House Substitute for SENATE BILL No. 113

By Committee on K-12 Education Budget

3-15

AN ACT concerning education; making and concerning appropriations for 1 2 the fiscal years ending June 30, 2023, June 30, 2024, and June 30, 2025, for the state department of education; establishing the mental 3 4 health intervention team program in state statute; providing incentives 5 for coordination between school districts and community mental health 6 centers; creating the mental health intervention team program fund in 7 each school district; authorizing certain students to participate in 8 activities that are regulated by the Kansas state high school activities 9 association; authorizing certain nonpublic school students who enroll 10 part-time in a school district to participate in nonpublic school activities; requiring each school district to post certain enrollment and 11 academic information on the school district's website; authorizing any 12 13 student with a parent or guardian employed by a school district to 14 enroll in and attend such school district without entering the school 15 district's open-seat lottery process; requiring consideration of homelessness when determining enrollment status of a student under 16 17 school district open-enrollment procedures; authorizing members of school district boards of education to receive compensation from the 18 19 school district for work and duties performed; authorizing the use of 20 current-year student enrollment to determine state foundation aid under 21 the Kansas school equity and enhancement act; continuing the 20 mill 22 statewide levy for schools; increasing the number of school districts 23 that qualify to finance a cost-of-living weighting and increasing the 24 maximum amount of such weighting; amending K.S.A. 72-1137, 72-25 3123, as amended by section 16 of chapter 94 of the 2022 Session 26 Laws of Kansas, and 72-5159 and K.S.A. 2022 Supp. 72-3126, 72-5132, 72-5142 and 72-5462 and repealing the existing sections. 27

28 29

30

31

35 36 Be it enacted by the Legislature of the State of Kansas:

New Section 1

DEPARTMENT OF EDUCATION

- 32 There is appropriated for the above agency from the state general 33 fund for the fiscal year ending June 30, 2023, the following: 34
 - KPERS school employer contributions –
 - USDs (652-00-1000-0110)......\$11,368,175
 - (b) On the effective date of this act, of the \$37,714,422 appropriated

2

3

4

5

6

7

8

9

10 11

12

13

14 15

16

17 18

19

20

21

22

23

24

25 26

27

28

29

30

31

32

33

34

35

36

37 38

39

40

41

42

43

for the above agency for the fiscal year ending June 30, 2023, by section 2(a) of chapter 94 of the 2022 Session Laws of Kansas from the state general fund in the KPERS – school employer contributions – non-USDs account (652-00-1000-0100), the sum of \$6,546,460 is hereby lapsed.

(c) On the effective date of this act, of the \$2,524,235,833 appropriated for the above agency for the fiscal year ending June 30, 2023, by section 3(a) of chapter 114 of the 2021 Session Laws of Kansas from the state general fund in the state foundation aid account (652-00-1000-0820), the sum of \$76,276,834 is hereby lapsed.

New Sec. 2.

DEPARTMENT OF EDUCATION

(a) There is appropriated for the above agency from the state general fund for the fiscal year ending June 30, 2024, the following:

Operating expenditures (including

official hospitality) (652-00-1000-0053)......\$14,797,912 *Provided*, That any unencumbered balance in the operating expenditures (including official hospitality) account in excess of \$100 as of June 30, 2023, is hereby reappropriated for fiscal year 2024: Provided further, That in addition to the other purposes for which expenditures may be made by the above agency from the operating expenditures (including official hospitality) account of the state general fund for fiscal year 2024, expenditures shall be made by the above agency from the operating expenditures (including official hospitality) account of the state general fund to fund the salary, fringe benefits and operating costs of one full-time position who shall conduct audits and on-site inspections of school district policies and procedures for maintaining safe and secure school buildings: And provided further. That the above agency shall select school districts of various sizes for audit or on-site inspection: And provided further, That on or before February 1, 2024, the above agency shall prepare and submit a report on the results of such audits and on-site inspections to the house of representatives standing committee on education and senate standing committee on education to the extent such information does not jeopardize public safety: And provided further, That the above agency shall not be required to disclose the records relating to any such audits if disclosure would jeopardize public safety pursuant to the exception to disclosure described in K.S.A. 45-221(a)(12), and amendments thereto. Center for READing (652-00-1000-0080).....\$80,000 Provided, That the above agency shall expend moneys in such account to provide a project manager grant to the center for reading at Pittsburg state university to: (1) Assist in the development and support of a science of reading curricula for the state educational institutions and colleges based on the knowledge and practice standards that have been adopted by the state department of education; (2) develop and support a recommended

1	dyslexia textbook list for in-class learning for school districts to use; (3)
2	develop and support a recommended dyslexia resources list for in-class
3	learning for school districts to use; (4) provide knowledge and support for
4	a train the trainer program and professional development curriculum for
5	school districts to use; and (5) provide knowledge and support for
6	developing a list of qualified trainers for school districts to hire.
7	KPERS – school employer
8	contributions – non-USDs (652-00-1000-0100)\$32,018,273
9	Provided, That any unencumbered balance in the KPERS-school employer
10	contributions – non-USDs account in excess of \$100 as of June 30, 2023,
11	is hereby reappropriated for fiscal year 2024.
12	KPERS – school employer
13	contributions-USDs (652-00-1000-0110)\$537,372,516
14	Provided, That any unencumbered balance in the KPERS-school employer
15	contributions – USDs account in excess of \$100 as of June 30, 2023, is
16	hereby reappropriated for fiscal year 2024.
17	ACT and workkeys assessments
18	program (652-00-1000-0140)\$2,800,000
19	Mental health intervention
20	team pilot (652-00-1000-0150)\$13,534,722
21	Provided, That any unencumbered balance in the mental health
22	intervention team pilot account in excess of \$100 as of June 30, 2023, is
23	hereby reappropriated for fiscal year 2024.
24	Career and technical education transportation
25	state aid (652-00-1000-0190)
26	Juvenile transitional crisis
27	center pilot (652-00-1000-0210)\$300,000
28	Education commission of
29	the states (652-00-1000-0220)
30	School safety hotline (652-00-1000-0230)\$10,000
31	School safety and
32	security grants (652-00-1000-0235)
33	Provided, That expenditures shall be made from the school safety and
34 35	security grants account for fiscal year 2024 for disbursements of grant
36	moneys approved by the state board of education for the: Acquisition and
	installation of security cameras and any other systems, equipment and
37 38	services necessary for security monitoring of facilities operated by a
39	school district and for securing doors, windows and any entrances to such
39 40	facilities; acquisition of communication devices and equipment necessary for the effective communication between law enforcement, security
40 41	services and school; and salaries and wages, and associated fringe benefits,
41	for newly created positions of school resource officers and the costs
42	associated with any newly created school resource officers provided by the
43	associated with any newly created school resource officers provided by the

1	city or county of such school district: <i>Provided further</i> , That all moneys
2	expended for school safety and security grants for fiscal year 2024 shall be
3	matched by the receiving school district on a \$1-for-\$1 basis from other
4	moneys of the district that may be used for such purpose.
5	School district juvenile detention
6	facilities and Flint Hills job corps
7	center grants (652-00-1000-0290)\$5,060,528
8	Provided, That any unencumbered balance in the school district juvenile
9	detention facilities and Flint Hills job corps center grants account in excess
10	of \$100 as of June 30, 2023, is hereby reappropriated for fiscal year 2024:
11	Provided further, That expenditures shall be made from the school district
12	juvenile detention facilities and Flint Hills job corps center grants account
13	for grants to school districts in amounts determined pursuant to and in
14	accordance with the provisions of K.S.A. 72-1173, and amendments
15	thereto.
16	School food assistance (652-00-1000-0320)\$2,510,486
17	Mentor teacher (652-00-1000-0440)\$1,300,000
18	Educable deaf-blind and severely handicapped
19	children's programs aid (652-00-1000-0630)\$110,000
20	Governor's teaching excellence scholarships
21	and awards (652-00-1000-0770)\$360,693
22	State foundation aid (652-00-1000-0820)\$101,388,069
23	Supplemental state aid (652-00-1000-0840)\$2,423,309
24	Professional development
25	state aid (652-00-1000-0860)\$1,770,000
26	Computer science education
27	advancement grant (652-00-1000-0920)\$1,000,000
28	Provided, That expenditures shall be made by the above agency from the
29	computer science education advancement grant account for fiscal year
30	2024 to provide grants to high-quality professional learning providers to
31	develop and implement teacher professional development programs for the
32	computer science courses as established in K.S.A. 2022 Supp. 72-3258,
33	and amendments thereto.
33 34	
	Career technical education pilot (652-00-1000-0940)\$40,000
35 36	Provided, That expenditures shall be made by the above agency from the
	career technical education pilot account for fiscal year 2024 to distribute
37	the stipends required to be provided to the Washburn institute of
38	technology and to participating high schools that are served by the
39	Washburn institute of technology service area pursuant to the secondary
40	career technical education credentialing and student transitioning to
41	employment success pilot program as established in K.S.A. 2022 Supp.
42	72-3822, and amendments thereto.
43	(b) There is appropriated for the above agency from the following

1	special revenue fund or funds for the fiscal year ending June 30, 2024, all
2	moneys now or hereafter lawfully credited to and available in such fund or
3	funds, except that expenditures other than refunds authorized by law and
4	transfers to other state agencies shall not exceed the following:
5	School district capital outlay state aid fund
6	School district capital
7	improvements fund (652-00-2880)No limit
8	<i>Provided</i> , That expenditures from the school district capital improvements
9	fund shall be made only for the payment of general obligation bonds
10	approved by voters under the authority of K.S.A. 72-5457, and
11	amendments thereto.
12	Educational technology
13	coordinator fund (652-00-2157)
14	Provided, That expenditures shall be made by the above agency for the
15	fiscal year ending June 30, 2024, from the educational technology
16	coordinator fund of the department of education to provide data on the
17	number of school districts served and cost savings for those districts in
18	fiscal year 2024 in order to assess the cost effectiveness of the position of
19	educational technology coordinator.
20	Communities in schools
21	program fund (652-00-2221)No limit
22	Inservice education workshop
23	fee fund (652-00-2230)
24	Provided, That expenditures may be made from the inservice education
25	workshop fee fund for operating expenditures, including official
26	hospitality, incurred for inservice workshops and conferences: Provided
27	further, That the state board of education is hereby authorized to fix,
28	charge and collect fees for inservice workshops and conferences: And
29	provided further, That such fees shall be fixed in order to recover all or
30	part of such operating expenditures incurred for inservice workshops and
31	conferences: And provided further, That all fees received for inservice
32	workshops and conferences shall be deposited in the state treasury in
33	accordance with the provisions of K.S.A. 75-4215, and amendments
34	thereto, and shall be credited to the inservice education workshop fee fund.
35	Federal indirect cost
36	reimbursement fund (652-00-2312)No limit
37 38	Conversion of materials and equipment fund (652-00-2420)
38 39	School bus safety fund (652-00-2532)
39 40	School bus safety fund (652-00-2532)
40 41	Provided, That notwithstanding the provisions of K.S.A. 8-272, and
41	amendments thereto, or any other statute, funds shall be distributed during
	amendments inereto, or any other statute, runus shan be distributed during
43	fiscal year 2024 as soon as moneys are available.

1	Motorcycle safety fund (652-00-2633)No limit	
2	Teacher and administrator	
3	fee fund (652-00-2723)	
4	Service clearing fund (652-00-2869)	
5	ARPA supplemental (652-00-3028-0529)No limit	
6	Reimbursement for	
7	services fund (652-00-3056)	
8	ESSA – student support academic enrichment –	
9	federal fund (652-00-3113)	
10	Educationally deprived	
11	children – state operations –	
12	federal fund (652-00-3131)	
13	Food assistance –	
14	federal fund (652-00-3230)	
15	Elementary and secondary school aid –	
16	federal fund (652-00-3233)No limit	
17	Education of handicapped children	
18	fund – federal (652-00-3234)	
19	Community-based	
20	child abuse prevention –	
21	federal fund (652-00-3319)	
22	TANF children's programs –	
23	federal fund (652-00-3323)	
24	21 st century community learning centers –	
25	federal fund (652-00-3519)	
26	State assessments –	
27	federal fund (652-00-3520)	
28	Rural and low-income schools program –	
29	federal fund (652-00-3521)	
30	Language assistance state grants –	
31	federal fund (652-00-3522)	
32	State grants for improving teacher quality –	
33	federal fund (652-00-3526)	
34	State grants for improving	
35	teacher quality – federal fund –	
36	state operations (652-00-3527)	
37	Food assistance – school	
38	breakfast program –	
39	federal fund (652-00-3529)	
40	Food assistance – national	
41	school lunch program –	
42	federal fund (652-00-3530)No limit	
43	Food assistance – child	

1	and adult care food program –
2	federal fund (652-00-3531)
3	Elementary and secondary school aid –
4	federal fund – local education
5	agency fund (652-00-3532)
6	Education of handicapped
7	children fund – state operations –
8	federal fund (652-00-3534)
9	Education of handicapped
10	children fund – preschool –
11	federal fund (652-00-3535)
12	Education of handicapped
13	children fund – preschool state
14	operations – federal (652-00-3536)
15	Elementary and secondary school
16	aid – federal fund – migrant
17	education fund (652-00-3537)
18	Elementary and secondary school aid –
19	federal fund – migrant education –
20	state operations (652-00-3538)No limit
21	Vocational education title II –
22	federal fund (652-00-3539)
23	Vocational education title II – federal fund –
24	state operations (652-00-3540)
25	Educational research grants and
26	projects fund (652-00-3592)
27	ARPA agency state fiscal
28	recovery fund (652-00-3756)
29	ARPA capital projects fund (652-00-3761)No limit
30	Local school district contribution program checkoff fund (652-00-7005)
31	
32	Provided, That notwithstanding the provisions of K.S.A. 79-3221n, and
33	amendments thereto, or any other statute, during the fiscal year ending
34	June 30, 2024, any moneys in such fund where a taxpayer fails to
35	designate a unified school district on such taxpayer's individual income tax
36	return may be expended by the above agency to distribute to unified
37	school districts.
38	Governor's teaching excellence
39	scholarships program
40	repayment fund (652-00-7221)
41	Provided, That all expenditures from the governor's teaching excellence
42	scholarships program repayment fund shall be made in accordance with
43	K.S.A. 72-2166, and amendments thereto: <i>Provided further,</i> That each

1	such grant shall be required to be matched on a \$1-for-\$1 basis from
2	nonstate sources: And provided further, That award of each such grant shall
3	be conditioned upon the recipient entering into an agreement requiring the
4	grant to be repaid if the recipient fails to complete the course of training
5	under the national board for professional teaching standards certification
6	program: And provided further, That all moneys received by the
7	department of education for repayment of grants made under the
8	governor's teaching excellence scholarships program shall be deposited in
9	the state treasury in accordance with the provisions of K.S.A. 75-4215, and
10	amendments thereto, and shall be credited to the governor's teaching
11	excellence scholarships program repayment fund.
12	Private donations, gifts, grants and
13	bequests fund (652-00-7307)No limit
14	Family and children
15	investment fund (652-00-7375)
16	(c) There is appropriated for the above agency from the children's
17	initiatives fund for the fiscal year ending June 30, 2024, the following:
18	Children's cabinet
19	accountability fund (652-00-2000-2402)\$375,000
20	Provided, That any unencumbered balance in the children's cabinet
21	accountability fund account in excess of \$100 as of June 30, 2023, is
22	hereby reappropriated for fiscal year 2024.
23	CIF grants (652-00-2000-2408)\$23,720,493
24	Provided, That any unencumbered balance in the CIF grants account in
25	excess of \$100 as of June 30, 2023, is hereby reappropriated for fiscal year
26	2024.
27	Parent education program (652-00-2000-2510)\$8,437,635
28	Provided, That any unencumbered balance in the parent education
29	program account in excess of \$100 as of June 30, 2023, is hereby
30	reappropriated for fiscal year 2024: Provided further, That expenditures
31	from the parent education program account for each such grant shall be
32	matched by the school district in an amount that is equal to not less than
33	50% of the grant.
34	Pre-K pilot (652-00-2000-2535)\$4,200,000
35	Early childhood infrastructure (652-00-2000-2555)\$1,400,773
36	Imagination library (652-00-2000-2560)\$1,500,000
37	(d) On July 1, 2023, or as soon thereafter as moneys are available,
38	notwithstanding the provisions of K.S.A. 8-1,148 or 38-1808, and
39	amendments thereto, or any other statute, the director of accounts and
40	reports shall transfer \$50,000 from the family and children trust account of
41	the family and children investment fund (652-00-7375-7900) of the
42	department of education to the communities in schools program fund (652-
43	00-2221-2400) of the department of education.

- (e) On March 30, 2024, and June 30, 2024, or as soon thereafter as moneys are available, notwithstanding the provisions of K.S.A. 8-267 or 8-272, and amendments thereto, or any other statute, the director of accounts and reports shall transfer \$550,000 from the state safety fund (652-00-2538-2030) to the state general fund: *Provided*, That the transfer of such amount shall be in addition to any other transfer from the state safety fund to the state general fund as prescribed by law: *Provided further*, That the amount transferred from the state safety fund to the state general fund pursuant to this subsection is to reimburse the state general fund for accounting, auditing, budgeting, legal, payroll, personnel and purchasing services and any other governmental services that are performed on behalf of the department of education by other state agencies that receive appropriations from the state general fund to provide such services
- (f) On July 1, 2023, and quarterly thereafter, the director of accounts and reports shall transfer \$81,250 from the state highway fund (276-00-4100-4100) of the department of transportation to the school bus safety fund (652-00-2532-2300) of the department of education.
- (g) On July 1, 2023, the director of accounts and reports shall transfer an amount certified by the commissioner of education from the motorcycle safety fund (652-00-2633-2050) of the department of education to the motorcycle safety fund (561-00-2366-2360) of the state board of regents: *Provided*, That the amount to be transferred shall be determined by the commissioner of education based on the amounts required to be paid pursuant to K.S.A. 8-272(b)(2), and amendments thereto.
- (h) On July 1, 2023, or as soon thereafter as moneys are available, the director of accounts and reports shall transfer \$70,000 from the USAC Erate program federal fund (561-00-3920-3920) of the state board of regents to the education technology coordinator fund (652-00-2157-2157) of the department of education.
- (i) There is appropriated for the above agency from the Kansas endowment for youth fund for the fiscal year ending June 30, 2024, the following:
- Children's cabinet administration (652-00-7000-7001)..............\$268,534 *Provided,* That any unencumbered balance in the children's cabinet administration account in excess of \$100 as of June 30, 2023, is hereby reappropriated for fiscal year 2024.
- (j) During the fiscal year ending June 30, 2024, the commissioner of education, with the approval of the director of the budget, may transfer any part of any item of appropriation for fiscal year 2024 from the state general fund for the department of education to another item of appropriation for fiscal year 2024 from the state general fund for the department of education. The commissioner of education shall certify each such transfer

2

3 4

5

6

7

8

9

10

11

12

13 14

15

16 17

18

19

20

21

22

to the director of accounts and reports and shall transmit a copy of each such certification to the director of legislative research.

(k) There is appropriated for the above agency from the expanded lottery act revenues fund for the fiscal year ending June 30, 2024, the following:

KPERS – school employer

New Sec. 3.

DEPARTMENT OF EDUCATION

(a) There is appropriated for the above agency from the state general fund for the fiscal year ending June 30, 2025, the following:

State foundation aid (652-00-1000-0820)......\$2,795,337,000 *Provided,* That any unencumbered balance in the state foundation aid

account in excess of \$100 as of June 30, 2024, is hereby reappropriated for

23 fiscal year 2025.

- 24 Supplemental state aid (652-00-1000-0840).....\$602,200,000
- 25 Provided, That any unencumbered balance in the supplemental state aid
- account in excess of \$100 as of June 30, 2024, is hereby reappropriated for
- 27 fiscal year 2025.
- 28 Special education services aid (652-00-1000-0700)......\$592,740,238
- 29 Provided, That any unencumbered balance in the special education
- 30 services aid account in excess of \$100 as of June 30, 2024, is hereby
- 31 reappropriated for fiscal year 2025: Provided further, That expenditures
- 32 shall not be made from the special education services aid account for the
- provision of instruction for any homebound or hospitalized child, unless
- 34 the categorization of such child as exceptional is conjoined with the
- 35 categorization of the child within one or more of the other categories of
- 36 exceptionality: *And provided further*, That expenditures shall be made from
- this account for grants to school districts in amounts determined pursuant
- 38 to and in accordance with the provisions of K.S.A. 72-3425, and
- 39 amendments thereto: And provided further, That expenditures shall be
- 40 made from the amount remaining in this account, after deduction of the
- 41 expenditures specified in the foregoing provisos, for payments to school
- 42 districts in amounts determined pursuant to and in accordance with the
- provisions of K.S.A. 72-3422, and amendments thereto.

(b) There is appropriated for the above agency from the following special revenue fund or funds for the fiscal year ending June 30, 2025, all moneys now or hereafter lawfully credited to and available in such fund or funds, except that expenditures other than refunds authorized by law and transfers to other state agencies shall not exceed the following:

State school district finance fund (652-00-7393)......No limit Mineral production

New Sec. 4. (a) Sections 4 through 8, and amendments thereto, shall be known and may be cited as the mental health intervention team program act.

- (b) As used in the mental health intervention team program act:
- (1) "Community mental health center" means a center organized pursuant to article 40 of chapter 19 of the Kansas Statutes Annotated, and amendments thereto, or a mental health clinic organized pursuant to article 2 of chapter 65 of the Kansas Statutes Annotated, and amendments thereto.
 - (2) "Department" means the state department of education.
- New Sec. 5. (a) There is hereby established the mental health intervention team program. Such program shall be a continuation of the mental health intervention team pilot program first established pursuant to section 1 of chapter 57 of the 2018 Session Laws of Kansas and section 3 of chapter 70 of the 2018 Session Laws of Kansas and continued and expanded through subsequent appropriation acts of the legislature.
- (b) The purposes of the mental health intervention team program are to:
- (1) Provide greater access to behavioral health services for students enrolled in kindergarten or any of the grades one through 12 and establish a coherent structure between school districts and community mental health centers to optimize scarce behavioral health resources and workforce;
- (2) identify students, communicate with families and link students and their families to the statewide behavioral health systems and resources within the network of community mental health centers;
- (3) alleviate the shortage of staff with specialized degrees or training such as school counselors, psychologists and social workers and reduce the competition for such staff between school districts and other private and governmental service providers to provide broader-based and collaborative services to students, especially in rural districts that do not have enough students to justify a full-time staff position;
- (4) provide and coordinate mental health services to students throughout the calendar year, not only during school hours over nine months of the school year; and
- (5) reduce barriers that families experience to access mental health services and maintain consistency for a child to attend recurring sessions

 and coordination between the child's classroom schedule and the provision of such services.

- (c) The program shall focus on the following students:
- (1) Any student who has been adjudicated as a child in need of care and is in the custody of the secretary for children and families or has been referred for a families first program or family preservation program; and
- (2) any other student who is in need of mental health support services.
- New Sec. 6. (a) The state department of education shall oversee and implement the mental health intervention team program in accordance with the requirements of the mental health intervention team program act and the policies and procedures established by the department pursuant to such act.
- (b) In each school year, the board of education of a school district may apply to the department to establish or maintain a mental health intervention team program within such school district. The application shall be in such form and manner as the department requires and submitted at a time determined and specified by the department. Each application submitted by a school district shall specify the community mental health center that the school intends to coordinate with to provide school-based services to students who need assistance during the applicable school year.
- (c) If a school district is approved to establish or maintain a mental health intervention team program, the school district shall enter into a memorandum of understanding with a partnering community mental health center. If the school district chooses to partner with more than one community mental health center, the school district shall enter into a separate memorandum of understanding with each such community mental health center. The department may establish requirements for a memorandum of understanding, including contractual provisions that are required to be included in each memorandum of understanding and that are optional and subject to agreement between the school district and the community mental health center. Each memorandum of understanding shall be submitted to the department for final approval.
- (d) (1) Subject to appropriations therefor, a school district that has been approved by the department to establish or maintain a mental health intervention team program shall be eligible to receive a mental health intervention team program grant and a community mental health center pass-through grant.
- (A) Except as provided in subsection (e), the amount of a school district's mental health intervention team program grant shall be determined in each school year by calculating the total amount of the salary and fringe benefits paid by the school district to each school liaison, not to exceed \$50,000 for any such school liaison.

- (B) The amount of a school district's community mental health center pass-through grant shall be an amount equal to 33% of the amount of the school district's mental health intervention team grant. Moneys provided to a school district for the community mental health center pass-through grant shall be paid to any community mental health center that partners with the school district.
- (2) If the amount of appropriations are insufficient to pay in full the amount of all grants school districts are entitled to receive for the school year, the department shall prorate the amount appropriated among all districts. The department shall be responsible for the allocation and distribution of grants in accordance with appropriation acts. The department may make grant payments in installments and may provide for payments in advance or by way of reimbursement and may make any necessary adjustments for any overpayment to a school district. The department shall not award any grant to a school district unless such district has entered into a memorandum of understanding with a partnering community mental health center in accordance with subsection (c).
- (e) The department may waive the requirement that a school district employ a school liaison and may instead authorize a community mental health center that partners with the school district to employ a school liaison. Such waiver shall only be granted by the department in limited circumstances. A school district that is granted a waiver pursuant to this section shall continue to be eligible to receive the mental health intervention team program grant and the community mental health center pass-through grant authorized pursuant to this section. The amount of the mental health intervention team program grant shall be determined in the same manner as provided under subsection (d)(1)(A) as though the school liaison was employed by such school district. Upon receipt of any moneys awarded pursuant to the mental health intervention team program grant to any such school district, the school district shall direct payment of such amount to the community mental health center that employs the school liaison.
- (f) On or before the first day of the legislative session of 2024, and on or before the first day of each legislative session thereafter, the department shall prepare and submit a report on the mental health intervention team program for the preceding school year to the house of representatives standing committees on appropriations, social services budget and K-12 education budget and the senate standing committees on ways and means, public health and welfare and education. Such report shall provide a summary of the program, including, but not limited to, the school districts that applied to participate or continued participating under the program, the participating community mental health centers, the grant amount each such school district received and the payments made by school districts

from the mental health intervention team program fund of each school district.

- New Sec. 7. (a) The staff required for the establishment and maintenance of a mental health intervention team program shall include a combination of one or more behavioral health liaisons employed by the school district and one or more case managers and clinical therapists employed by the partnering community mental health center. All staff working together under a school district's program shall be known as the behavioral health intervention team of the school district.
- (b) The school district and the community mental health center shall cooperate and work together to identify needs specific to the students in the school district and the families of such students and shall develop an action plan to implement a school-based program that is tailored to such needs
- (c) A school district that participates in the program shall employ one or more school liaisons who will help students in need and coordinate services between the school district, the student, the student's family and the community mental health center. A school liaison shall have a bachelor's degree in any field of study. A school liaison's roles and responsibilities include, but are not limited to:
- (1) Identifying appropriate student referrals for the team to engage with;
- (2) act as a liaison between the school district and the community mental health center and be the primary point of contact for communications between the school district and the community mental health center;
- (3) assist with community mental health center staff understanding of the school district's system and procedures including the school calendar, professional development, drills and crisis plan protocols;
- (4) triage prospective student referrals and help decide how to prioritize interventions;
- (5) help the community mental health center and other school personnel understand the roles and responsibilities of the behavioral health intervention team;
- (6) facilitate communications and connections between families of identified students and the community mental health center's staff;
- (7) coordinate a student's treatment schedule with building administrators and classroom teachers, to optimize clinical therapist's productivity;
- (8) troubleshoot problems that arise and work with the community mental health center to resolve such problems;
- (9) track and compile outcomes to monitor the effectiveness of the program;

- (10) maintain and update the mental health intervention team database as directed by the department;
- (11) follow up with child welfare contacts if a student has moved schools to get the child's educational history;
- (12) be an active part of the school intervention team and relay information back to community mental health center staff, including student observations, intervention feedback from teachers, communications with family and other relevant information;
- (13) work with school administration to identify and provide confidential space for a community mental health center therapist; and
 - (14) assist in planning continuity of care through summer services.
- (d) A community mental health center that partners with a school district shall employ one or more master's level clinical therapists who will collaborate with the school district to assist students in need and provide services to such students under the program. A clinical therapist's roles and responsibilities under the program include, but are not limited to:
- (1) Assist the school liaison with the identification of appropriate student referrals to the program;
- (2) triage student referrals with the school liaison to prioritize treatment interventions for identified students;
- (3) work with the school liaison to connect with families or child welfare contacts to obtain consent to commence treatment;
- (4) conduct a clinical assessment of the identified student and make appropriate treatment recommendations;
- (5) engage with the student, family or child welfare contacts in clinical interventions as identified on the treatment plan and provide individual and family therapy;
- (6) administer scales or tests to detect areas of concern with depression, anxiety, self-harm or other areas as identified;
 - (7) make referrals to other treatment modalities as appropriate;
- (8) communicate educationally appropriate information to the school liaison, such as interventions and strategies for use by classroom and school staff:
 - (9) gather outcome data to monitor the effectiveness of the program;
- (10) coordinate with the case manager to identify ways to support the student and family;
- (11) provide therapy services as determined by the students' treatment plan; and
- 39 (12) maintain the treatment plan and necessary treatment protocols required by the community mental health center.
 - (e) A community mental health center that partners with a school district shall employ one or more case managers who will collaborate with the school district to assist students in need and to coordinate services

 under the program. A case manager's roles and responsibilities under the program include, but are not limited to:

- (1) Work with the school liaison and clinical therapist to identify students and triage priorities for treatment;
- (2) provide outreach to students, families and child welfare contacts to help engage in treatment;
 - (3) participate in the treatment planning process;
- (4) communicate with the school liaison and other school district personnel about student needs, interventions and progress;
- (5) help maintain communication between all entities, including the family, student, school, clinical therapist, child welfare contacts and the community;
- (6) maintain the treatment plan and necessary treatment protocols required by the community mental health center;
 - (7) make referrals to appropriate community resources;
- (8) help reconnect students and families when they are not following through with the treatment process;
 - (9) help families negotiate barriers to treatment; and
- (10) engage with the student in the classroom, the home or the community to help build skills wherever needed.
- New Sec. 8. (a) There is hereby established in each school district a fund called the mental health intervention team program fund. All moneys received by a school district for the mental health intervention team program grant or the community mental health center pass-through grant awarded pursuant to section 6, and amendments thereto, shall be credited to the the mental health intervention team program fund. Moneys in such fund shall be used by a school district to:
- (1) Pay for the expenditures that are attributable to the salary and fringe benefits of any school liaison employed by the school district pursuant to the mental health intervention team program; and
- (2) provide payment to each partnering community mental health center in an amount equal to the community mental health center pass-through grant received by the school district.
- (b) The school district shall keep separate accounting records for the school liaison expenditures and the pass-through grants to community mental health centers.
- New Sec. 9. (a) Any student who meets the requirements of this section shall be permitted to participate in any activities offered by a school district that are regulated, supervised, promoted and developed by the activities association referred to in K.S.A. 72-7114, and amendments thereto. A student shall be permitted to participate in any such activities if such student:
 - (1) Is a resident of the school district;

- (2) is enrolled and attending a nonpublic elementary or secondary school;
 - (3) complies with the requirements of K.S.A. 72-6262, and amendments thereto, prior to participation in any such activity;
 - (4) meets any applicable age and eligibility requirements set forth by the activities association referred to in K.S.A. 72-7114, and amendments thereto, that are not otherwise in conflict with this section;
- (5) pays any fees required by the school district for participation in such activity if such fees are generally imposed upon all other students who participate in such activity; and
- (6) seeks participation at the appropriate school of the school district that corresponds to where such student resides within the school district's respective school attendance boundaries established by the board of education of the school district.
- (b) (1) Any student attending a home school who seeks to participate in an activity in the student's resident school district shall be deemed to meet any academic eligibility requirements established by the activities association for participation in an activity if:
- (A) The student is mastering the material in each course or subject being taught to such student;
- (B) the student is maintaining satisfactory progress towards achievement or promotion to the next grade level; and
- (C) the parent, teacher or organization that provides instruction to the student submits an affidavit to the activities association indicating the student meets the academic eligibility requirements of subparagraphs (A) and (B).
- (2) Upon submission of an affidavit, the student attending a home school shall be deemed to meet any academic eligibility requirements established by the activities association and shall retain such academic eligibility during the activity season for which such affidavit is submitted.
- (c) The board of education of a school district may require a student who participates in an activity pursuant to this section to enroll in a particular course or complete a particular course as a condition of participation, if such requirement is imposed upon all other students who participate in such activity.
- (d) Except as provided in subsection (b), any student who seeks to participate in an activity pursuant to this section shall be subject to any tryout or other participation requirements that are otherwise applicable to all other students for participation in the activity.
- New Sec. 10. The activities association referred to in K.S.A. 72-7114, and amendments thereto, shall not prohibit a student primarily enrolled in and attending a nonpublic school who enrolls part time in a public school from participating in any activity available to such student as part of such

student's primary enrollment and attendance at a nonpublic school.

New Sec. 11. (a) On or before August 15 of each year, each school district in this state shall establish a link on the school district's website homepage titled "Parent Portal" and shall post and make the following information available on the parent portal:

- (1) The number of nonresident student transfers approved and denied by the board of education of the school district in each grade level pursuant to K.S.A. 72-3123, and amendments thereto, and whether the denials were based on capacity or pursuant to the policy adopted by the board under K.S.A. 2022 Supp. 72-3126, and amendments thereto;
- (2) a copy of each nonacademic test, questionnaire, survey or examination that is required to be posted on the school district's website pursuant to K.S.A. 72-6316, and amendments thereto; and
- (3) a list organized by grade level that includes the district-wide curriculum content adopted by the board of education of the school district, including textbooks, required reading books and units of study by theme, chapter or subject matter. Such list shall provide the title, author, publishing company and year of publication for any such textbook or book. A school district shall only be required to post such information once per school year unless the board of education of the school district makes substantial changes to the district's adopted curriculum content during the school year. This paragraph shall not be construed to require posting of teacher lesson plans.
- (b) The publication of information and updates to such information on the parent portal shall be an administrative function of the school district and shall not be a duty or obligation imposed upon teachers.
- Sec. 12. K.S.A. 72-1137 is hereby amended to read as follows: 72-1137. In addition to the officers provided for in this act, the board of education of any school district may appoint other officers and employees to serve at the pleasure of the board. Such officers and employees shall receive compensation fixed by the board. No member of a board of education shall receive compensation from the school district for any work or duties performed by him. Members of a board of education of a school district may receive compensation from the school district for the work and duties performed by such board members.
- Sec. 13. K.S.A. 72-3123, as amended by section 16 of chapter 94 of the 2022 Session Laws of Kansas, is hereby amended to read as follows: 72-3123. (a) Beginning in school year 2024-2025, any child of school age pursuant to K.S.A. 72-3118, and amendments thereto, may attend a school operated by a school district where such child does not reside if such school district has open seats as determined pursuant to this section.
- (b) The board of education of any school district shall permit nonresident students to enroll in and attend the schools of the district if

such school district has open seats as determined pursuant to this section.

- (c) Each school district shall determine capacity in each school of the school district for the following school year as follows:
- (1) For kindergarten and grades one through eight, the classroom student-teacher ratio in each grade level; and
- (2) for grades nine through 12, the student-teacher ratio for each school building or program in each school building, including, but not limited to, advanced placement or international baccalaureate programs.
- (d) (1) On or before May 1 of each year, each school board shall determine for each grade level in each school building of the school district for the next succeeding school year the:
 - (A) Capacity as determined pursuant to subsection (c);
- (B) number of students expected to attend school in the school district; and
 - (C) number of open seats available to nonresident students.
- (2) On or before June 1 of each year, each school district shall publish on such school district's website the number of open seats available to nonresident students in each grade level for each school building of the school district for the next succeeding school year.
- (3) From June 1 through June 30, each school district shall accept applications from nonresident students. Applications shall be on a form and in a manner determined by the school district.
- (4) If the number of applications for a grade level in a school building is less than the number of available seats for such grade level in such school building, the nonresident students shall be accepted for enrollment and attendance at such school district. If the number of applications for a grade level in a school building is greater than the number of available seats for such grade level in such school building, the school district shall randomly select nonresident students using a confidential lottery process. Such process shall be completed on or before July 15 of each year.
- (5) The school district shall provide to the parent or person acting as parent of a nonresident student who was not accepted for or denied enrollment at such school district the reason for the nonacceptance or denial and an explanation of the nonresident student selection process.
- (e) (1) Subject to capacity, school districts shall give priority to any sibling of a nonresident student who was accepted to enroll in and attend such school district. Priority shall be given when the nonresident student is first accepted and, if necessary, at any other time the school district considers transfer applications. Any such sibling shall not be subject to the open seat lottery.
- (2) Any child who is in the custody of the department for children and families and who is living in the home of a nonresident student who transfers may attend school in the receiving school district.

- (3) Any nonresident student who has a parent or person acting as parent employed by a school district shall be permitted to enroll in and attend such school district as if the student is a resident of the school district. Any such student shall not be subject to the open-seat lottery established pursuant to subsection (d) when enrolling in and attending the school district where the parent or person acting as parent is employed.
- (4) Any child who is experiencing homelessness shall be permitted to enroll in and attend the school district of origin or the school district of residence.
 - (f) A school district shall not:
- (1) Charge tuition or fees to any nonresident student who transfers to such school district pursuant to this section except fees that are otherwise charged to every student enrolled in and attending school in the district; or
- (2) accept or deny a nonresident student transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability.
- (g) A nonresident student who has been accepted for enrollment and attendance at a receiving school district shall be permitted to continue such enrollment and attendance in such school district until such student graduates from high school, unless such student is no longer in good standing. A receiving school district may deem a nonresident student as not in good standing in accordance with such school district's nonresident transfer policy. Prior to making any determination to deem a nonresident student as not in good standing, a district shall consider a student's status as a homeless child and the resulting factors of homelessness on such student's standing.
- (h) A student may always enroll at any time in the school district where such student resides.
- (i) Except for a child in the custody of the department for children and families *or a child who is experiencing homelessness*, a nonresident student shall not transfer more than once per school year to one or more receiving school districts pursuant to the provisions of this section.
- (j) A receiving school district shall not be required to provide transportation to nonresident students. If space is available on school district transportation vehicles, a school district may provide nonresident students an in-district bus stop where transportation may be provided by such school district to and from such bus stop and the school for such nonresident students. A school district shall ensure that transportation for nonresident homeless students is provided comparably to that of housed students.
- (k) Each school district board of education shall submit to the state department of education *the school district's policy adopted pursuant to K.S.A. 2022 Supp. 72-3126, and amendments thereto,* the number of

 nonresident student transfers approved and denied by such board *in each grade level* and whether the denials were based on capacity or in accordance with the policy adopted pursuant to—section—9 K.S.A. 2022 Supp. 72-3126, and amendments thereto. The state department of education shall collect and report such data on such department's website and make such data available to the legislative division of post audit.

- (l) (1) Each year, the state department of education, as part of the department's enrollment audit, shall audit the nonresident student capacity and enrollment.
- (2) In calendar year 2027, the legislative post audit committee shall direct the legislative division of post audit to conduct an audit of nonresident student transfers pursuant to this section. Such audit shall be reported to the legislative post audit committee on or before January 15, 2028, and subsequently presented to the house standing committee on K-12 education budget and the senate standing committee on education, or any successor committees.
- (m) Nothing in this section shall be construed to exempt any nonresident student who transfers to a receiving school district pursuant to this section from the policies and requirements of the activities association referred to in K.S.A. 72-7114, and amendments thereto.
- (n) The provisions of this section shall not apply to any school located on a military installation as defined in K.S.A. 72-8268, and amendments thereto.
- Sec. 14. K.S.A. 2022 Supp. 72-3126 is hereby amended to read as follows: 72-3126. (a) (1) On or before January 1, 2024, each board of education of a school district shall adopt a policy to determine the number of nonresident students that the school district has the capacity to accept in each grade level for each school of the school district pursuant to K.S.A. 72-3123, and amendments thereto. Such policies shall clearly specify the reasons that the board may use to deny continued enrollment of a nonresident student who is not in good standing. Such reasons for a denial of continued enrollment may include, but shall not be limited to, the nonresident student's record of school absenteeism and repeated suspensions or expulsions.
- (2) A school district's policy adopted pursuant to this section shall consider the adverse impact of homelessness on a student's attendance and any resulting suspensions or expulsions before making a determination on the continued enrollment of a student who is homeless. A district shall consider the obstacles a homeless student faces to arrive at school on time or each day due to housing instability, lack of transportation or lack of other basic resources that can hinder consistent attendance.
 - (b) Prior to adopting such policy, the board of education shall call and

 hold a hearing on the proposed policy. The board of education shall provide notice of such hearing, which shall include the time, date and place of the public hearing to be held on the proposed policy. Such notice shall be published at least once each week for two consecutive weeks in a newspaper of general circulation in the school district and shall also be posted on the school district's website.

- (c) At such hearing, a representative of the board shall present the board's proposal for the policy and the board shall hear testimony regarding the proposed policy. Following the public hearing, after consideration of the testimony and evidence presented or submitted at such public hearing, the board shall determine whether to adopt or revise the proposed policy at a subsequent public meeting of the board.
- (d) The policy adopted pursuant to subsection (a) shall be published on the school district's website.
- (e) The provisions of this section shall not apply to any school located on a military installation; as defined in K.S.A. 72-8268, and amendments thereto.
- (f) This section shall take effect and be in force from and after July 1, 2023.
- Sec. 15. On and after July 1, 2023, K.S.A. 2022 Supp. 72-5132 is hereby amended to read as follows: 72-5132. As used in the Kansas school equity and enhancement act, K.S.A. 72-5131 et seq., and amendments thereto:
- (a) "Adjusted enrollment" means the enrollment of a school district, excluding the remote enrollment determined pursuant to K.S.A. 2022 Supp. 72-5180, and amendments thereto, adjusted by adding the following weightings, if any, to the enrollment of a school district: At-risk student weighting; bilingual weighting; career technical education weighting; high-density at-risk student weighting; high enrollment weighting; low enrollment weighting; school facilities weighting; ancillary school facilities weighting; cost-of-living weighting; special education and related services weighting; and transportation weighting.
- (b) "Ancillary school facilities weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5158, and amendments thereto, on the basis of costs attributable to commencing operation of one or more new school facilities by such school districts.
- (c) (1) "At-risk student" means a student who is eligible for free meals under the national school lunch act, and who is enrolled in a school district that maintains an approved at-risk student assistance program.
- (2) "At-risk student" does not include any student enrolled in any of the grades one through 12 who is in attendance less than full time, or any student who is over 19 years of age. The provisions of this paragraph shall

not apply to any student who has an individualized education program.

- (d) "At-risk student weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5151(a), and amendments thereto, on the basis of costs attributable to the maintenance of at-risk educational programs by such school districts.
- (e) "Base aid for student excellence" or "BASE aid" means an amount appropriated by the legislature in a fiscal year for the designated year. The amount of BASE aid shall be as follows:
 - (1) For school year 2018-2019, \$4,165;
 - (2) for school year 2019-2020, \$4,436;
 - (3) for school year 2020-2021, \$4,569;
 - (4) for school year 2021-2022, \$4,706;
 - (5) for school year 2022-2023, \$4,846; and
- (6) for school year 2023-2024, and each school year thereafter, the BASE aid shall be the BASE aid amount for the immediately preceding school year plus an amount equal to the average percentage increase in the consumer price index for all urban consumers in the midwest region as published by the bureau of labor statistics of the United States department of labor during the three immediately preceding school years rounded to the nearest whole dollar amount.
- (f) "Bilingual weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5150, and amendments thereto, on the basis of costs attributable to the maintenance of bilingual educational programs by such school districts.
 - (g) "Board" means the board of education of a school district.
- (h) "Budget per student" means the general fund budget of a school district divided by the enrollment of the school district.
- (i) "Categorical fund" means and includes the following funds of a school district: Adult education fund; adult supplementary education fund; at-risk education fund; bilingual education fund; career and postsecondary education fund; driver training fund; educational excellence grant program fund; extraordinary school program fund; food service fund; parent education program fund; preschool-aged at-risk education fund; professional development fund; special education fund; and summer program fund.
- (j) "Cost-of-living weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5159, and amendments thereto, on the basis of costs attributable to the cost of living in such school districts.
- (k) "Current school year" means the school year during which state foundation aid is determined by the state board under K.S.A. 72-5134, and amendments thereto.
 - (l) (l) "Enrollment" means, except as provided in K.S.A. 2022 Supp.

72-5180, and amendments thereto, whichever is the greater of:

- (1)(A) The number of students regularly enrolled in kindergarten and grades one through 12 in the school district on September 20 of the current school year plus the number of preschool-aged at-risk students regularly enrolled in the school district on September 20 of the current school year;
- (B) the number of students regularly enrolled in kindergarten and grades one through 12 in the school district on September 20 of the preceding school year plus the number of preschool-aged at-risk students regularly enrolled in the school district on September 20 of the current school year, except a student who is a foreign exchange student shall not be counted unless such student is regularly enrolled in the school district on September 20 and attending kindergarten or any of the grades one through 12 maintained by the school district for at least one semester or two quarters, or the equivalent thereof.
- (2) If the enrollment in a school district in the preceding school year has decreased from enrollment in the second preceding school year, the enrollment of the school district in the current school year means the sum of:;
 - (A)(C) the enrollment in sum of:
- (i) The number of students regularly enrolled in kindergarten and grades one through 12 on September 20 of the second preceding school year, excluding students under paragraph (2)(B), minus enrollment in the preceding school year of preschool-aged at-risk students, if any clause (ii), plus-enrollment in the current school year the number of preschool-aged at-risk students, if any regularly enrolled in the school district on September 20 of the current school year; and
- (B)(ii) the adjusted enrollment in the second preceding school year of any students participating in the tax credit for low income students scholarship program pursuant to K.S.A. 72-4351 et seq., and amendments thereto, in the preceding school year, if any, plus the adjusted enrollment in the preceding school year of preschool-aged at-risk students who are participating in the tax credit for low income students scholarship program pursuant to K.S.A. 72-4351 et seq., and amendments thereto, in the current school year, if any; or
- (3)(D) for any school district that has a military student, as that term is defined in K.S.A. 72-5139, and amendments thereto, enrolled in such district, and that received federal impact aid for the preceding school year, if the enrollment in such school district in the preceding school year has decreased from enrollment in the second preceding school year, the enrollment of the school district in the current school year means whichever is the greater of:
 - (A)(i) The enrollment amounts determined under paragraph (2)

 subparagraphs (A), (B) or (C); or

- (B)(ii) the sum of the enrollment in the preceding school year of the number of preschool-aged at-risk students regularly enrolled in the school district on September 20 of the preceding school year, if any, and the arithmetic mean of the sum of:
- (i)(a) The enrollment of the number of students regularly enrolled in kindergarten and grades one through 12 in the school district—in on September 20 of the preceding school-year minus the enrollment in such school year of preschool-aged at-risk students, if any;
- (ii)(b) the enrollment in the number of students regularly enrolled in kindergarten and grades one through 12 in the school district on September 20 of the second preceding school year minus the enrollment in such school year of preschool-aged at-risk students, if any; and
- (iii)(c) the enrollment in the number of students regularly enrolled in kindergarten and grades one through 12 in the school district on September 20 of the third preceding school year minus the enrollment in such school year of preschool-aged at-risk students, if any.
- (4)(2) The When enrollment is determined under paragraph (1), (2) or (3), except if the school district begins to offer kindergarten on a full-time basis in such school year, students regularly enrolled in kindergarten in the school district in the preceding school year shall be counted as one student regardless of actual attendance during such preceding school year.
- (3) A foreign exchange student shall not be counted in the enrollment of a school district unless such student was regularly enrolled on September 20 and attending kindergarten or any of the grades one through 12 maintained by the district for at least one semester or two quarters, or the equivalent thereof.
- (m) "February 20" has its usual meaning, except that in any year in which February 20 is not a day on which school is maintained, it means the first day after February 20 on which school is maintained.
- (n) "Federal impact aid" means an amount equal to the federally qualified percentage of the amount of moneys a school district receives in the current school year under the provisions of title I of public law 874 and congressional appropriations therefor, excluding amounts received for assistance in cases of major disaster and amounts received under the low-rent housing program. The amount of federal impact aid shall be determined by the state board in accordance with terms and conditions imposed under the provisions of the public law and rules and regulations thereunder.
- (o) "General fund" means the fund of a school district from which operating expenses are paid and in which is deposited all amounts of state foundation aid provided under this act, payments under K.S.A. 72-528, and amendments thereto, payments of federal funds made available under

the provisions of title I of public law 874, except amounts received for assistance in cases of major disaster and amounts received under the low-rent housing program and such other moneys as are provided by law.

- (p) "General fund budget" means the amount budgeted for operating expenses in the general fund of a school district.
- (q) "High-density at-risk student weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5151(b), and amendments thereto, on the basis of costs attributable to the maintenance of at-risk educational programs by such school districts.
- (r) "High enrollment weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5149(b), and amendments thereto, on the basis of costs attributable to maintenance of educational programs by such school districts.
- (s) "Juvenile detention facility" means the same as such term is defined in K.S.A. 72-1173, and amendments thereto.
 - (t) "Local foundation aid" means the sum of the following amounts:
- (1) An amount equal to any unexpended and unencumbered balance remaining in the general fund of the school district, except moneys received by the school district and authorized to be expended for the purposes specified in K.S.A. 72-5168, and amendments thereto;
- (2) an amount equal to any remaining proceeds from taxes levied under authority of K.S.A. 72-7056 and 72-7072, prior to their repeal;
- (3) an amount equal to the amount deposited in the general fund in the current school year from moneys received in such school year by the school district under the provisions of K.S.A. 72-3123(a), and amendments thereto;
- (4) an amount equal to the amount deposited in the general fund in the current school year from moneys received in such school year by the school district pursuant to contracts made and entered into under authority of K.S.A. 72-3125, and amendments thereto;
- (5) an amount equal to the amount credited to the general fund in the current school year from moneys distributed in such school year to the school district under the provisions of articles 17 and 34 of chapter 12 of the Kansas Statutes Annotated, and amendments thereto, and under the provisions of articles 42 and 51 of chapter 79 of the Kansas Statutes Annotated, and amendments thereto;
- (6) an amount equal to the amount of payments received by the school district under the provisions of K.S.A. 72-3423, and amendments thereto; and
- (7) an amount equal to the amount of any grant received by the school district under the provisions of K.S.A. 72-3425, and amendments thereto.

- (u) "Low enrollment weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5149(a), and amendments thereto, on the basis of costs attributable to maintenance of educational programs by such school districts.
- (v) "Operating expenses" means the total expenditures and lawful transfers from the general fund of a school district during a school year for all purposes, except expenditures for the purposes specified in K.S.A. 72-5168, and amendments thereto.
- (w) "Preceding school year" means the school year immediately before the current school year.
- (x) "Preschool-aged at-risk student" means an at-risk student who has attained the age of three years, is under the age of eligibility for attendance at kindergarten, and has been selected by the state board in accordance with guidelines governing the selection of students for participation in head start programs.
- (y) "Preschool-aged exceptional children" means exceptional children, except gifted children, who have attained the age of three years but are under the age of eligibility for attendance at kindergarten. "Exceptional children" and "gifted children" mean the same as those terms are defined in K.S.A. 72-3404, and amendments thereto.
- (z) "Psychiatric residential treatment facility" means the same as such term is defined in K.S.A. 72-1173, and amendments thereto.
- (aa) (1) "Remote enrollment" means the number of students regularly enrolled in kindergarten and grades one through 12 in the school district who attended school through remote learning in excess of the remote learning limitations provided in K.S.A. 2022 Supp. 72-5180, and amendments thereto.
- (2) This subsection shall not apply in any school year prior to the 2021-2022 school year.
- (bb) (1) "Remote learning" means a method of providing education in which the student, although regularly enrolled in a school district, does not physically attend the attendance center such student would otherwise attend in person on a full-time basis and curriculum and instruction are prepared, provided and supervised by teachers and staff of such school district to approximate the student learning experience that would take place in the attendance center classroom.
- (2) "Remote learning" does not include virtual school as such term is defined in K.S.A. 72-3712, and amendments thereto.
- 39 (3) This subsection shall not apply in any school year prior to the 40 2021-2022 school year.
 - (cc) "School district" means a school district organized under the laws of this state that is maintaining public school for a school term in accordance with the provisions of K.S.A. 72-3115, and amendments

thereto.

- (dd) "School facilities weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5156, and amendments thereto, on the basis of costs attributable to commencing operation of one or more new school facilities by such school districts.
 - (ee) "School year" means the 12-month period ending June 30.
- (ff) "September 20" has its usual meaning, except that in any year in which September 20 is not a day on which school is maintained, it means the first day after September 20 on which school is maintained.
- (gg) "Special education and related services weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5157, and amendments thereto, on the basis of costs attributable to the maintenance of special education and related services by such school districts.
 - (hh) "State board" means the state board of education.
- (ii) "State foundation aid" means the amount of aid distributed to a school district as determined by the state board pursuant to K.S.A. 72-5134, and amendments thereto.
- (jj) (1) "Student" means any person who is regularly enrolled in a school district and attending kindergarten or any of the grades one through 12 maintained by the school district or who is regularly enrolled in a school district and attending kindergarten or any of the grades one through 12 in another school district in accordance with an agreement entered into under authority of K.S.A. 72-13,101, and amendments thereto, or who is regularly enrolled in a school district and attending special education services provided for preschool-aged exceptional children by the school district.
- (2) (A) Except as otherwise provided in this subsection, the following shall be counted as one student:
 - (i) A student in attendance full-time; and
- (ii) a student enrolled in a school district and attending special education and related services, provided for by the school district.
 - (B) The following shall be counted as $\frac{1}{2}$ student:
- (i) A student enrolled in a school district and attending special education and related services for preschool-aged exceptional children provided for by the school district; and
- (ii) a preschool-aged at-risk student enrolled in a school district and receiving services under an approved at-risk student assistance plan maintained by the school district.
- (C) A student in attendance part-time shall be counted as that proportion of one student, to the nearest ¹/₁₀, that the student's attendance bears to full-time attendance.
 - (D) A student enrolled in and attending an institution of

postsecondary education that is authorized under the laws of this state to award academic degrees shall be counted as one student if the student's postsecondary education enrollment and attendance together with the student's attendance in either of the grades 11 or 12 is at least $^{5}/_{6}$ time, otherwise the student shall be counted as that proportion of one student, to the nearest $^{1}/_{10}$, that the total time of the student's postsecondary education attendance and attendance in grades 11 or 12, as applicable, bears to full-time attendance.

- (E) A student enrolled in and attending a technical college, a career technical education program of a community college or other approved career technical education program shall be counted as one student, if the student's career technical education attendance together with the student's attendance in any of grades nine through 12 is at least ⁵/₆ time, otherwise the student shall be counted as that proportion of one student, to the nearest ¹/₁₀, that the total time of the student's career technical education attendance and attendance in any of grades nine through 12 bears to full-time attendance.
- (F) A student enrolled in a school district and attending a non-virtual school and also attending a virtual school shall be counted as that proportion of one student, to the nearest ¹/₁₀, that the student's attendance at the non-virtual school bears to full-time attendance.
- (G) A student enrolled in a school district and attending special education and related services provided for by the school district and also attending a virtual school shall be counted as that proportion of one student, to the nearest $^{1}/_{10}$, that the student's attendance at the non-virtual school bears to full-time attendance.
- (H) A student enrolled in a school district and attending school on a part-time basis through remote learning and also attending school in person on a part-time basis shall be counted as that proportion of one student, to the nearest $^{1}/_{10}$, that the student's in-person attendance bears to full-time attendance.
- (I) A student enrolled in a school district who is not a resident of Kansas shall be counted as $\frac{1}{2}$ of a student.

This subparagraph shall not apply to:

- (i) A student whose parent or legal guardian is an employee of the school district where such student is enrolled; or
- (ii) a student who attended public school in Kansas during school year 2016-2017 and who attended public school in Kansas during the immediately preceding school year.
 - (3) The following shall not be counted as a student:
 - (A) An individual residing at the Flint Hills job corps center;
- (B) except as provided in paragraph (2), an individual confined in and receiving educational services provided for by a school district at a

 juvenile detention facility; and

- (C) an individual enrolled in a school district but housed, maintained and receiving educational services at a state institution or a psychiatric residential treatment facility.
- (4) A student enrolled in virtual school pursuant to K.S.A. 72-3711 et seq., and amendments thereto, shall be counted in accordance with the provisions of K.S.A. 72-3715, and amendments thereto.
- (5) A student enrolled in a school district who attends school through remote learning shall be counted in accordance with the provisions of this section and K.S.A. 2022 Supp. 72-5180, and amendments thereto.
- (kk) "Total foundation aid" means an amount equal to the product obtained by multiplying the BASE aid by the adjusted enrollment of a school district.
- (ll) "Transportation weighting" means an addend component assigned to the enrollment of school districts pursuant to K.S.A. 72-5148, and amendments thereto, on the basis of costs attributable to the provision or furnishing of transportation.
- (mm) "Virtual school" means the same as such term is defined in K.S.A. 72-3712, and amendments thereto.
- Sec. 16. On and after July 1, 2023, K.S.A. 2022 Supp. 72-5142 is hereby amended to read as follows: 72-5142. (a) The board of education of each school district shall levy an ad valorem tax upon the taxable tangible property of the school district in the school years specified in subsection (b) for the purpose of:
- (1) Financing that portion of the school district's general fund budget that is not financed from any other source provided by law;
- (2) paying a portion of the costs of operating and maintaining public schools in partial fulfillment of the constitutional obligation of the legislature to finance the educational interests of the state; and
- (3) with respect to any redevelopment school district established prior to July 1, 1997, pursuant to K.S.A. 12-1771, and amendments thereto, paying a portion of the principal and interest on bonds issued by cities under authority of K.S.A. 12-1774, and amendments thereto, for the financing of redevelopment projects upon property located within the school district.
- (b) The tax required under subsection (a) shall be levied at a rate of 20 mills in the school years—2021-2022 2023-2024 and 2022-2023 2024-2025.
- (c) The proceeds from the tax levied by a district under authority of this section, except the proceeds of such tax levied for the purpose described in subsection (a)(3), shall be remitted to the state treasurer in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall

deposit the entire amount in the state treasury to the credit of the state school district finance fund.

- (d) No school district shall proceed under K.S.A. 79-1964, 79-1964a or 79-1964b, and amendments thereto.
- Sec. 17. On and after July 1, 2023, K.S.A. 72-5159 is hereby amended to read as follows: 72-5159. (a) Subject to subsection (b), the board of education of a school district may levy a tax on the taxable tangible property within the school district for the purpose of financing the costs incurred by the state that are attributable directly to assignment of the cost-of-living weighting to the enrollment of the school district.
- (b) The state board shall determine whether a school district may levy a tax under this section as follows:
- (1) Determine the statewide average appraised value of single family residences for the calendar year preceding the current school year;
- (2) multiply the amount determined under subsection (b)(1) by—1.25 1.15:
- (3) determine the average appraised value of single family residences in each school district for the calendar year preceding the current school year; and
- (4) subtract the amount determined under subsection (b)(2) from the amount determined under subsection (b)(3). If the amount determined for the school district is a positive number and the school district has adopted a local option budget in an amount equal to at least 31% of the total foundation aid for the school district, the school district qualifies for assignment of cost-of-living weighting and may levy a tax on the taxable tangible property of the school district for the purpose of financing the costs that are attributable directly to assignment of the cost-of-living weighting to the enrollment of the school district.
- (c) (1) No tax may be levied under this section unless the board of education adopts a resolution authorizing such a tax levy and publishes the resolution at least once in a newspaper having general circulation in the school district. Except as provided by subsection (e), the resolution shall be published in substantial compliance with the following form:

33	be published in substantial compliance with the following form:
34	Unified School District No,
35	County, Kansas
36	RESOLUTION

Be It Resolved that:

The board of education of the above-named school district shall be authorized to levy an ad valorem tax in an amount not to exceed the amount necessary to finance the costs attributable directly to the assignment of cost-of-living weighting to the enrollment of the school district. The ad valorem tax authorized by this resolution may be levied unless a petition in opposition to the same, signed by not less than 5% of

the qualified electors of the school district, is filed with the county election officer of the home county of the school district within 30 days after the publication of this resolution. If a petition is filed, the county election officer shall submit the question of whether the levy of such a tax shall be authorized in accordance with the provisions of this resolution to the electors of the school district at the next general election of the school district, as is specified by the board of education of the school district.

CERTIFICATE

This is to certify that the above resolution was duly adopted by	the
board of education of Unified School District No,	
County, Kansas, on the day of, (year)	

Clerk of the board of education.

- (2) All of the blanks in the resolution shall be filled appropriately. If no petition as specified above is filed in accordance with the provisions of the resolution, the resolution authorizing the ad valorem tax levy shall become effective. If a petition is filed as provided in the resolution, the board may notify the county election officer to submit the question of whether such tax levy shall be authorized. If the board fails to notify the county election officer within 30 days after a petition is filed, the resolution shall be deemed abandoned and of no force and effect and no like resolution shall be adopted by the board within the nine months following publication of the resolution. If a majority of the votes cast in an election conducted pursuant to this provision is in favor of the resolution, such resolution shall be effective on the date of such election. If a majority of the votes cast is not in favor of the resolution, the resolution shall be deemed of no force and effect and no like resolution shall be adopted by the board within the nine months following such election.
- (d) There is hereby established in every school district a cost-of-living fund, which shall consist of all moneys deposited therein or transferred thereto in accordance with law. All moneys derived from a tax imposed pursuant to this section shall be credited to the cost-of-living fund. The proceeds from the tax levied by a school district credited to the cost-of-living fund shall be remitted to the state treasurer in accordance with the provisions of K.S.A. 75-4215, and amendments thereto. Upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the state school district finance fund.
- (e) In determining the amount produced by the tax levied by the school district under the authority of this section, the state board shall include any moneys apportioned to the cost-of-living fund of the school district from taxes levied under the provisions of K.S.A. 79-5101 et seq. and 79-5118 et seq., and amendments thereto.

- (f) The cost-of-living weighting of a school district shall be determined by the state board in each school year in which such weighting may be assigned to the enrollment of the school district as follows:
- (1) Divide the amount determined under subsection (b)(4) by the amount determined under subsection (b)(2);
- (2) multiply the quotient determined under subsection (f)(1) by 0.095 0.115:
- (3) multiply the school district's total foundation aid for the current school year, excluding the amount determined under this provision, by the lesser of the product determined under subsection (f)(2) or 0.05 the cost-of-living weighting cap which shall be:
 - (A) 0.07 in school year 2023-2024; and
- (B) for school year 2024-2025, and each school year thereafter, the amount of the cost-of-living weighting cap for the immediately preceding school year plus an amount equal to the average percentage increase in the consumer price index for all urban consumers in the midwest region as published by the bureau of labor statistics of the United States department of labor during the three immediately preceding school years rounded to the nearest 10th of a percentage; and
- (4) divide the product determined under subsection (f)(3) by the BASE aid for the current school year. The quotient is the cost-of-living weighting of the school district.
- Sec. 18. K.S.A. 2022 Supp. 72-5462 is hereby amended to read as follows: 72-5462. (a) There is hereby established in the state treasury the school district capital improvements fund. The fund shall consist of all amounts transferred thereto under the provisions of subsection (c).
- (b) In each school year, each school district that is obligated to make payments from its capital improvements fund shall be entitled to receive payment from the school district capital improvements fund in an amount determined by the state board of education as provided in this subsection.
- (1) For general obligation bonds approved for issuance at an election held prior to July 1, 2015, the state board of education shall:
- (A) Determine the amount of the assessed valuation per pupil (AVPP) of each school district in the state for the preceding school year and round such amount to the nearest \$1,000. The rounded amount is the AVPP of a school district for the purposes of this subsection (b)(1);
 - (B) determine the median AVPP of all school districts;
- (C) prepare a schedule of dollar amounts using the amount of the median AVPP of all school districts as the point of beginning. The schedule of dollar amounts shall range upward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the highest AVPP of all school districts and shall range downward in equal \$1,000 intervals from

the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the lowest AVPP of all school districts;

- (D) determine a state aid percentage factor for each school district by assigning a state aid computation percentage to the amount of the median AVPP shown on the schedule, decreasing the state aid computation percentage assigned to the amount of the median AVPP by one percentage point for each \$1,000 interval above the amount of the median AVPP, and increasing the state aid computation percentage assigned to the amount of the median AVPP by one percentage point for each \$1,000 interval below the amount of the median AVPP. Except as provided by K.S.A. 72-5463, and amendments thereto, the state aid percentage factor of a school district is the percentage assigned to the schedule amount that is equal to the amount of the AVPP of the school district. The state aid percentage factor of a school district shall not exceed 100%. The state aid computation percentage is 25%;
- (E) determine the amount of payments that a school district is obligated to make from its bond and interest fund attributable to general obligation bonds approved for issuance at an election held prior to July 1, 2015; and
- (F) multiply the amount determined under subsection (b)(1)(E) by the applicable state aid percentage factor.
- (2) For general obligation bonds approved for issuance at an election held on or after July 1, 2015, but prior to July 1, 2022, the state board of education shall:
- (A) Determine the amount of the AVPP of each school district in the state for the preceding school year and round such amount to the nearest \$1,000. The rounded amount is the AVPP of a school district for the purposes of this subsection (b)(2);
- (B) prepare a schedule of dollar amounts using the amount of the AVPP of the school district with the lowest AVPP of all school districts as the point of beginning. The schedule of dollar amounts shall range upward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the highest AVPP of all school districts;
- (C) determine a state aid percentage factor for each school district by assigning a state aid computation percentage to the amount of the lowest AVPP shown on the schedule and decreasing the state aid computation percentage assigned to the amount of the lowest AVPP by one percentage point for each \$1,000 interval above the amount of the lowest AVPP. Except as provided by K.S.A. 72-5463, and amendments thereto, the state aid percentage factor of a school district is the percentage assigned to the schedule amount that is equal to the amount of the AVPP of the school

district. The state aid computation percentage is 75%;

- (D) determine the amount of payments that a school district is obligated to make from its bond and interest fund attributable to general obligation bonds approved for issuance at an election held on or after July 1, 2015, but prior to July 1, 2022; and
- (E) multiply the amount determined under subsection (b)(2)(D) by the applicable state aid percentage factor.
- (3) For general obligation bonds approved for issuance at an election held on or after July 1, 2022, the state board of education shall:
- (A) Except as provided in subsection (b)(9), determine the amount of the AVPP of each school district in the state for the preceding school year and round such amount to the nearest \$1,000. The rounded amount is the AVPP of a school district for the purposes of this subsection (b)(3);
- (B) except as provided in subsection (b)(9), prepare a schedule of dollar amounts using the amount of the AVPP of the school district with the lowest AVPP of all school districts as the point of beginning. The schedule of dollar amounts shall range upward in equal \$1,000 intervals from the point of beginning to and including an amount that is equal to the amount of the AVPP of the school district with the highest AVPP of all school districts;
- (C) determine a state aid percentage factor for each school district by assigning a state aid computation percentage to the amount of the lowest AVPP shown on the schedule and decreasing the state aid computation percentage assigned to the amount of the lowest AVPP by one percentage point for each \$1,000 interval above the amount of the lowest AVPP. Except as provided by K.S.A. 72-5463, and amendments thereto, the state aid percentage factor of a school district is the percentage assigned to the schedule amount that is equal to the amount of the AVPP of the school district. The state aid computation percentage is 51%;
- (D) determine the amount of payments that a school district is obligated to make from its bond and interest fund attributable to general obligation bonds approved for issuance at an election held on or after July 1, 2022; and
- (E) multiply the amount determined under subsection (b)(3)(D) by the applicable state aid percentage factor.
- (4) For general obligation bonds approved for issuance at an election held on or before June 30, 2016, the sum of the amount determined under subsection (b)(1)(F) and the amount determined under subsection (b)(2)(E) is the amount of payment the school district is entitled to receive from the school district capital improvements fund in the school year.
- (5) (A) For general obligation bonds approved for issuance at an election held on or after July 1, 2016, the amount determined under subsection (b)(2)(E) or (b)(3)(E) is the amount of payment the school

district shall receive from the school district capital improvements fund in the school year, except the total amount of payments school districts receive from the school district capital improvements fund in the school year for such bonds shall not exceed the six-year average amount of capital improvement state aid as determined by the state board of education.

- (B) The state board of education shall determine the six-year average amount of capital improvement state aid by calculating the average of the total amount of moneys expended per year from the school district capital improvements fund in the immediately preceding six fiscal years, not to include the current fiscal year.
- (C) (i) Subject to clause (ii), the state board of education shall prioritize the allocations to school districts from the school district capital improvements fund in accordance with the priorities set forth as follows in order of highest priority to lowest priority:
- (a) Safety of the current facility and disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation;
- (b) enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years;
- (c) impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology;
 and
- (d) energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis or other similar evaluation.
- (ii) In allocating capital improvement state aid, the state board shall give higher priority to those school districts with a lower AVPP compared to the other school districts that are to receive capital improvement state aid under this section.
- (D) On and after July 1, 2016, the state board of education shall approve the amount of state aid payments a school district shall receive from the school district capital improvements fund pursuant to subsection (b)(6) prior to an election to approve the issuance of general obligation bonds.
- (6) Except as provided in subsections (b)(7) through (b)(9), the sum of the amounts determined under subsection (b)(4) and the amount determined or allocated to the district by the state board of education pursuant to subsection (b)(5), is the amount of payment the school district is entitled to receive from the school district capital improvements fund in the school year.

- (7) A school district that had an enrollment of less than 260 students in the school year immediately preceding the school year in which an election is held to approve the issuance of general obligation bonds shall not be entitled to receive payments from the school district capital improvements fund unless such school district applied for and received approval from the state board of education to issue such bonds prior to holding an election to approve such bond issuance. The provisions of this paragraph shall apply to general obligation bonds approved for issuance at an election held on or after July 1, 2017, that are issued for the purpose of financing the construction of new school facilities.
- (8) For general obligation bonds approved for issuance at an election held on or after July 1, 2017, in determining the amount under subsection (b)(2)(D) and (b)(3)(D), the state board shall exclude payments for any capital improvement project, or portion thereof, that proposes to construct, reconstruct or remodel a facility that would be used primarily for extracurricular activities, unless the construction, reconstruction or remodeling of such facility is necessary due to concerns relating to the safety of the current facility or disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation.
- (9) For general obligation bonds approved for issuance at an election held on or after July 1, 2022, the state board of education shall:
- (A) In preparing the schedule of dollar amounts pursuant to subsection (b)(3)(B), exclude unified school district No. 207, Fort Leavenworth, from such schedule and determine the point of beginning based on the amount of the AVPP of the school district with the lowest AVPP of the remaining school districts; and
- (B) in determining the amount of the AVPP of a school district, exclude the number of students enrolled in a virtual school, as defined in K.S.A. 72-3712, and amendments thereto, that is offered by such school district from the determination of the AVPP of such school district.
- (c) The state board of education shall certify to the director of accounts and reports the entitlements of school districts determined under the provisions of subsection (b), and an amount equal thereto shall be transferred by the director from the state general fund to the school district capital improvements fund for distribution to school districts. All transfers made in accordance with the provisions of this subsection shall be considered to be demand transfers from the state general fund, except that all such transfers during the fiscal—years year ending—June 30, 2022, June 30, 2023, and June 30, 2024, shall be considered to be revenue transfers from the state general fund.
 - (d) Payments from the school district capital improvements fund shall

be distributed to school districts at times determined by the state board of education to be necessary to assist school districts in making scheduled payments pursuant to contractual bond obligations. The state board of education shall certify to the director of accounts and reports the amount due each school district entitled to payment from the fund, and the director of accounts and reports shall draw a warrant on the state treasurer payable to the treasurer of the school district. Upon receipt of the warrant, the treasurer of the school district shall credit the amount thereof to the bond and interest fund of the school district to be used for the purposes of such fund.

- (e) The provisions of this section apply only to contractual obligations incurred by school districts pursuant to general obligation bonds issued upon approval of a majority of the qualified electors of the school district voting at an election upon the question of the issuance of such bonds.
- (f) Each year, the state board of education shall prepare and submit a report to the legislature that includes information on school district elections held on or after July 1, 2016, to approve the issuance of general obligation bonds and the amount of payments school districts were approved to receive from the school district capital improvements fund pursuant to subsection (b)(5)(D).
- Sec. 19. K.S.A. 72-1137, 72-3123, as amended by section 16 of chapter 94 of the 2022 Session Laws of Kansas, and K.S.A. 2022 Supp. 72-3126 and 72-5462 are hereby repealed.
- Sec. 20. On and after July 1, 2023, K.S.A. 72-5159 and K.S.A. 2022 Supp. 72-5132 and 72-5142 are hereby repealed.
 - Sec. 21. This act shall take effect and be in force from and after its publication in the Kansas register.