, to approve the issuance of general obligation bonds and the amount of payments school districts were 23 24 approved to receive from the school district capital improvements fund 25 pursuant to subsection (b)(4)(C).

Sec. 15. On and after July 1, 2022, K.S.A. 38-2223, 72-3120, 72-26 27 3713 and 72-3715 and K.S.A. 2021 Supp. 72-1163, 72-4352, 72-5178 and 28 72-5462 are hereby repealed.

29 Sec. 16. This act shall take effect and be in force from and after its 30 publication in the Kansas register.

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