HOUSE BILL No. 2261

AN ACT concerning school districts; relating to the financing thereof; relating to the policies thereof; establishing celebrate freedom week and related curriculum; amending K.S.A. 2012 Supp. 72-965, 72-3607, 72-3715, 72-6414a, 72-6414b, 72-6420, 72-6421, 72-6423, 72-6426, 72-6460, 72-8237, 72-8250, 72-8256, 72-9509 and 72-9609 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

New Section 1. (a) In order to educate students about the sacrifices made for freedom in the founding of this country and the values on which this country was founded, the week of September containing the 17th day of such month in each year thereafter is hereby designated as “celebrate freedom week” in each public school offering any of the grades kindergarten through eight.

(b) The state board of education, in cooperation with such other state agencies or private entities who voluntarily participate, shall promote “celebrate freedom week” through a coordinated program.

(c) For purposes of this section, Sunday is deemed to be the first day of the week.

New Sec. 2. On or before December 31, 2013, the state board of education shall adopt rules and regulations requiring appropriate instruction be provided as part of the curriculum for grades kindergarten through eight on history and government concerning the original intent, meaning and importance of the declaration of independence and the United States constitution, including the bill of rights of the United States constitution, in their historical contexts. The religious references in the writings of the founding fathers shall not be censored when presented as part of such instruction. Such rules and regulations shall provide that the study of the declaration of independence include the study of the relationship of the ideas expressed in that document to subsequent American history, including the relationship of such ideas to the rich diversity of our people as a nation of immigrants, the American revolution, the formulation of the United States constitution and the abolitionist movement, which led to the emancipation proclamation and the women’s suffrage movement. Such instruction shall be taught during “celebrate freedom week,” established under section 1, and amendments thereto, or during such other full school week as determined by the board of education of the school district.

Sec. 3. K.S.A. 2012 Supp. 72-965 is hereby amended to read as follows: 72-965. (a) The state board shall be responsible for the distribution and allocation of state and federal funds for special education. Such money shall be expended only in accordance with and for the purposes specified in federal or state law. Payments under this act may be made in installments and in advance or by way of reimbursement, with necessary adjustments for overpayments or underpayments. Federal funds for special education shall be deposited in the state treasury.

(b) The state board is hereby authorized to accept from an individual or individuals, the United States government or any of its agencies or any other public or private body, grants or contributions of money, funds or property which the state board may authorize to be used in accordance with appropriation acts, for or in aid of special education or related services or any of the purposes authorized by the federal law or this act.

(c) (1) Each board may use up to 15% of the amount it receives each year under the federal law to develop and implement coordinated, early intervening services for students in kindergarten through grade 12, with a particular emphasis on students in kindergarten through grade three, who have not been identified as needing special education or related services but who appear to need additional academic and behavioral support to succeed in a general education environment.

(2) In implementing coordinated, early intervening services under this subsection, a board may carry out activities that include:

(A) Providing professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic instruction and behavioral interventions, including scientifically based literacy instruction and, where appropriate, instruction on the use of adaptive and instructional software; and

(B) providing educational and behavioral evaluations, services and supports, including scientifically based literacy instruction.

(3) Each board that develops and maintains coordinated, early inter-
vening services under this subsection shall annually report to the depart-
ment:
(A) The number of students served under this subsection; and
(B) the number of students served under this subsection who sub-
sequently receive special education and related services under this title
during the two-year period preceding each report.
(d) Except for moneys received under K.S.A. 72-978, and amend-
ments thereto, from cooperative agreements entered into under K.S.A.
72-968, and amendments thereto, any unencumbered balance of moneys
attributable to appropriations by the legislature for special education or
related services remaining in the special education fund of a school dis-
trict on June 30—of the current school year, may be expended in the
school year that immediately succeeds such date by the school district for
general operating expenses of the school district as approved by the board
of education in an amount not to exceed ½ of the unencumbered balance
of the school district's special education fund.
Sec. 4. K.S.A. 2012 Supp. 72-3607 is hereby amended to read as
follows: 72-3607. (a) There is hereby established in every school district
which has developed and is operating a parent education program for
which grants are awarded under this act a fund which shall be called the
parent education program fund, which fund shall consist of all moneys
deposited therein or transferred thereto according to law. Notwithstand-
ing any other provision of law, all moneys received by the school district
from whatever source for a parent education program operated under
this act shall be credited to the fund established by this section. Amounts
deposited in the parent education program fund shall be used exclusively
for the payment of expenses directly attributable to the program.
(b) Any unencumbered balance of moneys remaining in the parent
education program fund of a school district on June 30—of the cur-
rent school year, may be expended in the school year that immediately
succeeds such date by the school district for general operating expenses
of the school district as approved by the board of education.
Sec. 5. K.S.A. 2012 Supp. 72-3715 is hereby amended to read as
follows: 72-3715. (a) In order to be included in the full-time equivalent
enrollment of a virtual school, a pupil shall be in attendance at the virtual
school on: (1) A single school day on or before September 19 of each
school year; and (2) on a single school day on or after September 20, but
before October 4 of each school year.
(b) A school district which offers a virtual school shall determine the
full-time equivalent enrollment of each pupil enrolled in the virtual school
on September 20 of each school year as follows:
(1) Determine the number of hours the pupil was in attendance on
a single school day on or before September 19 of each school year;
(2) determine the number of hours the pupil was in attendance on a
single school day on or after September 20, but before October 4 of each
school year;
(3) add the numbers obtained under paragraphs (1) and (2);
(4) divide the sum obtained under paragraph (3) by 12. The quotient
is the full-time equivalent enrollment of the pupil.
(c) The school days on which a district determines the full-time
equivalent enrollment of a pupil under paragraphs (1) and (2) of subsec-
tion (b) shall be the school days on which the pupil has the highest num-
ber of hours of attendance at the virtual school. No more than six hours
of attendance may be counted in a single school day. Attendance may be
shown by a pupil's on-line activity or entries in the pupil's virtual school
journal or log of activities.
(d) (1) Subject to the availability of appropriations for virtual school
state aid and within the limits of any such appropriations, each school
year a school district which offers a virtual school shall be entitled to
virtual school state aid.
(2) The state board of education shall determine the amount of virtual
school state aid a school district is entitled to receive as follows:
(A) Multiply the full-time equivalent enrollment of the virtual school
by an amount equal to 105% of the amount of base state aid per pupil;
(B) multiply the full-time equivalent enrollment of nonproficient at-
risk pupils enrolled in an approved at-risk program offered by the virtual
school, if any, by an amount equal to 25% of the amount of base state aid per pupil;
(C) add any amount determined under K.S.A. 2012 Supp. 72-3716, and amendments thereto; and
(D) add the amounts obtained under subparagraphs (A) through (C). The sum is the amount of the virtual school state aid to which the school district is entitled.

(3) There is hereby established in every school district a fund which shall be called the virtual school fund, which fund shall consist of all moneys deposited therein or transferred thereto according to law. Moneys received as virtual school state aid shall be deposited in the general fund of the school district and transferred to the virtual school fund of the district. The expenses of a district directly attributable to virtual schools offered by a school district shall be paid from the virtual school fund. The cost of an advance placement course provided to a pupil described in subsection (d)(2)(D) shall be paid by the virtual school.

Any balance remaining in the virtual school fund at the end of the budget year shall be carried forward into the virtual school fund for succeeding budget years. Such fund shall not be subject to the provisions of K.S.A. 79-2925 through 79-2937, and amendments thereto.

Any unencumbered balance of moneys remaining in the virtual school fund of a school district on June 30—of the current school year, may be expended in the school year that immediately succeeds such date by the school district for general operating expenses of the school district as approved by the board of education.

In preparing the budget of such school district, the amounts credited to and the amount on hand in the virtual school fund, and the amount expended therefrom shall be included in the annual budget for the information of the residents of the school district. Interest earned on the investment of moneys in any such fund shall be credited to that fund.

For the purposes of this section, a pupil enrolled in a virtual school who is not a resident of the state of Kansas shall not be counted in the full-time equivalent enrollment of the virtual school.

Sec. 6. K.S.A. 2012 Supp. 72-6414a is hereby amended to read as follows: 72-6414a. (a) There is hereby established in every district a fund which shall be called the at-risk education fund, which fund shall consist of all moneys deposited therein or transferred thereto according to law. The expenses of a district directly attributable to providing at-risk assistance or programs, including assistance or programs provided to non-proficient pupils, shall be paid from the at-risk education fund.

(b) Any balance remaining in the at-risk education fund at the end of the budget year shall be carried forward into the at-risk education fund for succeeding budget years. Such fund shall not be subject to the provisions of K.S.A. 79-2825 through 79-2937, and amendments thereto. In preparing the budget of such school district, the amounts credited to and the amount on hand in the at-risk education fund, and the amount expended therefrom shall be included in the annual budget for the information of the residents of the school district. Interest earned on the investment of moneys in any such fund shall be credited to that fund.

Any unencumbered balance of moneys remaining in the at-risk education fund of a school district on June 30—of the current school year, may be expended in the school year that immediately succeeds such date by the school district for general operating expenses of the school district as approved by the board of education.

(c) Each year the board of education of each school district shall prepare and submit to the state board a report on the at-risk program or assistance provided by the district. Such report shall include information specifying the number of at-risk pupils and nonproficient pupils who were served or provided assistance, the type of service provided, the research upon which the district relied in determining that a need for service or assistance existed, the results of providing such service or assistance and any other information required by the state board.

(d) In order to achieve uniform reporting of the number of at-risk pupils and nonproficient pupils provided service or assistance by school districts in at-risk programs, districts shall report the number of at-risk pupils and nonproficient pupils served or assisted in the manner required by the state board.
Sec. 7. K.S.A. 2012 Supp. 72-6414b is hereby amended to read as follows: 72-6414b. (a) There is hereby established in every district a fund which shall be called the preschool-aged at-risk education fund, which fund shall consist of all moneys deposited therein or transferred thereto according to law. The expenses of a district directly attributable to providing preschool-aged at-risk assistance or programs shall be paid from the preschool-aged at-risk education fund.

(b) A school district may expend amounts received from the preschool-aged at-risk weighting to pay the cost of providing at-risk, bilingual and vocational education programs and services.

(c) Any balance remaining in the preschool-aged at-risk education fund at the end of the budget year shall be carried forward into the preschool-aged at-risk education fund for succeeding budget years. Such fund shall not be subject to the provisions of K.S.A. 79-2925 through 79-2937, and amendments thereto. In preparing the budget of such school district, the amounts credited to and the amount on hand in the preschool-aged at-risk education fund, and the amount expended therefrom shall be included in the annual budget for the information of the residents of the school district. Interest earned on the investment of moneys in any such fund shall be credited to that fund.

Any unencumbered balance of moneys remaining in the preschool-aged at-risk education fund of a school district on June 30 of the current school year may be expended in the school year that immediately succeeds such date by the school district for general operating expenses of the school district as approved by the board of education.

(d) Each year the board of education of each school district shall prepare and submit to the state board a report on the preschool-aged at-risk program or assistance provided by the district. Such report shall include information specifying the number of pupils who were served or provided assistance, the type of service provided, the research upon which the district relied in determining that a need for service or assistance existed, the results of providing such service or assistance and any other information required by the state board.

Sec. 8. K.S.A. 2012 Supp. 72-6420 is hereby amended to read as follows: 72-6420. (a) There is hereby established in every district a fund which shall be called the special education fund, which fund shall consist of all moneys deposited therein or transferred thereto according to law. Notwithstanding any other provision of law, all moneys received by the district from whatever source for special education shall be credited to the special education fund established by this section, except that: (1) Amounts of payments received by a district under K.S.A. 72-979, and amendments thereto, and amounts of grants, if any, received by a district under K.S.A. 72-983, and amendments thereto, shall be deposited in the general fund of the district and transferred to the special education fund; and (2) moneys received by a district pursuant to lawful agreements made under K.S.A. 72-968, and amendments thereto, shall be credited to the special fund established under the agreements.

(b) The expenses of a district directly attributable to special education shall be paid from the special education fund and from special funds established under K.S.A. 72-968, and amendments thereto.

(c) Obligations of a district pursuant to lawful agreements made under K.S.A. 72-968, and amendments thereto, shall be paid from the special education fund established by this section.

(d) Except for moneys received under K.S.A. 72-978, and amendments thereto, from cooperative agreements entered into under K.S.A. 72-968, and amendments thereto, any unencumbered balance of moneys attributable to appropriations by the legislature for special education or related services remaining in the special education fund of a school district on June 30 of the current school year, may be expended in the school year that immediately succeeds such date by the school district for general operating expenses of the school district as approved by the board of education in an amount not to exceed 1/3 of the unencumbered balance of the school district’s special education fund.

Sec. 9. K.S.A. 2012 Supp. 72-6421 is hereby amended to read as follows: 72-6421. (a) There is hereby established in every district a fund which shall be called the vocational education fund. All moneys received by a district for any course or program authorized and approved under
the provisions of article 44 of chapter 72 of Kansas Statutes Annotated, and amendments thereto, except for courses and programs conducted in an area vocational school, shall be credited to the vocational education fund. All moneys received by the district from tuition, fees or charges or from any other source for vocational education courses or programs, except for courses and programs conducted in an area vocational school, shall be credited to the vocational education fund. The expenses of a district directly attributable to vocational education shall be paid from the vocational education fund.

(b) Obligations of a district pursuant to lawful agreements made under K.S.A. 72-4421, and amendments thereto, shall be paid from the vocational education fund established by this section. If any such agreement expresses an obligation of a district in terms of a mill levy, such obligation shall be construed to mean an amount equal to that which would be produced by the levy.

c) Any balance remaining in the vocational education fund at the end of the budget year shall be carried forward into the vocational education fund for succeeding budget years. Such fund shall not be subject to the provisions of K.S.A. 79-2925 through 79-2937, and amendments thereto. In preparing the budget of such school district, the amounts credited to and the amount on hand in the vocational education fund, and the amount expended therefrom shall be included in the annual budget for the information of the residents of the school district. Interest earned on the investment of moneys in any such fund shall be credited to that fund.

Any unencumbered balance of moneys attributable to appropriations by the legislature in the vocational education fund of a school district on June 30, 2012 of the current school year, may be expended in the school year that immediately succeeds such date by the school district for general operating expenses of the school district as approved by the board of education.

Sec. 10. K.S.A. 2012 Supp. 72-6423 is hereby amended to read as follows: 72-6423. (a) There is hereby established in every district a fund which shall be called the driver training fund which fund shall consist of all moneys deposited therein or transferred thereto according to law. All moneys received by the district from distributions made from the state safety fund and the motorcycle safety fund and from tuition, fees or charges for driver training courses shall be credited to the driver training fund. The expenses of a district directly attributable to driver training shall be paid from the driver training fund.

(b) Any unencumbered balance of moneys remaining in the driver training fund of a school district on June 30, 2012 of the current school year, may be expended in the school year that immediately succeeds such date by the school district for general operating expenses of the school district as approved by the board of education.

Sec. 11. K.S.A. 2012 Supp. 72-6426 is hereby amended to read as follows: 72-6426. (a) There is hereby established in every district a fund which shall be called the contingency reserve fund. Such fund shall consist of all moneys deposited therein or transferred thereto according to law. The fund shall be maintained for payment of expenses of a district attributable to financial contingencies as determined by the board.

(b) Except as otherwise provided in subsection (c), at no time in school year 2008-2009 or each school year thereafter shall the amount maintained in the contingency reserve fund exceed an amount equal to 10% of the general fund budget of the district for the school year.

c) (1) If the amount in the contingency reserve fund of a district is in excess of the amount authorized under subsection (b), and if such excess amount is the result of a reduction in the general fund budget of the district for the school year because of a decrease in enrollment, the district may maintain the excess amount in the fund until depletion of such excess amount by expenditure from the fund for the purposes thereof.

(2) The limitation on the amount which may be maintained in the contingency reserve fund imposed under subsection (b) shall not apply to any district whose state financial aid is computed under the provisions of K.S.A. 72-6445a, and amendments thereto. Any such district may main-
tain the excess amount in the fund until depletion of such excess amount by expenditure from the fund for the purposes thereof.

(d) Notwithstanding the provisions of subsection (e), any unencumbered balance of moneys remaining in the contingency reserve fund of a school district on June 30, 2012 of the current school year, may be expended in the school year that immediately succeeds such date by the school district for general operating expenses of the school district as approved by the board of education.

Sec. 12. K.S.A. 2012 Supp. 72-6460 is hereby amended to read as follows: 72-6460. (a) For school year 2012-2013, and each school year thereafter, subject to any limitations as provided in this act, any school district may expend the unencumbered balance of the moneys held in the at-risk education fund, as provided in K.S.A. 76-6414a, and amendments thereto, bilingual education fund, as provided in K.S.A. 72-9509, and amendments thereto, contingency reserve fund, as provided in K.S.A. 72-6426, and amendments thereto, driver training fund, as provided in K.S.A. 72-6423, and amendments thereto, parent education program fund, as provided in K.S.A. 72-3607, and amendments thereto, pre-school-aged at-risk education fund, as provided in K.S.A. 72-6414b, and amendments thereto, professional development fund, as provided in K.S.A. 72-9609, and amendments thereto, summer program fund, as provided in K.S.A. 72-8237, and amendments thereto, textbook and student materials revolving fund, as provided in K.S.A. 72-8250, and amendments thereto, special education fund, as provided in K.S.A. 72-965 and 72-6420, and amendments thereto, virtual school fund, as provided in K.S.A. 72-3715, and amendments thereto, and vocational education fund, as provided in K.S.A. 72-6421, and amendments thereto, to pay for general operating expenses of the district out of the general fund as approved by the board of education of such district.

The board of education of a school district shall consider the use of such funds in the following order of priority:

(1) At-risk education fund, bilingual education fund, contingency reserve fund, driver training fund, parent education program fund, pre-school-aged at-risk education fund, professional development fund, summer program fund, virtual school fund and vocational education fund;
(2) textbook and student materials revolving fund; and
(3) special education fund.

The board of education of a school district shall not be limited to the order of priority as listed in this subsection if the board so chooses. The board of education of a school district shall not be required to use the total amount of the unencumbered balance of moneys in a fund before using the unencumbered balance of moneys in another fund.

(b) The amount of money expended by a school district in school year 2012-2013, and each school year thereafter, from the unencumbered balance of moneys in the funds under subsection (a) of this section shall not exceed, in the aggregate, an amount determined by the state board of education. Such amount shall be determined by the state board as follows:

(1) Determine the adjusted enrollment of the district, excluding special education and related services weighting, for the current school year;
(2) multiply the adjusted enrollment determined under paragraph (1) by $250. The product is the aggregate amount of moneys that may be expended by a school district in the current school year from the unencumbered balance of moneys in the funds under subsection (a) of this section.

(c) It is the public policy goal of the state of Kansas that at least 65% of the aggregate of all unencumbered balances authorized to be expended for general operating expenses pursuant to subsection (a) shall be expended in the classroom or for instruction, as provided in K.S.A. 2012 Supp. 72-64601, and amendments thereto.

(d) The superintendent appointed by the board of education of each school district under K.S.A. 72-8202b, and amendments thereto, shall report the unencumbered balance of moneys in each fund listed in subsection (a) to the board of education in July of each year at the meeting described in K.S.A. 72-8205, and amendments thereto, and to the state board of education on or before July 15 of such year.

Sec. 13. K.S.A. 2012 Supp. 72-8237 is hereby amended to read as...
follows: 72-8237. (a) The board of education of any school district may:
(1) Establish, operate and maintain a summer program for pupils; (2)
enter into cooperative or interlocal agreements with one or more other
boards of education for the establishment, operation and maintenance of
a summer program for pupils; and (3) prescribe and collect fees for pro-
viding a summer program for pupils or provide such program without
charge.
(b) Fees for providing a summer program for pupils shall be pre-
scribed and collected only to recover the costs incurred as a result of and
directly attributable to the establishment, operation and maintenance of
the program.
(c) No school district may collect fees for providing a summer pro-
gram for pupils required to attend such a program in accordance with
the provisions of law, rules and regulations of the state board of education,
policy of the board of education, or an individualized education plan de-
veloped for an exceptional child.
(d) There is hereby established in every district which establishes,
operates and maintains a summer program a fund which shall be called
the summer program fund, which fund shall consist of all moneys depos-
ited therein or transferred thereto according to law. All moneys received
by a district from fees collected under this section or from any other
source for summer programs shall be credited to the summer program
fund. The expenses of a district directly attributable to summer programs
shall be paid from the summer program fund.
Any unencumbered balance of moneys remaining in the summer pro-
gram fund of a school district on June 30, of the current school year,
may be expended in the school year that immediately succeeds such date
by the school district for general operating expenses of the school district
as approved by the board of education.
(e) As used in this section, the term “summer program” means a
program which is established by the board of education of a school district
and operated during the summer months for the purpose of giving re-
medial instruction to pupils or for the purpose of conducting special pro-
jects and activities designed to enrich and enhance the educational ex-
perience of pupils, or for both such purposes.
Sec. 14. K.S.A. 2012 Supp. 72-8250 is hereby amended to read as
follows: 72-8250. (a) There is hereby established in every school district
a textbook and student materials revolving fund. Moneys in such fund
shall be used to:
(1) Purchase any items designated in K.S.A. 72-5389, and amend-
ments thereto;
(2) pay the cost of materials or other items used in curricular, extra-
curricular or other school-related activities; and
(3) purchase textbooks as authorized by K.S.A. 72-4141, and amend-
ments thereto.
(b) Any balance remaining in the textbook and student materials re-
volving fund at the end of the budget year shall be carried forward into
that fund for succeeding budget years. Such fund shall not be subject to
the provisions of K.S.A. 79-2925 through 79-2937, and amendments
thereof. In preparing the budget of such school district, the amounts
credited to and the amount on hand in the textbook and student materials
revolving fund, and the amount expended therefrom shall be included in
the annual budget for the information of the residents of the school dis-
trict. Interest earned on the investment of moneys in any such fund shall
be credited to that fund.
Any unencumbered balance of moneys remaining in the textbook and
student materials revolving fund of a school district on June 30, of the current school year,
may be expended in the school year that imme-
diately succeeds such date by the school district for general operating
expenses of the school district as approved by the board of education in
an amount not to exceed ⅔ of the unencumbered balance of the school
district’s textbook and student materials revolving fund.
Sec. 15. K.S.A. 2012 Supp. 72-8256 is hereby amended to read as
follows: 72-8256. (a) As used in this section:
(1) “Bullying” means: (A) Any intentional gesture or any intentional
written, verbal, electronic or physical act or threat either by any student,
staff member or parent towards a student or by any student, staff member
or parent towards a staff member that is sufficiently severe, persistent or pervasive that such gesture, act or threat creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:

(i) Harms a student or staff member, whether physically or mentally;
(ii) Damaging a student’s or staff member’s property;
(iii) Placing a student or staff member in reasonable fear of harm to the student or staff member; or
(iv) Placing a student or staff member in reasonable fear of damage to the student’s or staff member’s property;
(B) Cyberbullying; or
(C) Any other form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to this section or subsection (e) of K.S.A. 72-8205, and amendments thereto.
(2) “Cyberbullying” means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.
(3) “Parent” includes a guardian, custodian or other person with authority to act on behalf of the child.
(4) “School district” or “district” means any unified school district organized and operating under the laws of this state.
(5) “School vehicle” means any school bus, school van, other school vehicle and private vehicle used to transport students or staff members to and from school or any school-sponsored activity or event.
(6) “Staff member” means any person employed by a school district.
(b) The board of education of each school district shall adopt a policy to prohibit bullying either by any student, staff member or parent towards a student or by a staff member or parent towards a staff member on or while utilizing school property, in a school vehicle or at a school-sponsored activity or event.
(c) The board of education of each school district shall adopt and implement a plan to address bullying either by any student, staff member or parent towards a student or by a staff member or parent towards a staff member on school property, in a school vehicle or at a school-sponsored activity or event. Such plan shall include provisions for the training and education of staff members and students.
(d) The board of education of each school district may adopt additional policies relating to bullying pursuant to subsection (e) of K.S.A. 72-8205, and amendments thereto.
(e) Nothing in this section shall be construed to limit or supersede or in any manner affect or diminish the requirements of compliance by a staff member with the provisions of K.S.A. 2012 Supp. 38-2223 or 38-2226, and amendments thereto.

Sec. 16. K.S.A. 2012 Supp. 72-9509 is hereby amended to read as follows: 72-9509. (a) There is hereby established in every school district a fund which shall be called the bilingual education fund, which fund shall consist of all moneys deposited therein or transferred thereto according to law. The expenses of a district directly attributable to such bilingual education programs shall be paid from the bilingual education fund.
(b) Any balance remaining in the bilingual education fund at the end of the budget year shall be carried forward into the bilingual education fund for succeeding budget years. Such fund shall not be subject to the provisions of K.S.A. 79-2925 through 79-2937, and amendments thereto. In preparing the budget of such school district, the amounts credited to and the amount on hand in the bilingual education fund, and the amount expended therefrom shall be included in the annual budget for the information of the residents of the school district. Interest earned on the investment of moneys in any such fund shall be credited to that fund.
Any unencumbered balance of moneys remaining in the bilingual education fund of a school district on June 30 of the current school year, may be expended in the school year that immediately succeeds such
(c) Each year the board of education of each school district shall prepare and submit to the state board a report on the bilingual education program and assistance provided by the district. Such report shall include information specifying the number of pupils who were served or provided assistance, the type of service provided, the research upon which the district relied in determining that a need for service or assistance existed, the results of providing such service or assistance and any other information required by the state board.

Sec. 17. K.S.A. 2012 Supp. 72-9609 is hereby amended to read as follows: 72-9609. There is hereby established in every school district a fund which shall be called the professional development fund, which fund shall consist of all moneys deposited therein or transferred thereto according to law. All moneys received by the school district from whatever source for professional development programs established under this act shall be credited to the fund established by this section. The expenses of a school district directly attributable to professional development programs shall be paid from the professional development fund.

Any unencumbered balance of moneys remaining in the professional development fund of a school district on June 30 of the current school year, may be expended in the school year that immediately succeeds such date by the school district for general operating expenses of the school district as approved by the board of education.

Sec. 18. K.S.A. 2012 Supp. 72-965, 72-3607, 72-3715, 72-6414a, 72-6414b, 72-6420, 72-6421, 72-6423, 72-6426, 72-6460, 72-8237, 72-8239, 72-8250, 72-8256, 72-9509 and 72-9609 are hereby repealed.

Sec. 19. This act shall take effect and be in force from and after its publication in the statute book.

I hereby certify that the above Bill originated in the House, and was adopted by that body.

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House adopted
Conference Committee Report

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Speaker of the House

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Chief Clerk of the House

Passed the Senate
as amended

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Senate adopted
Conference Committee Report

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President of the Senate

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Secretary of the Senate

APPROVED

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Governor