Session of 2024

## **HOUSE BILL No. 2521**

By Committee on K-12 Education Budget

Requested by Representative Thomas

1-17

AN ACT concerning education; relating to the state board of education; authorizing teaching licenses for individuals who complete an alternative teacher certification program.

3 4 5

6

7 8

9

10

11

12

13

14

15 16

17

18

19

20

21

22

23

24

25

26

2728

29

30

31

32

1

2

Be it enacted by the Legislature of the State of Kansas:

Section 1. (a) The state board of education shall authorize any individual who has completed an alternative teacher certification program to apply for and obtain an initial teaching license **subject to the requirements of this section**. Such applicant shall not be required to comply with either of the following requirements as a prerequisite to obtaining a teaching license pursuant to this section:

- (1) Complete a professional education pedagogy coursework at anaccredited college or university engaged in teacher preparation; or
- (2) hold a valid teaching license in another state that was earned-through completion of an alternative teacher certification program.
- (b) An applicant who applies for an initial teaching license pursuant to this section shall:
- (1) Submit an official transcript confirming the granting of a bachelor's degree or higher from a college or university that has an accreditation recognized by the state board of education;
- (2) submit proof of completion of the alternative teacher certification program;
- (3) submit an application for an initial license with the required licensure fee; and
  - (4) complete all background check requirements.
- (c) An applicant who obtains an initial teaching license pursuant to this section shall be authorized to teach the subject area and educational level that correspond to the certification received through the applicant's successful completion of the alternative teacher certification program, including:
  - (1) Elementary education;
- (2) elementary education with a reading endorsement unified;
- 33 (3) English language arts;
- 34 (4) United States and world history, government and social studies;
- 35 (5) mathematics;

- 1 (6) general science;
- 2 (7) biology;

- (8) chemistry;
- 4 (9) physics; and
  - (10) secondary education unified; and
  - (11) high-incidence and low-incidence special education.
  - (d) (1) Except as provided in paragraph (2), Prior to the granting of an initial teaching license to any applicant pursuant to this section, the state board of education may establish and grant to any such individual a restricted or probationary teaching license while such individual completes any mentorship program required pursuant to paragraph (3).
  - (2) The state board shall treat an individual who successfully completes a mentorship program under a restricted or probationary teaching license and any individual who obtains an initial teaching license pursuant to this section in the same manner as an individual who completes a traditional teacher preparation program and receives an initial teaching license, including during the process of converting such initial teaching license to another license type.
  - (2)(3) The state board may require An individual who obtains or seeks to obtain an initial teaching license pursuant to this section to shall participate in a school district-based teacher mentorship program during the first year two years such person is employed by a school district in this state.
  - (e) The state board of education shall adopt rules and regulations necessary to carry out this section.
  - (f) As used in this section, "alternative teacher certification program" means a teacher preparation program that:
    - (1) Operates in at least five states;
    - (2) has been in operation for at least 10 years;
  - (3) includes subject-area content training and pedagogical training that covers effective instructional delivery, classroom management and organization, assessment, instructional design and professional learning and leadership; and
  - (4) requires applicants to pass a subject area examination and a pedagogy examination to successfully complete the program.
  - Sec. 2. This act shall take effect and be in force from and after its publication in the statute book.