

Cheney High School

800 North Marshall Cheney, KS 67025 316-542-3113 or 877-548-1088 (voice) 316-542-3789 (fax) Principal
Greg Rosenhagen
grosenhagen@usd268.org

Asst. Principal / A.D.
Todd Hague
thague@usd268.org

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Dear House Committee on Education,

As a high school administrator, I value the work that you do as part of the Education Committee. I believe that your desire to be a part of this Committee is largely due to your interest and efforts to do what is best for kids.

I am currently in my 34th year in education as a teacher, coach, and administrator. I have been fortunate to work with some wonderful and passionate people in our schools. In addition, I have had the privilege of serving our students in our schools on various KSHSAA Boards. In June, my term on the KSHSAA Board of Directors expired so my service on the Executive Board came to an end as well. During my time, I had the opportunity to serve as a member of the Strategic Planning Committee, the Classification Study Committee, and the Study Committee that drafted the Private School Multiplier which has been brought to the table for your consideration.

As you know, the multiplier has the support of the majority of our school classifications, and the majority of our schools. Our students deserve our support of the bill that addresses the discrepancies that exist between public and private schools. I am one who attended a private school until the 9th grade. Currently, my school has a great relationship with two private schools who are members of our league. The Study Committee who drafted the Bill was comprised of both private and public school administrators working for the good of our students. I commend the work of my counterparts and have great respect for each private and public school representative on the Committee.

We ask that you approve the revised language allowing for enrollment/classifications to be calculated on school enrollment numbers *and other factors*. We ask that you not add any language or consider any other bills that would lessen the chances of this Bill being approved.

Sincerely,

Greg Rosenhagen

Principal - Cheney High School President - Central Plains League