

SESSION OF 2022

**SUPPLEMENTAL NOTE ON SENATE BILL NO. 362**

As Amended by Senate Committee on  
Education

**Brief\***

SB 362, as amended, would require local school boards (boards) to annually review state academic assessments and utilize such assessments and the school district's (district) building needs assessment when reviewing and approving the school district's budget.

The bill would require a board to utilize the district's building needs assessment during approval of the school district budget. Boards would be required to include in their minutes during approval of the budget that the board received the district's need assessment, how the board evaluated said assessment, and how said assessment was utilized in the district's budget.

The bill would require a board to conduct an annual review of state assessment results for its district and that the review document the following findings:

- Barriers that must be overcome for all students to achieve above level 1 proficiency on state assessments;
- Budget actions that should be taken to address and remove barriers; and
- The amount of time the board estimates it will take for all students to achieve above level 1 on state assessments if budget actions are implemented.

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\*Supplemental notes are prepared by the Legislative Research Department and do not express legislative intent. The supplemental note and fiscal note for this bill may be accessed on the Internet at <http://www.kslegislature.org>

Each district would also be required to ensure all building needs assessment and state assessment documentation is available on the district's website.

## **Background**

The bill was introduced by the Senate Committee on Education at the request of the Kansas Policy Institute.

### ***Senate Committee on Education***

In the Senate Committee hearing, **proponent** testimony was provided by representatives of Educational Management Consultants and the Kansas Policy Institute. The proponents generally stated the bill was necessary due to few districts conducting needs assessments and the need to focus on individual buildings to guide district spending.

Neutral testimony was provided by representatives of the Kansas Association of School Boards, Kansas School Superintendent Association, and United School Administrators of Kansas. The conferees generally stated their concerns were for the added burden the bill could place upon district staff and current vagueness within how building needs assessment should be accomplished.

No other testimony was provided.

The Senate Committee amended the bill to change school board "preparation" of the budget to "approval," change references to "each student" to "all students" with regard to academic expectations, replace achievement of grade level proficiency to achieving above level 1 on state assessments, and require budget information and assessment documentation to be published on the school district's website.

## **Fiscal Information**

According to the fiscal note prepared by the Division of the Budget on the bill as introduced, the Kansas State Department of Education states any cost associated with enactment of the bill would be negligible and impact only local school districts.

Education; school districts; building needs assessment; budget; state academic assessments