Approved: _	3.16.10	
	Date	

#### MINUTES OF THE HOUSE EDUCATION COMMITTEE

The meeting was called to order by Chairman Clay Aurand at 9:00 a.m. on February 25, 2010, in Room 711 of the Docking State Office Building.

All members were present.

#### Committee staff present:

Theresa Kiernan, Office of the Revisor of Statutes Amanda Nguyen, Kansas Legislative Research Department Sharon Wenger, Kansas Legislative Research Department Dale Dennis, Kansas State Department of Education Janet Henning, Committee Assistant

#### Conferees appearing before the Committee:

Representative Steve Lukert
Representative Clay Aurand
Representative Bill Otto
Tom Krebs, Kansas Association of School Boards
Jim Runge, Superintendent, USD 393 Solomon
John Fast, Superintendent/Elementary Principal, USD 411 Goessell
Carl Helm, Superintendent, USD 401 Chase/Raymond
Linda Kenne, Superintendent, USD 432 Victoria
Rex Bollinger, Superintendent, USD 111 Doniphan West
Mike Newman, Superintendent, USD 406 Wathena and USD 486 Ellwood

#### Written testimony:

Kent Eckles, Vice President of Government Affairs, Kansas Chamber Robert Loftin, President, Schools for Quality Education Chris Vignery, Superintendent, USD 426 Pike Valley Alan Jamison, Superintendent/Secondary Principal, USD 360 Caldwell Glennis Zimmerman, Board of Education member USD 509 South Haven John Showman, Superintendent, USD 509 South Haven Deborah J. Hamm, Superintendent, USD 358 Oxford Beth Reust, Superintendent, USD 270 Plainville Dr. Julie Dolley, Superintendent, USD 359 Argonia

#### HB 2627 - School districts; consolidation of three or more districts into two districts

Chairman Aurand opened the hearing on <u>HB 2627</u> and told Committee members the bill was introduced by Representative Lukert. The Committee was told that when they hear <u>HB 2627</u>, they should know it is not an exempt bill, however, the contents are also in <u>HB 2704</u>.

Theresa Kiernan gave overviews of **HB 2627** and **HB 2704** to Committee members.

Representative Lukert spoke to Committee members as a proponent of <u>HB 2627</u>. Representative Lukert told Committee members that under current law, school districts do not have the authority to divide a district and consolidate with more than one other district. He further related that in his district, there are several communities within the same school district and for consolidation purposes, would like to, at least, have the option of going in different directions. He explained that this bill would allow three or more districts to consolidate into two districts. (Attachment 1)

A question and answer session followed the presentation.

Tom Krebs, Kansas Association of School Boards, told Committee members that remarks from their organization would follow the presentations for <u>HB 2704</u>.

Written testimony was received from Kent Eckles, Vice President of Government Affairs, Kansas Chamber of Commerce as a proponent of <u>HB 2627</u>. (Attachment 2)



#### CONTINUATION SHEET

Minutes of the House Education Committee at 9:00 a.m. on February 25, 2010, in Room 711 of the Docking State Office Building.

Chairman Aurand then closed the hearing on HB 2627.

# <u>HB 2704 - School districts; low enrollment weighting in districts have an area of less than 200 square miles</u>

Chairman Aurand opened the hearing on HB 2704.

Representative Lukert also spoke to Committee members in opposition of <u>HB 2704</u>.

Representative Lukert told Committee members that his primary opposition to the bill is because one of the six school districts impacted by this bill is in his district, USD 451 in Baileyville. Representative Lukert gave several examples of accomplishments for USD 451 and also stated the school district has no current debt and has managed to put nearly a million dollars aside in its capital outlay fund, which ironically is hurting their cash flow right now. (<u>Attachment 3</u>)

Following a question and answer session, Representative Roth told Committee members that Representative Lukert was one of his most favorite, if not <u>the</u> most favorite representative in Topeka. Representative Roth requested his comments be recorded in the minutes as stated.

Chairman Aurand gave an explanation of <u>HB 2704</u> to Committee members. He reminded them he had asked if they were interested in looking at what the Legislative Post Audit had done. He told Committee members that he did not want to get in the position of doing a forced consolidation, telling the schools that they could no longer exist even though they did not meet the original criteria of the 1960's. Chairman Aurand told Committee members that in essence, <u>HB 2704</u> would amend the current school finance formula concerning the low enrollment weighting. If a school district is less than 200 square miles in area and has an enrollment of less than 400 students, the low enrollment weighting of the district would be calculated as if the district has 400 students. Provisions of this bill would take effect on July 1, 2012. (<u>Attachment 4</u>)

Jim Runge, Superintendent, USD 393 Solomon, spoke to Committee members in opposition of **HB 2704.** Mr. Runge told Committee members that research shows that rural districts and rural schools have superior performance in most all measures when compared to the large urban districts. He told Committee members the low enrollment cap proposal is simply unfair to rural children. It appears they are being selected out for extra cuts because they have relatively little political clout. He stated voluntary consolidation system is working and is the best approach to a very emotional issue. (Attachments 5 and 6)

Dr. John Fast, Superintendent, USD 411, spoke to Committee members in opposition of <u>HB 2704</u>. Dr. Fast told Committee members that Goessel is a small rural school district of 111 square miles and 265 students. The district has enjoyed tremendous support from the community and area churches. Dr. Fast told Committee members of many accomplishments of the students. (<u>Attachment 7</u>)

Carl Helm, Superintendent/Principal, Chase/Raymond USD 401, spoke to Committee members in opposition of <u>HB 2704.</u> Mr. Helm told Committee members that losing the schools in a district would have an affect on the towns of Chase and Raymond. He stated he believed there would be very little savings with this bill. (<u>Attachment 8</u>)

Linda Kenne, Superintendent, Victoria USD 432, spoke to Committee members in opposition of **HB 2704.** Ms. Kenne told Committee members they are a unique district and value the hometown atmosphere which has been created for their students. She stated their efforts have paid off with many achievements:

- AYP every year in every subject
- Standard of Excellence every year in many subjects
- Governor's Achievement Award for Victoria High School
- Eight-man State Football Championship two out of the last six years

Ms. Kenne advised their district has seen the budget authority shrink more and more over

#### CONTINUATION SHEET

Minutes of the House Education Committee at 9:00 a.m. on February 25, 2010, in Room 711 of the Docking State Office Building.

the last two years. She stated the bill would cause their district to lose an additional \$200,278 with a combined loss of \$414,691 over two years would be devastating to the district and town. She told Committee members that their students now have a face and should not have to become a number. She strongly urged the Committee to reject **HB 2704.** (Attachment 9)

Written testimony in opposition of <u>HB 2704</u> was received from the following:

Robert Loftin, President, Schools for Quality Education (<u>Attachment 10</u>)
Chris Vignery, Superintendent, USD 426 Pike Valley (<u>Attachment 11</u>)
Alan Jamison, Superintendent/Secondary Principal, USD 360 Caldwell (<u>Attachment 12</u>)
Glennis Zimmerman, Board of Education member USD 509 South Haven (<u>Attachment 13</u>)
John Showman, Superintendent, USD 509 South Haven (<u>Attachment 14</u>)
Deborah J. Hamm, Superintendent, USD 358 Oxford (<u>Attachment 15</u>)
Beth Reust, Superintendent, USD 270 Plainville (<u>Attachment 16</u>)
Dr. Julie Dolley, Superintendent, USD 359 Argonia (<u>Attachment 17</u>)

Rex Bollinger, Superintendent, USD 111 Doniphan West, spoke to Committee members in a neutral position of <u>HB 2704.</u> Mr. Bollinger told Committee members (Attachment 18)

Mike Newman, Superintendent, USD 406 Wathena and USD 486 Ellwood, spoke to Committee members in a neutral position of <u>HB 2704</u>. (Attachment 19)

Tom Krebs, KASB, spoke to Committee members and advised their organization was in opposition of <u>HB 2704</u>, however, a proponent of <u>HB 2627.</u> (Attachment 20)

Representative Otto gave an explanation of an amendment that he will offer if the Committee decides to work **HB 2704.** (Attachments 21 and 22)

A question and answer session followed the presentations.

Chairman Aurand closed the hearing on HB 2704.

The meeting was adjourned at 10:50 a.m. The next meeting is scheduled for March 2, 2010.





HOUSE OF

February 25, 2010

REPRESENTATIVES

COMMITTEE ASSIGNMENTS
AGRICULTURE AND NATURAL RESOURCES
TAXATION
AGRICULTURE AND NATURAL RESOURCES
BUDGET

Chairman Aurand and members of the Education Committee, my name is Steve Lukert, and I am appearing as the sponsor and proponent of HB2627.

We have a number of small school districts in the 62<sup>nd</sup> district, who like many small districts are feeling extreme budget pressures and are exploring their options for future survival and possible consolidation opportunities.

Under current law school districts do not have the authority to divide a district and consolidate with more than one other district.

In my district we have several communities within the same school district and for consolidation purposes would like to at least have the option of going in different directions. This bill would allow three or more districts to consolidate into two districts.

I believe this bill would be a positive step toward consolidation efforts.

Thanks for your time and consideration

STEVE LUKERT

REPRESENTATIVE, 62ND DISTRICT 2420 ACORN RD.

SABETHA, KANSAS 66534

(785) 284-3623

CAPITOL BUILDING TOPEKA, KANSAS 66612

(785) 296-7651

Rep. Steve Lukert

House Education Committee
Date 3-35-/0

Attachment # \_\_\_/



Written Testimony before the House Education Committee HB 2627 – Consolidation of School Districts Submitted by J. Kent Eckles, Vice President of Government Affairs

Thursday, February 25<sup>th,</sup> 2010

The Kansas Chamber of Commerce appreciates the opportunity to present testimony in favor of HB 2627, which would allow two or more school districts to discuss forming two consolidated unified school districts.

The Chamber's members remain concerned with the cost of doing business in the state, driven by the amount of local units of government (including school districts) and their associated costs, which increase pressure on the State's tax burden. As such, we support efforts to enable or encourage consolidation of local units of government and taxing entities.

Presently, Kansas ranks fifth among states with 3,931 total local governments. The Bureau of the Census reports that Kansas has 104 county governments (5th), 627 city governments (8th), 1,353 township governments (4th), 1,531 special districts (7th), and 294 school districts (16th).

This number of taxing entities and its associated costs is unsustainable on the Kansas population, which has not grown over the last several decades. Costs related school districts' expenditures for salaries and benefits as well as many duplicative services could be reduced through efficiencies achieved.

Such savings would make Kansas a more affordable and thus attractive place to do business and would assist in growing our tax base and revenue through adding new residents and employers.

We urge the Committee to pass favorably HB 2627.

The Kansas Chamber, with headquarters in Topeka, Kansas, is the leading statewide probusiness advocacy group moving Kansas towards becoming the best state in America to live and work. The Chamber represents small, medium, and large employers all across Kansas. Please contact me directly if you have any questions regarding this testimony.



House Education Committee
Date 2 25 //
Attachment # 3

835 SW Topeka Blvd. Topeka, KS 66612 785.357.0

STEVE LUKERT
REPRESENTATIVE, 62ND DISTRICT
2420 ACORN RD.
SABETHA, KANSAS 66534
(785) 284-3623

CAPITOL BUILDING TOPEKA, KANSAS 66612 (785) 296-7651



HOUSE OF
REPRESENTATIVES

COMMITTEE ASSIGNMENTS
AGRICULTURE AND NATURAL RESOURCES
TAXATION
AGRICULTURE AND NATURAL RESOURCES
BUDGET

February 25, 2010

I am appearing today to oppose HB2704. My opposition is fairly well documented by now as I have taken an active role for the past two years against this same piece of legislation.

My primary opposition, of course, is based upon the fact that one of the six school districts impacted by this bill is in my district, USD 451 in Baileyville. I would take this position to support any small school in my district, but B & B High School in Baileyville would have to be considered by practically anyone's standards as a model for small schools throughout Kansas.

Some of you might remember last year when I invited the B & B football team to be introduced on the floor of the House. They had just won the 8-man division state football championship. However, that wasn't the primary reason I invited them. I wanted to point out what small schools had to offer. All but 3 boys on that squad made the honor roll. Most played in the band and were in the school play. I must admit I was really proud of the clean cut group of young men who stood behind me.

Not only has B&B High School competed for numerous state championships in athletics but two years ago was named by United States News and World Report as one of the elite small schools in the United States.

The final point I want to make is the enviable fiscal policy they have demonstrated. USD 451 has no current debt, and in fact, has managed to put nearly a million dollars aside in its capital outlay fund, which ironically, is hurting their cash flow right now.

I appreciate the efforts of Rep. Aurand and the education committee in their attempts at making our education system more cost effective. The fact that we have had this debate for the past 2 years has sent a message to our small schools and has initiated talks among neighboring districts.

However, I would ask "Is this high school one of the first ones we want to target to starve out of existence?" I would hope we would all ask that question.

Rep. Steve Lukert Steve Lukert

House Education Committee
Date 2 - 25 - 0

Attachment # 3

	2/22/2010		Col 1	Col2	Col 3	Col 4
			2009-10			
USD			FTE Enroll	Total Adj.	Square	Difference
No.	County Name	USD Name	(inc MILT)	Enrollment	Miles	(Col 5 - Col 4)
401	Rice	Chase	139.5	141.0	196.0	-257,652
511	Harper	Attica	139.0	139.0	126.0	-256,851
359	Sumner	Argonia	179.5	186.5	174.0	-250,492
387	Wilson	Altoona-Midway	182.7	187.9	192.0	-249,568
283	Elk	Elk Valley	190.6	190.6	160.0	-247,901
451	Nemaha	B & B	186.5	193.0	107.0	-245,973
479	Anderson	Crest	224.5	224.5	177.0	-210,741
509	Sumner	South Haven	222.0	227.2	150.0	-207,068
	Barton	Claflin	211.0	229.5	162.0	-203,314
360	Sumner	Caldwell	234.0	234.0	194.0	-195,989
369	Harvey	Burrton	237.2	245.7	95.0	-175,257
426	Republic	Pike Valley	248.0	253.5	194.8	-159,965
411	Marion	Goessel	257.5	257.5	111.2	-151,536
432	Ellis	Victoria	256.0	257.5	193.3	-151,536
456	Osage	Marais Des Cygnes	263.0	272.8	133.0	-116,278
486	Doniphan	Elwood	303.3	309.9	10.0	-38,032
454	Osage	Burlingame	317.0	333.8	74.0	-30,169
358	Sumner	Oxford	327.5	344.8	136.0	-25,947
429	Doniphan	Troy	348.5	346.0	95.0	-25,384
381	Ford	Spearville	358.0	358.0	182.0	-20,559
344	Linn	Pleasanton	323.0	360.5	92.5	-19,253
419	McPherson	Canton-Galva	374.0	379.3	167.5	-10,573
393	Dickinson	Solomon	372.0	389.6	187.5	-5,60
463	Cowley	Udall	364.0	390.2	140.0	-5,32
TOTALS	-	,	453,700.1	453.315.9	82,019.7	-3,260,96

# Solomon Unified School District 393 113 East Seventh Street Solomon, Kansas 67480 (785) 655 –2541 James Runge, Superintendent

February 23, 2010

To the House Education Committee:

#### Testimony in Opposition to HB 2704

My name is Jim Runge and I am, proudly, the superintendent of Solomon Public Schools in Solomon, Kansas. I came to Solomon four years ago because it is a rural district of excellent quality. If you are an educational leader in pursuit of educational excellence for all students small rural districts are the place to be. I hope you know the research shows that rural districts and rural schools have superior performance in most all measures when compared to the large urban districts; i.e. graduation rates, attendance, school violence measures, discipline incidents, test and assessment scores, etc. Solomon is no exception to this. It has invested in the future and has excellent facilities with a new first class high school constructed in 1996. The complex is insured for 16 million dollars. If one wishes to learn how to improve education in Kansas one need look no further than the rural district model with its personalized learning environment and community commitment to the value of education. Why would we want to go down the road of dismantling a successful educational model without a truly compelling reason? (Check with the SQE representative if you want data on rural school performance statewide and nationally.)

Now, to address the low enrollment cap proposal - in a nutshell this proposal is simply unfair to rural children. Frankly, it appears that they are being selected out for extra cuts because they have relatively little political clout.

(My following testimony will include some rhetorical questions, which I am not asking a response to, but request that you consider in your deliberations.)

- Low enrollment weighting was created by previous legislation because Kansas cared about rural children. The belief was that rural children deserved, as all Kansas children do, an adequate and suitable education. No doubt it costs more for children who "live in the sticks," but the legislators in the past said that all Kansas children count. The low enrollment-weighting index was put into the funding formula years ago after much study and deliberation. To change it now based on hunch and prejudice is legislatively irresponsible.
- Many of the districts that would be affected by this are already facing declining enrollment. They are working hard to adjust to this financial crisis. What justification is there to burden them more at this time? The proposal is quite obviously a stick to encourage districts to consolidate. But how much bigger of a stick do you need in light of the historic cuts the past eighteen months? It is a bit

House Education	
Date $2-3$	5-10
Attachment #	5

of overkill don't you think? It is simply not necessary. Forcing districts to rapidly consolidate without thoughtful consideration will harm children. Remember this; joining together two sick entities does not create a healthy entity.

- If you support high density weighting on what grounds would you deny low-density rural student weighting (low enrollment weighting)? You might ask yourself that regarding all weightings.
- If you are using the 1960's parameters for school district size, what would be your justification for doing that? Those are fifty-year old circumstances. There were thousands of districts at that time. No permanent definition of district size was mandated or offered in that legislation. That was not addressed and rightfully so. That wasn't the point of the legislation. How do you think school districts will be configured fifty years from now?
- To any reasonable, independent observer this all seems arbitrary and driven by prejudice. Where is the empirical data to determine district size? What impact study has been done to support the proposal? If you are drawing conclusions from the LPA report, be mindful that that report is very suspect. The independent variables selected and the methodology employed is highly questionable. None of it has been reviewed by other experts in this area for its statistical validity and reliability. The report addresses issues of quality and performance in the most limited of ways. It seems legislatively irresponsible to simply trust that report without more scrutiny. I suspect that many on the committee would be hard pressed to define statistical regression and understand how it was employed in that study. Clearly, however the start point of that study was the desire to eliminate low enrollment weighting for rural children. That's is why the study focuses on creating districts of 1600 students or more the threshold for low enrollment weighting for rural children.
- Please think of these people: Senator Dole, General Eisenhower, Langston Hughes, Walter Chrysler, Senator Specter, William Allen White all products of rural Kansas schools and the list can go on and on and probably includes some of the individuals in this room. Three years ago one of the top students at KU med school who carried the banner at graduation a special honor … a Solomon Schools graduate. While I mention these extraordinary people, what also is just as important is that for the 'average" student the quality of education at a rural school is, as supported by the research, simply better than in any other educational model. Why would we dismantle that?

Please be thoughtful. The voluntary consolidation system is working. It is the best approach to a very emotional issue. The LPA report agrees with that. Let the locals work this out. I don't think you want to be the one to rip the heart out of a community. Many rural families are really struggling. Don't disrupt them further. This issue will always be with us as the rural to urban migration continues as it has for hundreds of years. The cost issue will always be there. Districts are going to fold and combine in the

F 0

future. The voluntary system with incentives is a peaceful approach to this challenge. Let it be. Remember the configuration of school districts did not cause this financial crisis. If you are bent on cutting K-12 education fairness requires it be a comprehensive approach. However in my judgment any further cuts to public education will sink Kansas's prospects for growth and prosperity in the future – Kansas will join the poorer states, economically, to the south. It would just be disastrous for the state. I wouldn't want my name on that legislation when this chapter of Kansas's history is written. Do you?

Respectfully,

James Rung Q

#### SCENARIO 1 (1960s Criteria) Resources Before and After Consolidation

	Exper	nditures		Personnel		Sc	hool Buildi	ngs
USD	Total	Per FTE	Teachers	Principals	Superinten- dents	Elementary	Middle	High
1007 = Greensburg - Mullinville	Anthonia anagotinos gra							
422 - Greensburg	\$2,837,551	\$13,480	21.5	2.0	1.0	1	0	1
424 - Mullinville	\$1,748,157	\$7,715	7.2	0.8	0.3	2	1	1
Total Before Consolidation	\$4,585,708	\$10,491	28.7	2.8	1.3	3	1	2
Total After Consolidation (a)	\$4,186,284	\$9,577	26.1	2.8	1.3	2	0	Í
Difference	(\$399,424)	(\$914)	(2.6)	0.0	0.0	(1)	(1)	(1)
1008 = Claflin - Hoisington								
354 - Claflin	\$2,374,005	\$10,689	23.5	0.6	0.4	1	0	1
431 - Hoisington	\$6,033,209	\$9,931	47.8	3.0	1.0	2	1	1
Total Before Consolidation	\$8,407,214	\$10,134	71.3	3.6	1.4	3	1	2
Total After Consolidation (a)	\$7,623,229	\$9,189	63.3	3.6	0.9	2	1	1
Difference	(\$783,985)	(\$945)	(8.0)	0.0	(0.5)	(1)	0	(1)
1009 = Anthony - Harper - Attica								
361 - Anthony-Harper	\$8,280,027	\$10,121	64.8	4.0	1.5	2	0	1
511 - Attica	\$1,681,649	\$12,142	18.4	0.5	0.5	1	0	1
Total Before Consolidation	\$9,961,676	\$10,414	83.2	4.5	2.0	3	0	2
Total After Consolidation (a)	\$9,342,758	\$9,767	77.1	4.5	1.3	3	1	1
Difference	(\$618,918)	(\$647)	(6.1)	0.0	(0.7)	0	1	(1)
1010 = Republic County - Pike Va	lley						# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
109 - Republic County	\$4,984,276	\$10,384	40.9	3.1	1.0	1	1	1
426 - Pike Valley	\$2,661,856	\$10,500	24.0	2.0	1.0	1	1	1
Total Before Consolidation	\$7,646,132	\$10,424	64.9	5.1	2.0	2	2	2
Total After Consolidation (a)	\$7,061,649	\$9,627	57.4	5.1	1.3	2	0	1
Difference	(\$584,483)	(\$797)	(7.5)	0.0	(0.7)	0	(2)	(1)
1011 = Solomon - Abilene								
393 - Solomon	\$3,462,841	\$8,890	34.2	2.0	1.0	1	0	1
435 - Abilene	\$12,469,899	\$8,368	101.4	6.1	1.0	3	1	2
Total Before Consolidation	\$15,932,740	\$8,477	135.6	8.1	2.0	4	1	3
Total After Consolidation (a)	\$14,136,343	\$7,521	119.4	8.1	2.0	3	1	. 1
Difference	(\$1,796,397)	(\$956)	(16.2)	0.0	0.0	(1)		(2)
1012 = McPherson - Canton - Galv	<i>r</i> a							
418 - McPherson	\$17,682,231	\$7,853	146.0	9.0	1.0	4	1	1
419 - Canton-Galva	\$3,847,711	\$10,476	36.5	3.0	1.0	2	0	1
Total Before Consolidation	\$21,529,942	\$8,221	182.5	12.0	2.0	6	1	2
Total After Consolidation (a)	\$21,163,019	\$8,081	167.5	10.9	1.3	4	1	1
Difference	(\$366,923)	(\$140)	(15.0)	(1.1)	(0.7)	(2)	0	(1)
1013 = Goessel - Moundridge								
411 - Goessel	\$2,674,443	\$10,907	23.1	1.5	0.5	1	0	1
423 - Moundridge	\$4,426,241	\$10,194	36.8	3.0	1.0	1	1	1
Total Before Consolidation	\$7,100,684	\$10,451	59.9	4.5	1.5	2	1.	2
Total After Consolidation (a)	\$6,575,468	\$9,678	53.1	4.5	1.0	2	1	í
Difference	(\$525,216)		(6.8)	0.0	or construction acres (companions)	0	OSCIOLIST VALUE - ATAN	(1)

House Education Committee
Date 2 -35 -10
Attachment # 6

# SCENARIO 1 (1960s Criteria) Resources Before and After Consolidation

Ţ	ransportation				District Funding		
Students Transported > 2.5	Miles Traveled	Bus Routes	Enrollment Funding	Transportation Funding	Districts' Share of Local Option Budgets	State's Share of Local Option Budgets	Total Change in Funding Available
41	92,445	7	\$1,453,789	\$58,314	\$453,631	\$0	
25	51,565	9	\$1,526,183	\$38,592	\$469,432	\$0	
66	144,010	16	\$2,979,972	\$96,906	\$923,063	\$0	\$3,999,941
71	151,139	14	\$2,521,053	\$103,448	\$787,350	\$0	\$3,411,851
5	7,129	(2)	(\$458,919)	\$6,542	(\$135,713)	\$0	(\$588,091)
					r		11
78	53,177	4	\$1,506,504	\$89,096	\$478,680	\$0	
92	62,175	5	\$3,362,763	\$115,250	\$643,729	\$399,675	
169	115,352	9	\$4,869,267	\$204,345	\$1,122,409	\$399,675	\$6,595,697
184	120,857	9	\$4,341,024	\$218,926	\$1,018,225	\$349,760	\$5,927,935
15	5,505	0	(\$528,244)	\$14,581	(\$104,183)	(\$49,915)	(\$667,761)
					T		n
332	207,992	16	\$4,293,675	\$368,138	\$796,398	\$602,146	
20	16,135	2	\$1,062,580	\$28,965	\$327,464	\$0	
352	224,127	18	introduction for the term	\$397,104	\$1,123,862	\$602,146	\$7,479,367
373	231,023	18		\$420,673	\$1,048,725	\$529,470	\$6,838,844
21	6,896	0	(\$516,279)	\$23,570	(\$75,137)	(\$72,676)	(\$640,522)
400					i		II
192	161,517	11	\$2,740,418	\$233,967	\$589,595	\$302,721	
142	67,946	5	\$1,634,839	\$148,673	\$238,470	\$296,584	
334	229,463	16	\$4,375,257	\$382,640	\$828,065	\$599,304	\$6,185,266
370	240,167	15	\$3,934,247	\$418,947	\$765,845	\$540,113	\$5,659,152
36	10,704	(1)	(\$441,010)	\$36,308	(\$62,220)	(\$59,191)	(\$526,114)
422	00.000	-			T	T	
133	60,800	5	\$2,271,783	\$138,867	\$347,680	\$375,515	
342 475	130,809	11	\$6,455,659	\$260,377	\$935,481	\$1,079,330	
479 542	191,609 224,723		TO Section Configuration and the section of the sec	\$399,244	\$1,283,161	\$1,454,845	\$11,864,691
66	33,114	18	\$7,805,190	\$463,056	\$1,160,146	\$1,320,327	\$10,748,720 (\$4,445,072)
Per Caracana Anna A	33,114	2	(\$922,251)	\$63,812	(\$123,014)	(\$134,518)	(\$1,115,972)
204	54,161	5	00.050.005	<b>A100.000</b>	I		
218	59,756	5 5	\$9,350,365 \$3,453,444	\$189,322	\$1,926,701	\$935,205	
422	113,917	10	\$2,153,414	\$197,358	\$487,953	\$217,279	
470	128,926	11	\$11,503,779 \$10,875,608	\$386,680 \$421,489	\$2,414,654	\$1,152,484	\$15,457,597 \$14,686,227
48	15,009		(\$628,171)	\$34,809	\$2,290,519	\$1,098,610	
			(\$020,171)	ψ34,009	(\$124,135)	(\$53,874)	(Ψ// 1,9/6)
123	50,056	5	\$1,600,055	#447.7CC	T #804.464	A004.755	
120	45,250	5 4	, ,,,,,,,,,	\$117,766 \$124,333	\$224,461	\$291,755	
243		9	\$2,506,042	\$124,333	\$676,390	\$112,723	
262	99,886	11	Security of the second of the	\$242,100 \$257,786	\$900,851	\$404,478	\$5,656,426 \$5,137,549
19			\$3,694,175	\$257,786	\$835,520	\$350,068	\$5,137,549 (\$549,977)
19	4,580	2	(\$414,823)	\$15,686	(\$65,332)	(\$54,409)	(\$518,877)

## Goessel USD 411 P. O. Box 68 Goessel, Kansas 67053

Chet Roberts Business Manager 620-367-4601 Fax 620-367-4603 John A. Fast Superintendent 620-367-4601 K-5 Principal 620-367-8118 Fax 620-367-4603 or 367-8156 Marc E. Grout 6-12 Principal 620-367-2242 Fax 620-367-2571

Feb. 25, 2010

To: Chairman Clay Aurand and House Education Members

Re: Presentation to the House Education Committee
Testimony against House bill 2704, elimination of low-enrollment weighting

#### School and Community Profile:

Goessel USD 411 is a small rural school district of 111 sq. miles and 265 students located in a predominately Mennonite community that is growing in diversity. USD 411 has enjoyed tremendous support from the community and there is a close relationship between the school system, the community of Goessel and the area churches. Through the years, our students have excelled in many ways:

- Goessel High School was TWICE selected by a national magazine, U.S. News and World Report as <u>Best of the Best</u>, in a study of 22,000 high schools nationwide. No more than 30 high schools in Kansas have been selected with the majority of those schools being small rural high schools.
- Goessel Elementary has made the Governor's Achievement list. Less than 10% of schools in the state make this esteemed list.
- Goessel High School and Goessel Elementary have repeatedly produced nearly a dozen standards of excellence on state assessments each year.
- Sports: In recent years, our students have competed at the state level on track, cross-country, golf, basketball, volleyball and football.
- Music: Our music department has excelled through the years, placing more students proportionally on the state KMEA band and choir than other schools in Kansas. They have competed at the Dallas Music competition against 300 other schools, large and small, and tied for second overall.
- Academics: Our students consistently score 1.5 to 2.0 points above the state average on the ACT.
- Activities: Nearly all of our students participate in activities in our school, many of them competing at the state level with Scholar's Bowl, FFA, Quiz Bowl and other activities.
- Safety: Our schools rank among the safest. Our students do not use locks on their lockers. People know each other and look out for each other.
- Accountability: With only two administrators in our school district and one being halftime principal and half-time superintendent, administrators and teachers work closely together monitoring student progress and making adjustments as needed.

House Education Committee
Date 2-25-0
Attachment # 7

 $Equal\ Opportunity\ Employer$ 

- Generation BRIDGE: Generation BRIDGE has been a state recognized program involving our 5<sup>th</sup> grade students and the residents of Bethesda, a retirement community. This program has garnered state accolades for what it is achieving.
- Enrollment: Our enrollment has increased this year.
- Our community is proactive: Our community stakeholders have started a housing development on the east side of town. The town is working hard at finding ways to increase the quality of life, with new walking trails, ball diamonds, lighting, a new water tower, and major efforts to promote the town.

#### Financial data:

- Our assessed valuation is only \$11,800,000. Consequently, one mil only raises \$11,800 in our district.
- Our budget has dropped from 2.3 million to 2.1 million.
- We have already lost \$225,000 since the cuts began a year and a half ago.
- The loss of low enrollment weighting would result in an additional loss of \$152,000.
- Total financial reductions would amount to \$377,000.

#### **Implications:**

- With the loss of \$377,000, K-12 education in Goessel would look very different.
   Maintaining the necessary programs would be extremely difficult.
- Our students would experience less accountability in larger districts.
- Increased costs for transportation and time involved for bussing students from one end of the district to another district.
- The creation of another dying rural community in Kansas.

#### Ouestion:

How can creative legislation work to reward schools that are working and support communities that are committed to their schools?

#### An invitation:

We would like to extend an open invitation to any legislator to come visit our school and community and see what makes Goessel USD 411 outstanding.

Respectfully submitted,

Dr. John Fast, Supt./Elem. Principal

Mr. Dan Miller, Vice President, USD 411 School Board

(Goessel is not a member of SFFF. We have chosen to focus on communication and education as a means of bringing about the positive changes we wish to see.)

Remarks to House Education Committee: February 25, 2010 I strongly oppose House Bill 2704

By Carl Helm, Superintendent/Principal, Chase/Raymond USD 401

I represent a small 1A district which is made up of two small towns and covers 196 square miles. The original district was 202 square miles but lost 6 square miles during consolidation. House Bill 2704 will effectively cut the heart out of our district. Everyone knows that all State agencies have already been losing money due to the economic hardships currently being faced by the State, but this additional random cut will be very detrimental to these twenty plus school districts.

The Chase/Raymond school district has a grade school, junior high, and high school that have all made AYP every year the state has had AYP. We have a small but effective staff with only one full-time administrator, 19 full-time and part-time certified staff members, and 12 non-certified staff members (4 year around). A cut of this size would cause us to reduce the number of staff members, thus affecting student achievement. Chase educational curriculum is based around the three R's-good healthy Relationships plus Relevant curriculum equals Rigor in all curriculum areas, meeting both State and National Standards. Our district non-proficient weighting for 2009-10 is only .4 funding.

I also believe that there would be very little savings with this bill. If our district were to consolidate with another district, the state would still be paying for those students. We also have a high number of students on free/reduced lunches which could put another district in a higher density category for at-risk pupil weighting. This would also increase transportation costs for a consolidated district; currently, our transportation weighting is 9. The new district would be transporting all our students in addition to their students over a larger area. We are a small enough district that we receive no supplemental LOB or Capital Outlay; a district consolidating with us could actually receive more LOB and Capital Outlay than they currently receive. Taking money away from one district does not necessarily mean that the state will be saving money. At present the district uses all its LOB authority and has authorized 5% Capital Outlay. (This shows great support for our students from the communities.)

Losing the schools in a district would also affect the towns of Chase and Raymond. All of us have watched small towns lose their schools over the years. Unfortunately, the towns die after the schools close. Young families do not move into the area, teachers and staff members move away, and businesses close. The town loses its identity. There would no longer be Chase Kats or Raymond Bulldogs.

Thank you for your time and consideration. If you have any questions, please feel free to contact me. Please say no to House Bill 2704.

Respectfully,

Carl Helm

Testimony presented to the House Education Committee regarding HB 2704 Given by Linda Kenne, Superintendent USD #432 Victoria February 25, 2010

Victoria is a small town that rises starkly on the Kansas prairie. We are a town of about 1200 residents and home to one of the 8 Wonders of Kansas, the Cathedral of the Plains. Our residents are proud of their town, their church and especially their schools.

We are a unique district, as is every district in Kansas, and value the hometown atmosphere we have created for our students. Our efforts have paid off with many achievements:

- AYP every year in every subject
- Standard of Excellence every year in many subjects
- Governor's Achievement Award for Victoria High School
- Eight-man State Football Championship two out of the last six years, to name a few

Our town has made a big investment in our schools by passing a \$3.5 million dollar bond issue for which we get no state Bond and Interest help. We received a \$350,000 FEMA grant to include an F-4 tornado safe room in our addition. We have raised the maximum amount of LOB authority and raised our Capital Outlay authority. We receive no state aid for LOB or Capital Outlay and we have one of the lowest free lunch percentages in the sate. We are doing our share.

We have seen our budget authority shrink more and more over the last two years and have lost \$16,846 in 2008-2009 and \$197,567 this school year in budget authority. This bill would cause us to lose an additional \$200,278 -- \$\$154,060 from General Fund and 46,218 from LOB. This combined loss of \$414,691 over two years would be absolutely devastating to our district and our town.

We have an FTE of 256, but we offer all-day Kindergarten and also run a pre-school. Everyday we have 290 students come through our doors. Our K-3 grades average 23 students. Our town is in the middle of a housing addition project that will make available 30 new home sites. Both our town and our schools are growing.

We do have less that 200 square miles in our district – we have 193 square miles, 7 miles shy of the 200 required by this bill. However, we draw students from the fringes of our district and if the land those students come from were included in our square footage, it would more than meet the 200 square mile threshold. For many, many years families on the fringes of our district have sent their children to our schools because they felt this was the best place for them. They have always had that choice. This bill will restrict the choices the people in Ellis County have for educating their children.

Victoria should not be penalized for doing a good job and doing the best we can with the resources available to us. Our patrons should not lose local control of their schools, schools they have supported generously over the years. Our students should not be subjected to long bus rides because their new district finds that they can be transported to achieve efficiency. Our students are now a face, a face that everyone in the school knows and cares about. They should not have to become a number. I urge you to reject HB 2704.

House Education	on Committee
Date 2-35	-/0
Attachment # _	9



#### **Testimony in Opposition to HB 2704**

#### Robert Loftin, President, Schools for Quality Education

#### February 25, 2010

#### **Chairman Aurand and Committee Members:**

My name is Robert Loftin and I serve as the President of Schools for Quality Education (SQE). SQE was formed to give a voice to the particular needs of rural Kansas schools and highlight the importance of preserving rural schools and communities. Many of us are the products of an outstanding Kansas public education and it is imperative that we continue that tradition for future generations.

As the state struggles to find solutions to the budget shortfall, I urge you to reject measures that cut education and single out a particular sector of schools to find those cuts. SQE believes that HB 2704 is a policy that will significantly damage dozens of school districts and communities yet the return to the state is minimal. The Legislative Post Audit (LPA) K-12 reorganization audit completed in February 2010 predicts a savings of only \$15 million if schools with fewer than 400 students and less than 200 square miles are penalized with low-enrollment weight caps. With a \$400 million state budget deficit looming, it is difficult to understand how this policy helps the state while the ramifications could be very destructive for targeted school districts.

In the LPA consolidation audit, it is important to note that their examination focuses on efficiency in schools, not quality. In this quest towards efficiency, is there the potential to harm the excellent education that our small schools provide every day? While this legislation does not technically mandate consolidation, it forces this result from a practical perspective of starving these districts until they consolidate.

Combining districts has been an evolution that has occurred as our population shifts, aided by incentives from the state. The hallmark of this effort is it leaves the decision and responsibility to consolidate in the hands of those with the local experience and expertise to determine what is appropriate for a specific community. HB 2704 is a reversal of local decision-making that has served us so well for so long. Since 2002-03, nineteen Kansas school districts have either dissolved or consolidated. The voluntary process is working and needs to be allowed to continue working.

SQE supports efforts to provide districts with more incentives to combine rather than penalties. The LPA consolidation audit recommended several incentives that we would support. The first is to allow combined districts to receive funding based on the 2008-09 level, which is higher than current levels. The second is to gradually decrease incentives so that consolidated districts do not experience a sharp revenue drop after the incentives have expired. The third is to temporarily reduce the mandatory

House Educat	ion Committee
Date	
Attachment #	10

twenty mills property tax levy so that local residents are likely to support the consolidation effort. The fourth is more state help in financing a new facility that might be needed with a consolidated district.

We support these incentives as a way to increase efficiency without sacrificing quality. Thank you for your consideration of this issue.

10-2

# Pike Valley USD #426

"Opening Doors to Success"

Chris Vignery, Superintendent

100 School Street / PO Box 291 Scandia, Kansas 66966 Tel. (785) 335-2206 Toll Free: (877) 554-4651 FAX: (785) 335-2219

Dear Chairperson Aurand,

Over the past several months I have had the opportunity to speak with different community groups concerning financial cuts to education, specifically Pike Valley Education. During those opportunities I've shared what we have currently lost and what we could lose over the next couple of years based on the Legislative Research Department's Data.

USD 426 Pike Valley's budget has been cut \$188,000 for fiscal years 2009 and 2010. If the Legislative Research Department's Data is correct about future revenue shortages it is understood that education could take another hit with \$286 off the BSAPP for fiscal year 2011. This would be an additional \$140,000 loss for Pike Valley. If nothing is done to generate revenue for fiscal year 2012 it is understood that education could see an additional loss of nearly \$700 off the BSAPP, which would affect Pike Valley another \$420,000. That amounts to a 31% decrease in our budget over a four year period.

If HB 2704 would pass and become law it would affect Pike Valley School District \$160,000 additional dollars based on this year's figures. This amount along with what we have already been cut and what the possible cuts are in the near future would devastate USD 426. That would be a 38% cut to our budget in four years.

Through retirements Pike Valley Schools has been able to save nearly \$120,000 in salary for next school year. However, these savings does not come without hurting kids. We have done this by cutting the High School art program, cutting the Vocational Agricultural program from fulltime to halftime, cut our High School counselor from fulltime to halftime, and moved staff around to eliminate a fulltime salary (we did not eliminate any programs to do this).

Every staff member at Pike Valley is making sacrifices to their schedules so kids won't suffer and programs won't get cut. We know that tough times are ahead and we have been preparing for this day years ago; however, if HB 2704 passes during these tough economical times it would cut the legs out from underneath us. Passing this bill would take away local control from our school board and community on whether or not we should consolidate with other schools, thus forcing us into consolidation.

I urge you and thank you for not passing HB 2704.

Sincerely,

Chris Vignery

Chris Vignery, Superintendent USD 426, Pike Valley

# CALDWELL UNIFIED SCHOOL DISTRICT NUMBER 360



22 North Webb Street
Caldwell, Kansas 67022

www.usd360.com
"Home of the Bluejays"

Alan Jamison Superintendent Secondary Principal 620-845-2585x105 Fax 620-845-2610 ajamison@usd360.com

Jim Bolden
Pre K-5 Principal
6-12 Associate Principal
Federal Programs/
Transportation Director
620-845-2585x107
Fax 620-845-2332
jbolden@usd360.com

Kevin Schmidt K-12 Counselor & Assistant Principal 620-845-2585x108 Fax 620-845-2534 kschmidt@usd360.com

Terre McDorman Athletic Director 620-845-2585x119 Fax 620-845-2533 tmcdorman@usd360.com

Paula Custer Activities Director 620-845-2585x110 Fax 620-845-2533 pcuster@usd360.com

Stan Burdett E-Rate, Perkins, VE2 620-845-2585x111 Fax 620-845-2534 sburdett@usd360.com

Cindy Conrady Technology Director 620-845-2585x118 Fax 620-845-2534 cconrady@usd360.com Honorable Representatives of the House Education Committee,

On behalf of the school board, faculty, staff, students, and the community of Caldwell, I would like to express our concern and objection to House Bill 2704.

As I understand it, a statute has been on the books since the 1960's making it mandatory for schools to have either 400 students in grades 1-12 or at least 200 square miles of land in the district. This statute has not been enforced to my knowledge for quite a few years. During these difficult financial times, this statute has become the focus of some members of the legislature.

USD 360 Caldwell Schools is a district with 234 FTE and with a land area of 194 square miles. According to the statute designated over 40 years ago, we do not meet the size criteria by six square miles. In my review of school enrollment and the size of districts, I am familiar with a school district that has fewer than 90 students, yet with a land area of 203 square miles, which will not be affected by the extreme cuts to low enrollment weighting proposed under this bill. I find this difference of nine square miles and the financial ramifications attached to this bill to be most inequitable.

According to a study released last month from Legislative Post Audit, there are 32 districts in the state that do not meet the 1960's criteria. It looks as though HB 2704 is intended to penalize those of us who do not meet the criteria or who will not consolidate. The bill does influence low enrollment weighting for all schools in some way, but it is the latter part of this bill that is additionally severe to those of us not meeting the 1960's criteria. If HB 2704 is passed, USD 360 stands to lose at least \$187,000 in low enrollment weighting, based on our current enrollment.

In the Legislative Post Audit report new incentives were recommended to encourage consolidation among districts. I feel that those recommendations should be publicized to possibly encourage more discussion about consolidation for those of us not meeting the criteria.

Over the past five years, our district has shared teaching staff with a neighboring district, USD 509 South Haven, which is also a district on the list that does not meet the 1960's criteria. We currently share five teaching positions. For the past three years we have cooperatively developed joint district calendars and also coordinate most of our in-service activities with each other.

Our communities and school boards have had numerous meetings this year to try and work together and possibly put consolidation to a vote. Right now things are at a standstill. We need some time to sit down together and work through some of the issues we are encountering and make this a positive endeavor for both communities. If voluntary consolidation is the intent of this bill, then I feel we need to be able to have open and honest discussion about the pros and cons for doing so. Interaction with the 32 school districts that this bill will impact would be more valuable in helping us to move along with these discussions and decisions.

There is feeling in our district that although HB 2704 impacts low enrollment weighting to all schools, it is especially penalizing to a small group of schools. I hope you reconsider sending this bill out of committee until further discussion with school districts can take place as well as examining all of the incentives for consolidation.

I appreciate the opportunity to present my testimony for your consideration in reevaluating HB 2704.

Respectfully submitted,

Alan Jamison
Alan Jamison,
Superintendent/Secondary
Principal

House Education Committee
Date 235-10
Attachment # 12

1033 S Hoover Rd South Haven, KS 67140 February 23, 2010

Honorable Representatives of the House Education Committee:

As a member of the South Haven USD 509 Board of Education I am writing to express my objection to House Bill 2704.

The South Haven USD 509 was formed individually in 1967 by state statute, and is the only school district in the state so formed. When it was formed, it did not have the requisite 200 square mile area or the 400 students. Nevertheless, and even though today it has only 220 students, it has been a district delivering a high quality education to those students. This is evidenced by the success of our graduates and the building-wide standards of excellence earned on state testing.

HB 2704, however, would have a devastating impact on our funding. We would lose almost \$200,000 from our budget if this law is passed. There are other districts with enrollments much less than ours who have the necessary 200 square miles, one with less than 90 students but 203 square miles. These districts, however, would not be penalized as we will be penalized by this law. This law affects low enrollment weighting for all schools, but especially affects those districts who do not meet the criteria set forth in the 1960's law or who are not yet consolidated. That is where the cut in funding is most severe.

We have begun consolidation discussions with our neighbor district Caldwell USD 360. We share teachers, have a common calendar, and plan staff development activities together right now. However, we are not yet at a place where we are ready to bring the issue to a vote of our patrons. We still need to work out some of the sticking points that result when two districts are discussing merging. One of those sticking points has been the huge loss of funding in low enrollment weighting after the five years of guaranteed funding. This loss of \$400,000 has caused many of our patrons to question why we would want to consolidate with that kind of loss looming. The LPA consolidation study recommended that new incentives be added to encourage consolidation. Instead, I believe HB 2704 to be a club to "beat us into submission".

The school in our small community is the glue that holds the community together. A funding loss of \$200,000 will be devastating for USD 509, and for the community. If the purpose of HB 2704 is to have schools consolidate, then would it not be more helpful to encourage schools in a positive fashion than in this punitive way? I encourage you to not forward this bill out of committee and instead look for incentives that make the consolidation process more appealing to the patrons of the 32 districts that do not meet the 1960's criteria.

Thank you for the opportunity to present my testimony in opposition to HB 2704.

Respectfully,

Glennis Zimmerman
South Haven USD 509 Board of Education Member

House Education Committee
Date 2-25-10
Attachment # 13

SUPERINTENDENT/PRINCIPAL K-5 Mr. John Showman Phone (620) 892-5215

PRINCIPAL 6-12/A.D. Mrs. Klen White Phone (620) 892-5215

#### SOUTH HAVEN SCHOOL UNIFIED SCHOOL DISTRICT NO. 509

229 S. Kickapoo, P.O. Box 229 South Haven, Kansas 67140-0229 Phone (620) 892-5215 FAX (620) 892-5814 www.usd509.org BOARD OF EDUCATION

Amy Brown Brett Buller Chris Deyoe Sharon Mason Todd Ray Delmer Spencer, Jr. Glennis Zimmerman

Suzanne Davidson, Clerk Carla Crenshaw, Treasurer

February 23, 2010

Honorable Representatives of the House Education Committee:

As superintendent of USD 509 South Haven Schools, I wish to respectfully express my objection to House Bill 2704.

USD 509 is district that has existed for almost 43 years and has never met the 1960's unification requirements of a district having 400 students and/or 200 square miles. Yet it has functioned effectively and efficiently in providing quality education in such a manner that it has attracted 25 to 35 percent of its students from other districts over the past 15 to 20 years. Our school has been a strong force in attracting young families to our community. Because our town is only four miles north of Oklahoma, many of these families are from Oklahoma who moved to Kansas because of the quality of education provided by our school. I call that economic growth for Kansas.

The fact that Kansas schools have experienced significant budget cuts in 2009-10 and will likely experience more in the future has forced our board of education and me to spend the majority of our time this year determining operational cuts and trying to plan for the future instead of focusing on educating our children. This wasted time is devastating to the future of our children who will compete in a world that you and I will not recognize. House Bill 2704 will continue to add to this wasted time for our district as it will cut about \$200,000 from our budget.

Five years ago, we started sharing teachers and programs with Caldwell USD 360, a district about 12 miles to our west. At present, we have frequent joint BOE meetings, share five staff members and use the same calendar. The recent budget cuts have forced us to talk about consolidation for financial more than educational reasons. We had hoped to revolve that discussion around what is best for our students and not just on how we are going to survive. The best educational decisions are made with the proper planning and research, not in times of crisis. The years 2011-12 and 2012-13 are going to have enough budget crises of their own without adding HB 2407 to the problem for 2012-13. I know you have extremely difficult decisions that relate to balancing our state's budget. My thoughts and prayers are with you.

Thank you for taking your time to listen to my written testimony in opposition to HB 2407.

Respectfully,

John Showman

# Unified School



# District No. 358

Deborah J. Hamm Superintendent

February 23, 2010

Honorable Representatives of the House Education Committee:

On behalf of the school board, staff, students, and patrons and community members of Oxford USD 358, I would like to express our objections and our concerns to House Bill 2704.

Several months ago, the *Wichita Eagle* ran an article on consolidation based on a statute from the 1960's. According to the reporter I spoke to, some legislators were speculating that consolidation might need to be considered to lessen the impact of school funding on the state's burdened budget. The statute, while still on the books, has not been enforced in the state for decades. Today, the negative after effects of forced consolidation 50 years ago is still having an affect in districts. Yet, now seems to be the time when legislators are considering this as a possible solution.

Oxford USD 358 is a district with 327.5 FTE and 136 square miles within our district's boundaries. While the conditions have changed a great deal in the rural areas of Kansas in the last 50 years, the state statute that could dramatically impact our district has not. Rural Kansas and the people who live in the communities that surround the farm and ranch lands that comprise a vast majority of the state value their way of life and the economic benefits that their hard work bring to the state, nation, and global marketplace.

While all Kansans benefit from the work of rural Kansans, it appears that HB 2704 will leave some students in Kansas at a severe disadvantage. The provisions of this bill will cost the school district approximately \$26,500. While a seemingly small amount to some, these funds, along with the significant cuts due to declining enrollment and state budget cuts, represent meaningful programs and opportunities for our students. However, the cuts we will face are diminished by the impact of the bill on neighboring school districts. In spite of the impact of this bill on schools in Sumner County, it appears other districts that are smaller but are slightly above the 200 square mile criteria of the statute, are impacted less by the statute. If this bill is meant to encourage districts to consolidate it appears that some districts are being "encouraged" much more than others.

Recently, members of the legislature received the Legislative Post Audit report recommending that the legislature consider additional incentives for school districts to consolidate. The Sumner County superintendents have been meeting for several months to find additional ways to work together, streamline resources, and become more efficient. We volunteered to meet. I believe that this bill does nothing to promote positive working relations between districts and seems to penalize some districts (regardless of size) more than others. I hope that you will reconsider sending this bill out of committee and instead consider bringing stakeholders to the table to determine the least disruptive manner to create an educational system that will take us into the next half century.

I appreciate your time in consideration of my opposition and concerns regarding HB 2704.

Respectfully,

Deborah J. Hamm, Ed.D.

Superintendent Oxford USD 358

House Education Committee Date \_ 2 - 25 - 10

Attachment # /S

# THE PROPERTY OF THE PROPERTY O

...where students walk through the doors of opportunity every day.



Members of the House Education Committee,

Thank you for allowing me to submit written testimony on the proposed HB 2704. Respectfully, this bill, although it does not immediately affect the Plainville district as we have 275.8 square miles, does make it one step closer in forcing a community of nearly 2000 residents to consider it a threat. By that I mean, if this bill is passed today, tomorrow it will be proposed to change the word "and" to "or" and we will be under the pressure cooker. We will not be alone!

At the best it seems to be an effort to penalize rural school districts and rural students without regard to the low cost savings that would be realized or the academic strengths that come from our smaller systems. Let me get you an example of what I mean.

Last year we had an FTE of 381.9. We had a plant closing and lowering oil prices in the community which caused our enrollment to decline to 368.2 this year. We are down 13.7 students. Our projections for next year are for 353 students, a drop of almost 15 more students. Our three year average would be 367.7. For expediency if we just use the whole number... we would be able to count 368 as our enrollment which is a low enrollment weighting of 169.68. This year we have a low enrollment weight of 174.3. Just in the difference in low enrollment weighting we lose \$18,535. We also lose \$54,964 in the difference between our enrollment last year and this year. (Of course this isn't counting all of the other money that we have reduced already this year in July and in November.) All of this is without you doing anything.

If you raise the factor to an enrollment of 400, we would lose yet another \$15,686. Our total loss would be two teachers plus some other resources. And our enrollment mark is close to the mark that is being set. How many districts of just our size would it take for you to even gain \$1 million of the state's budget shortfall? Is this really the answer?

In the post audit report, closing these districts only realized about \$15 million and that required closing buildings. Is starvation or incentivizing a more humane way of making up this deficit?

Thank you. Beth Reust

**Beth Reust** 

Superintendent of Schools 111 West Mill, Plainville KS 67663 Phone 785.434.4678 **Troy Keiswetter** 

High School Principal 202 SE Cardinal, Plainville KS 67663 Phone 785.434.4547 Karen Crowe

Grade School Principal 203 SE Cardinal, Plainville KS 67663

BOARD MEMBERS - JOHN CRAWFORD - JESSI HRABE - DONNA BROWN - LOREN HEMPHILL - JAY I

House Education Committee
Date 2-25-10

Attachment # //

# Argonia Public Schools

### **Unified School District 359**

A Collaborative Family Creating a Legacy of Pride through Uncompromising Excellence

**Travis Riebel High School Principal** (620) 435-6611

Dr. Julie Dolley Superintendent of Schools 504 N. Pine Argonia, KS 67004 (620) 435-6311 Office (620) 435-6623 Facsimile

**Dennis Murray Elementary Principal** (620) 435-6716

Honorable Representatives of the House Education Committee,

I am writing on behalf of the Argonia school district and community to express our objections of House Bill 2704. Many of us in this area are very concerned about the impact this bill will have on our district of 195 students (179.5 FTE) and 174 square miles. If this bill passes it would cut an additional \$260,000 out of our budget. There wouldn't have to be further bills introduced for forced consolidation if this bill passes. Most of the 32 districts this bill affects would not be able to withstand cuts of these amounts and be forced to consolidate anyway.

This bill directly affects 32 school districts across the state. I do not think it is fair to treat these districts any differently from other districts in the state. It is evident in our test scores that we are very successful at the business of educating students. We have dealt with the budget cuts that have been handed down to us from the state and are still managing to maintain our academic successes.

I realize the legislature has a long, hard road ahead trying to balance the state's budget but this is not the way to get it accomplished. If all the school districts in scenario #1 of the LPA consolidation study were to consolidate it would only save \$15 M. If all the districts in scenario #2 were to consolidate it would only save \$129 M. Is it really worth that amount of money to disrupt so many lives and small communities in this state? Not to mention the loss of revenue that would come from the laid off teachers who would be leaving the state to find jobs elsewhere.

The focus should be on what is best for all Kansas students. There are students who would not function well in a larger, more urban school system when it is so vastly different from what they have been used to all their lives. How can you discredit a district just because it is small when we are able to prove in our test scores, graduation rates, and attendance rates that we are doing an excellent job educating our students? Our kids deserve better.

I appreciate your taking the time to read my testimony and sincerely hope that you will consider these objections. If we decide as a district that we can no longer educate our students with the funding that is available, then we will seek consolidation and a scenario that best suits our students. I am in favor of incentives to consolidate but that issue needs to be a district's decision. There will be a lot less stress and conflict if our school district and community reaches that conclusion on its own.

Sincerely, Julie Dolley

> **Board of Education** Joe Allen Scott Greenwood Rick Nafziger Robert Pike House Education Committee Date 2 -25 Randy Simon Sarah Vinevard Ron Work An Equal Employment and Education Opportunity Agent Attachment #

Testimony on HB 2704

Mr. Chairman, members of the House Education Committee, thank you for allowing me to provide testimony today.

My name is Rex Bollinger, I am the superintendent of the newest school district in Kansas, Doniphan West Schools USD 111 which was formed by the consolidation of Highland USD 425 and Midway USD 433 on July 1, 2009.

From our experience last spring, although we had a successful consolidation of schools, consolidation is a difficult process emotionally. Through the process of consolidation we utilized the incentives passed by the Kansas Legislature.

We oppose HB 2704 which limits the low enrollment of districts that are less than 400 students and less than 200 square miles. We do support the portion of the HB 2704 which would allow consolidation from three districts to two districts. Doniphan West Schools is a proponent of consolidation incentives and feel that the incentives recommended by the Legislative Division of Post Audit would lay the ground work for future consolidations in the state of Kansas and possibly Doniphan County.

We would also propose another incentive to the current consolidation laws. Previous to 2006, this legislative body changed the consolidation law in which two schools that were consolidated would have three years of incentives versus the previous two. In the 2006 Legislative session K.S.A. 72-6434b was amended to mirror that consolidation law. When the Legislature in 2008 amended the current consolidation law providing for incentives based upon size of schools, it did not at that time amend 72-6434b to follow those incentives.

K.S.A. 72-6434b allows two consolidating school districts to utilize the higher of the two districts supplemental general state aid while the consolidation incentives are in place. This keeps the local property taxes on the supplemental general low for the period of the consolidation. We propose this change to apply to any school district consolidation on or after July 1, 2008. That would allow districts that have utilized the newest set of incentives to benefit from this change.

We believe that consolidation should be a local issue. If the ultimate goal of the Legislature is to decrease the number of school districts then we believe that incentives are the vehicle to provide for more consolidations.

On behalf of Doniphan West Schools USD 111 we appreciate the opportunity to address the committee today. Thank you.

Rex E. Bollinger Superintendent Doniphan West Schools USD 111 2/25/2010

House Education Committee
Date 25-10
Attachment # 18

#### 72-6434b

#### Chapter 72.--SCHOOLS

Article 64.--SCHOOL DISTRICT FINANCE AND QUALITY PERFORMANCE 72-6434b. Same; district formed by consolidation or disorganization. (a) Unless the context otherwise requires, as used in this section, "district" means: (1) Any school district formed by consolidation in accordance with article 87 of chapter 72 of the Kansas Statutes Annotated; or (2) any school district formed by disorganization and attachment in accordance with article 73 of chapter 72 of the Kansas Statutes Annotated, and amendments thereto, if all the territory which comprised a disorganized district is attached to a single district.

- (b) (1) For the purposes of determining the amount of supplemental general state aid, the state board shall determine the ranking of each of the former school districts of which the district is composed as required by subsection (a)(2) of K.S.A. 72-6434, and amendments thereto, for the school year prior to the effectuation of the consolidation or attachment.
- (2) For the school year in which the consolidation or attachment is effectuated and the next succeeding two school years, the ranking of the district for the purposes of subsection (a)(2) of K.S.A. 72-6434, and amendments thereto, shall be the ranking of the district receiving the highest amount of supplemental general state aid determined under paragraph (1).
- (c) The provisions of this section shall apply to districts which have consolidated or disorganized on and after July 1, 2004.

History: L. 2006, ch. 165, § 7; July 1.

Proposed – (to go into effect for schools districts consolidating on or after July 1, 2008)

Should mirror current 72-6445a as amended in the 2007-2008 legislature in SB 531 keep section (b) (1) the same while change section (b)(2) as follows and then adding sections (b)(3)-(b)(6) as proposed below:

- (b) (2) For the school year in which the consolidation or attachment is effectuated and the next two school years of the district for the purposes of subsections (a)(2) of The provisions of this paragraph shall apply to any consolidation of school districts which is completed before July 1, 2011. If any of the former school districts had an enrollment of less than 150 pupils on September 20th of the school year preceding the consolidation, For the school year in which the consolidation or attachment is effectuated and the next succeeding two school years, the ranking of the district for the purposes of subsection (a)(2) of K.S.A. 72-6434, and amendments thereto, shall be the ranking of the district receiving the highest amount of supplemental general state aid determined under paragraph (1).
- (b) (3) The provisions of this paragraph shall apply to any consolidation of school districts which is completed on or after July 1, 2011. If any of the former school districts had an enrollment of less than 150 pupils on September 20th of the school year preceding the consolidation, For the school year in which the consolidation or attachment is effectuated and the next

succeeding school year, the ranking of the district for the purposes of subsection (a)(2) of K.S.A. 72-6434, and amendments thereto, shall be the ranking of the district receiving the highest amount of supplemental general state aid determined under paragraph (1).

- (b) (4) If all of the former school districts had an enrollment of at least 150 pupils but any had less than 200 pupils on September 20th of the school year preceding the consolidation, For the school year in which the consolidation or attachment is effectuated and the next succeeding three school years, the ranking of the district for the purposes of subsection (a)(2) of K.S.A. 72-6434, and amendments thereto, shall be the ranking of the district receiving the highest amount of supplemental general state aid determined under paragraph (1).
- (b) (5) If all of the former school districts had an enrollment of 200 or more pupils on September 20th of the school year preceding the consolidation, For the school year in which the consolidation or attachment is effectuated and the next succeeding four school years, the ranking of the district for the purposes of subsection (a)(2) of K.S.A. 72-6434, and amendments thereto, shall be the ranking of the district receiving the highest amount of supplemental general state aid determined under paragraph (1).
- (b) (6) If the consolidation involved the consolidation of three or more school districts, regardless of the number of pupils enrolled in the districts, For the school year in which the consolidation or attachment is effectuated and the next succeeding four school years, the ranking of the district for the purposes of subsection (a)(2) of K.S.A. 72-6434, and amendments thereto, shall be the ranking of the district receiving the highest amount of supplemental general state aid determined under paragraph (1).

February 25, 2010

Mr. Chairman and Members of the House Committee

I thank you for the opportunity to testify about our schools' concerns on House Bill 2704. My name is Mike Newman, Superintendent of Wathena USD 406 and Elwood USD 486. I represent two of the districts that were highlighted in the LPA Consolidation Reports.

My two districts are opposed to the penalties prescribed in HB2704 for schools with less than 400 students and 200 square miles. I particularly have a concern when the two districts taking a consolidation vote are not both affected by the 400 students or 200 square mile requirement. In our case, Elwood has less than 400 students and less than 200 square miles. Wathena does have over 400 students.

If my two districts were to take a consolidation vote and it passed in Elwood, but did not pass in Wathena, then the larger district's vote would impose the penalty on the smaller district even though Elwood had approved the issue. For this reason, I think it is very important to consider the incentives recommended by the Post Audit Group, and to also leave in place the existing consolidation incentives.

The incentive that would probably have the most impact on voters would be the temporary decrease in the 20 mill tax rate. A 5 mill decrease in the rate for three years for our two districts would cost the state approximately \$141,000 per year. This is not a high cost item to insure passage of a consolidation vote.

The incentive of ramping down the loss of funds due to consolidation over a period of ten years does not cost the State any additional monies, but does allow the State to start receiving a benefit in year 2 instead of waiting for year 6. This could work by decreasing the amount of state aid by 10% each year.

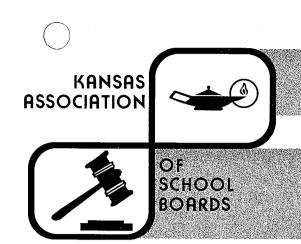
The incentive of letting consolidated districts receive the BSAPP amount that was set for the fiscal year of 2009 is the most costly for the State. To put this in place for our two districts would cost the State approximately \$474,000 a year.

I would like to give my support to the provision of the bill that allows three districts to consolidate into two districts and receive the existing consolidation incentives.

Again, thank you for your time. We appreciate your consideration of adding any or all these incentives to the bill.

Mike Newman Superintendent Elwood USD 486 & Wathena USD 406

House Educat	tion Committee
Date	-25-10
Attachment #	+ 19



1420 SW Arrowhead Road • Topeka, Kansas 66604-4024 785-273-3600

Testimony before the

House Education Committee

on

HB 2704

by

Mark Tallman, Assistant Executive Director/Advocacy

Kansas Association of School Boards

February 25, 2010

Mr. Chairman, Members of the Committee:

Thank you for the opportunity to appear today. KASB opposes the provisions of **HB 2704** which reduces low enrollment weighting to districts with fewer than 200 square miles and 400 students. We support the provision that would allow consolidation of three or more districts into two districts, which is also the purpose of **HB 2627**.

The positions adopted by the KASB Delegate Assembly are quite clear. We oppose direct or indirect efforts by the state to mandate or coerce consolidation of school districts, but we strongly support incentives to encourage consolidation where appropriate. These positions are based on the belief that the state may offer guidance, but local communities and their elected representative's best understand local circumstances; while understanding school district consolidation and school closing is an extremely sensitive and difficult choice, even when it becomes necessary.

We want to stress the following points:

First, consolidation is about closing schools and reducing teaching staff. We have never seen any evidence that simply reducing "overhead" can produce substantial savings.

Second, the Post Audit study itself does not recommend state mandates, financial penalties or "sticks." Instead, it recommendations further incentives or "carrots." It should also be noted the current incentives have been working: there has been a substantial increase in district consolidations over the past 10 years.

Third, the Post Audit study notes not all districts will be able to reduce costs enough to match the loss of funding in either of the models the study develops; and the authors stress these are only models. This is why we believe the final decision on consolidation should be made locally, where the actual impact of changes can be best evaluated.

House Education Committee
Date 2 - 35 - 10
Attachment # 20

Fourth, it has been suggested the state should be more aggressive because local districts are losing quality programs due to budget cuts. But under **HB 2704**, all of the affected districts would have fewer dollars per pupil available, and would be just as likely to continue to cut programs.

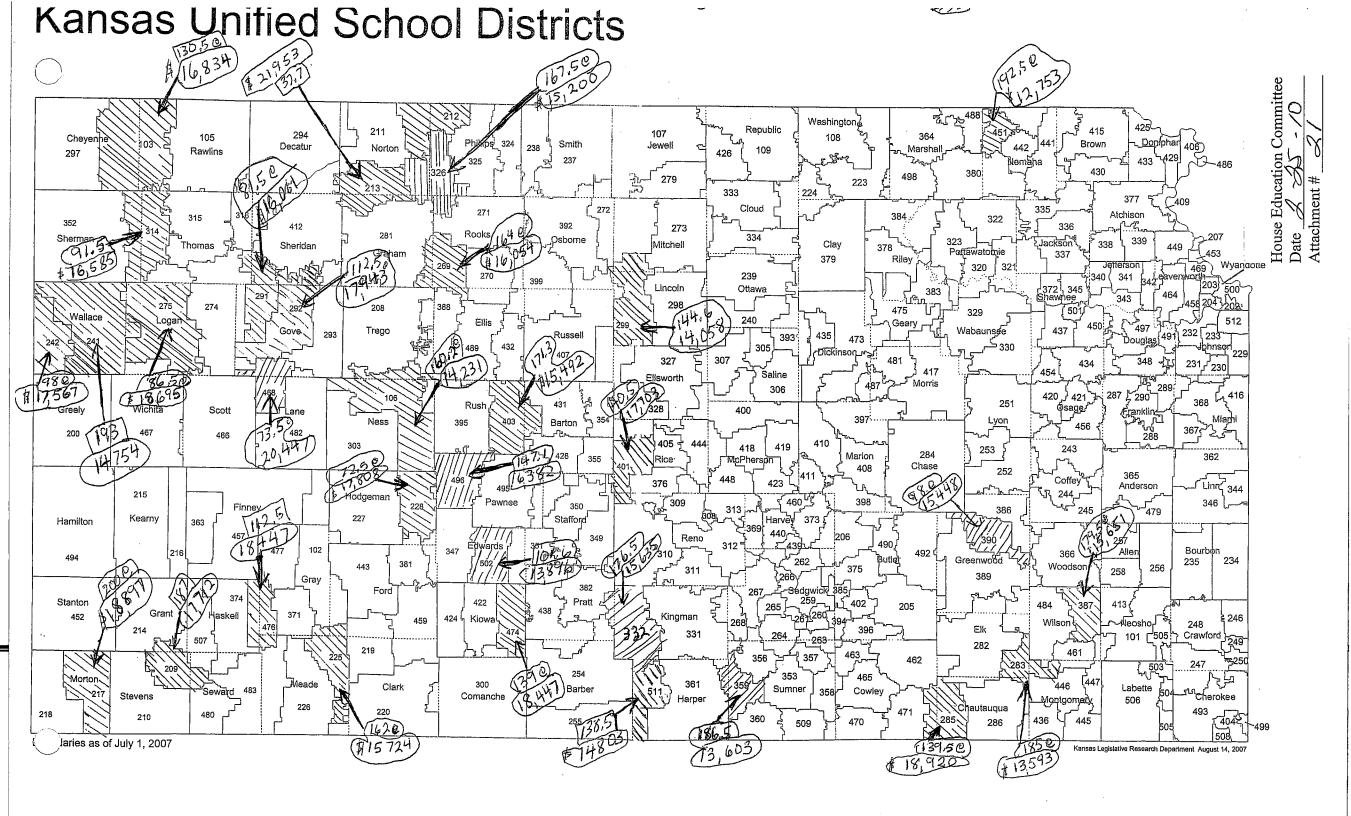
Fifth, we are not aware of any conclusive studies which show school consolidation can both improve academic quality and reduce costs. In fact, we believe most consolidation efforts, including the Kansas unification process in the 1960s, resulted in more spending, not less, because it was driven by a belief that larger units would allow a more comprehensive education system. School spending increased significantly. In fact, when districts combine, the usual direction is to move salaries and programs to the level of the higher spending district.

Sixth, ironically, some of the same advocates of school consolidation for "efficiency" are also advocates of more independent charter schools or building-based governance. Yet consolidation tends to increase the distance from the local parents and communities to the point of governance: the school board and the district office. That is certainly one reason why many communities resist these changes.

Seventh, it has been suggested the current organization of school districts no longer reflects the same population and demographic situation as when most districts were created in the 1960s. But we submit that in Kansas, the idea of community really is often defined by the local school district. Losing the district and local schools damages that sense of community, whether the current structure seems rational or not.

The provisions of **HB 2704** and **HB 2627**, on the other hand, simply give local districts another choice in how to approach changes in district organization when the communities believe it to be important.

Thank you for your consideration.



### **COLUMN EXPLANATION**

Column 1 Doptomoor 20, 2009 1 12 om on	Column 1	September 20, 2009	FTE enrollr
--	----------	--------------------	-------------

- 2 -- 2009-10 Estimated computed general fund budget at \$4,012
- 3 -- 2009-10 Estimated revised computed general fund budget at \$4,492
- 4 -- 2009-10 Estimated general fund budget increase
- 5 -- 2009-10 Estimated adopted local option budget
- 6 -- 2009-10 Estimated revised local option budget at 22 percent of general fund
- 7 -- 2009-10 Local option budget or revised amount whichever is lower (Column 5 or 6)
- 8 -- 2009-10 Estimated decrease in local option budget authority (Column 7 5)
- 9 -- 2009-10 Estimated increase in spending authority (Column 4-8)
- 10 -- 2009-10 Estimated local option budget state aid revised—90.3% equalized
- 11 -- 2009-10 Estimated general fund mill rate
- 12 -- 2009-10 Estimated local option budget mill rate
- 13 2009-10 Estimated total mill rate (Column 11 + 12)
- 14 -- 2009-10 Proposed general fund mill rate
- 15 -- 2009-10 Proposed local option budget mill rate.
- 16 -- 2009-10 Proposed total mill rate (Column 14 + 15)
- 17 -- Difference (Column 16 13)

h:leg:Otto-SF0102-2-23-10

House Education Committee
Date 2 - 25 - 10
Attachment # 22

2/23/2010		Col 1	Col 2	Col 3	Col 4	Col 5	Col 6	Col 7	Col 8				<del>, , , , , , , , , , , , , , , , , , , </del>			<del></del>		
									Cora	Col 9	Col 10	Col 11	Col 12	Col 13	Col 14	Col 15	Col 16	Col 17
			2009-10		Est. Gen. Fund	2009-10	Revised	Revised LOB	Est. Decrease	Est, Increased	2009-10 LOB	2009-10	2009-10	2009-10	Proposed			el.us
USD# USD Name	County Name	9/20/09 FTE 2/20/10 FTE	Computed GF \$4,012	Revised GF	Increased Auth	Adopted	LOB Max	(Lesser of	LOB Authority	Spending Auth	State Aid	Gen Fund	LOB MIII	Total Mill Rate	Gen Fund	Proposed LOB Mill	Proposed Total Mill	Difference
D0256 MARMATON VALLEY	ALLEN	338.5	3,030,264	\$4,492 3,315,994	(Col 3 - Col 2)	LOB	(Col 3 X 22%)	Col 5 or Col 6)	(Col 7 - Col 5)	(Col 4 - Col 8)	Revised	Mill Rate	Rate	(Col 11 + Col 12)	Rate	Rate	Rate	(Col 16 - Col 13)
D0257   IOLA	ALLEN	1,303.7	9,632,010	10,560,692	285,730 928,682	373,000 3,202,388	729,519 2,323,352	373,000 2,323,352	0	285,730	280,421	20.00	11.06	31.06	35,00	4.67	39.67	8.61
D0258 HUMBOLDT	ALLEN	528.5	3,999,162	4,408,000	408,838	937,000	969,760		-879,036	49,646 408,838	1,820,811 652,808	20.00	23.38	43.38	35.00	5.81	40.81	-2.57
D0365 GARNETT	ANDERSON	1,100.9	7,590,704	8,343,441	752,737	2,225,000	1,835,557	1,835,557	-389,443	363,294	1,257,173	20.00	18.53 19.73	38.53 39.73	35,00	8.96	43.96	5,43 2,47
D0479 CREST	ANDERSON	224.5	2,231,876	2,441,851	209,975	288,000	537,207	288,000	0	209,975	198,115	20.00	11.99	31.99	35.00 35.00	7.20 4.24	42.20	2,47
D0377 ATCHISON CO COMM SCHOOLS	ATCHISON	664.6	5,380,092	5,888,114	508,022	1,689,717	1,295,385	1,295,385	-394,332	113,690	883,712	20.00	22.32	42.32	35.00	2.69	39.24 37.69	7.25 -4.63
D0409 ATCHISON PUBLIC SCHOOLS D0254 BARBER COUNTY NORTH	ATCHISON	1,732.1	10,976,030	12,091,116		3,147,100	2,560,046	2,660,046	-487,054	628,032	1,924,543	20.00	20.34	40.34	35.00	5.36	40.36	0.02
D0255 SOUTH BARBER	BARBER	455.0 227,5	3,764,058 2,033,282	4,133,089	369,031	1,263,599	909,280	909,280	-354,319	14,712	116,115	20.00	15.63	35.63	35.00	7,38	42,38	6.75
D0354 CLAFLIN	BARTON	211.0	1,985,940	2,238,813 2,179,968	205,531 194,028	664,910	492,539	492,539	-172,371	33,160	0	20.00	11,18	31.18	35.00	7,00	42.00	10.82
D0355 ELLINWOOD PUBLIC SCHOOLS	BARTON	407.2	3,288,636	3,620,552	331,916	955,000	479,593 796,521	479,593 796,521	-120,407	73,621	175,915	20.00	25.89	45.89	35.00	10.83	45.83	-0.06
D0428 GREAT BEND	BARTON	3,049.8	19,225,103	21,293,877	2,068,774	5,571,500	4,684,653	4,684,653	-158,479 -886,847	173,437	457,442	20.00	22.75	- 42.75	35.00	7.41	42.41	-0.34
D0431 HOISINGTON	BARTON	622.5	4,503,470	4,965,906	462,436	1,260,000	1,092,499	1,092,499	-167,501	1,181,927 294,935	3,412;770 726,293	20.00 20.00	17.87 19.98	-37.87 -39.98	35.00	5,23	40.23	2.36
D0234 FORT SCOTT	BOURBON	1,890.8	11,797,687	13,046,116	1,248,429	2,500,000	2,870,146	2,500,000	0	1,248,429	1,924,750	20.00	12.86	=32.86	35.00 35.00	5.61	40.61	0.63
D0235 UNIONTOWN	BOURBON	438.5	3,661,351	4,020,789	359,438	719,000	884,574	719,000		359,438	587,639	20.00	17.75	37.75	35.00	5.16 6.52	40.16 41.52	7.30 3.77
D0415 HIAWATHA D0430 SOUTH BROWN COUNTY	BROWN	. 837.4	6,221,408	6,840,418	619,010	2,028,812	1,504,892	1,504,892	-523,920	95,090	830,098	20.00	20.49	`40.49	35.00	6.32	41.32	0.83
D0205 BLUESTEM	BUTLER	617.2 535.5	5,307,876 4,502,668	5,835,557 4,944,794	527,681	1,761,081	1,283,823	1,283,823	-477,258	50,423	1,028,856	20.00	29.42	49.42	35.00	5.06	40.05	-9,36
D0206 REMINGTON-WHITEWATER	BUTLER	524,5	4,190,935	4,580,492	442,126 - 389,557	1,323,654	1,087,855	1,087,855	-235,799	206,327	777,925	20.00	22.16	42.16	35.00	6,36	41.36	-0.80
D0375 CIRCLE	BUTLER	1,628.2	9,655,279	10,570,125	389,557	1,150,000 2,875,434	1,007,708 2,325,428	1,007,708 2,325,428	-142,292 -550,006	247,265	627,399	20.00	21.22	41.22	35.00	7.79	42.79	1.57
D0385 ANDOVER	BUTLER	4,703.3	25,027,658	27,594,356	2,566,698	8,146,966	6,070,758	6,070,758	-350,006	364,840 490,490	977,145	20.00	14.56	34,56	35.00	5.24	40.24	5.68
D0394 ROSE HILL PUBLIC SCHOOLS	BUTLER	1,727.6	9,708,238	10,687,816	979,578	3,140,910	2,351,320	2,351,320	-789,590	189,988	4,035,840 1,871,886	20.00	15.71 3 17:20	37.20	35,00	5.19	40.19	4.48
D0396 DOUGLASS PUBLIC SCHOOLS	BUTLER	740.3	5,458,727	6,004,456	545,729	1,786,046	-1,320,980	1,320,980	-465,066	80,663	1,072,239	20,00	23.91	43.91	35.00 35.00	3.63	38.63	1.43
D0402 AUGUSTA	BUTLER	2,180.5	12,125,066	13,368,641	1,243,575	3,966,848	2,941,101	2,941,101	-1,025,747	217,828	2,309,353	20.00	- 17.86	37.86	35.00	5.39 4.30	40,39 39,30	-3.52 1,44
D0490 EL DORADO D0492 FLINTHILLS	BUTLER	1,994.6	12,482,134	13,767,531	1,285,397	4,142,053	3,028,857	3,028,857	-1,113,196	172,201	1,652,241	20.00	19.05	- 39.05	35.00	6,53	41.53	2,48
D0284 CHASE COUNTY	CHASE	284.5 405,1	2,359,457 3,318,726	2,586,494	227,037	798,822	₹ 569,029	569,029	-229,793	-2,756	409,246	720,00	<b>24.67</b>	44.67	35.00	4.55	39.55	-5.12
D0285 CEDAR VALE	CHAUTAUQUA	144.0	1,462,374	3,638,071 1,513,355	319,345 50,981	1,055,764 281,000	800,376	800,376	-255,388	63,957	367,052	20,00	23.89	43.89	35.00	8.70	43.70	-0.19
D0286 CHAUTAUQUA COUNTY COMMUNIT		367.5	3,169,881	3,474,113	304,232	623,500	332,938 764,305	281,000 623,500		50,981	195,155	20.00	20.79	40.79	35.00	9.64	44.64	3.85
D0404 RIVERTON	CHEROKEE	796.0	6,020,808	6,643,668	622,860	1,978,184	1,461,607	1,461,607	-516,577	304,232 106,283	441,687 1,156,277	20.00	- 17.43	37.43	35.00	7.90	42.90	5.47
D0493 COLUMBUS	CHEROKEE	1,113.0	8,024,000	8,825,432	801,432	2,659,298	1,941,595	1,941,595	-717,703	83,729	1,393,871	20.00	23.70	43.70	35.00	5.58	40.58	-3.12
D0499 GALENA	CHEROKEE	756,5	5,737,962	6,352,137	614,175	1,599,444	-1,397,470	1,397,470	-201,974	412,201	1,243,329	20.00	29,45	49.45	35.00 35.00	4.07 6.27	39.07	-3.65
D0508 BAXTER SPRINGS	CHEROKEE	927.0	5,700,842	7,410,003	709,161	2,085,000	1,630,201	1,630,201	454,799	254,362	1,369,369	20.00	21,40	-41,40	35.00	2,90	41,27 37,90	-8.18 -3.50
D0103 CHEYLIN D0297 ST FRANCIS COMMUNITY SCHOOLS	CHEYENNE	137.0	1,463,979	1,507,066	43,087	479,054	331,555	331,555	-147,499	-104,412	108,319	20.00	19.33	<u>~39.33</u>	35.00	1.58	36,58	-2.75
D0219 MINNEOLA	CLARK	286.3	2,292,056 2,180,923	2,524,055 2,401,872	231,999	775,000	555,292	555,292	-219,708	12,291	198,017	20,00	= 11.07	-31.07	35.00	0.00	35,00	3.93
D0220 ASHLAND	CLARK	222.0	1,961,066	2,401,872	220,949 199,137	530,000	528,412	528,412	-111,888	109,061	280,745	20.00	21.99	41.99	35.00	9.66	44.66	2.67
D0379 CLAY CENTER	CLAY	1,354.5	8,614,968	9,451,168	- 836,200	2,550,000	2,079,257	2,079,257	-54,755 -470,743	144,382	70,859	20.00	15.80	35.80	35.00	10.94	45.94	10.14
D0333 CONCORDIA	CLOUD	1,068.9	7,705,046	8,455,741	750,695	1,962,300	1,860,263	1,860;263	-102,037	365;457 648,658	1,482,718 1,394,639	20,00	18.53	38.53	35.00	5.92	40.92	2,39
D0334 SOUTHERN CLOUD	CLOUD	256.5	2,396,769	2,628,718	231,949	545,500	- 578,318	545,500	102,037	231,949	-317,263	20.00	18.41 19.28	39.28	35,00	6.77	41.77	3.36
D0243 LEBO-WAVERLY	COFFEY	526.0	4,005,581	4,411,144	- 405,563	1,106,647	970,452	970,452	-136,195	269,368	730,847	20.00	20.14	40.14	35.00 35.00	8.47 6.81	43.47	4.19
D0244 BURLINGTON D0245 LEROY-GRIDLEY	COFFEY	823.0	6,230,235	6,812,567	582,332	2,071,631	1,498,765	1,498,765	-572,866	9,466	0	20.00	5.92	25.92	35.00	4.20	41.81 39.20	1.67
D0245 LEROY-GRIDLEY D0300 COMANCHE COUNTY	COFFEY	246.5 317.0	2,239,900	2,458,022	- 218,122	550,000	540,765	540,765	-9,235	208,887	313,644	20,00	20.59	40.59	35,00	9.01	44.01	3,42
D0462 CENTRAL	COWLEY	347.0	2,669,986 2,785,532	2,914,410 3,063,544	244,424 278,012	847,031	641,170	641,170	-205,861	38,563	0	20.00	14.31	34.31	35.00	8,62	43,62	9.31
D0463 UDALL	COWLEY	364,0	2,944,407	3,243,673	299,266	897,738 988,148	673,980 713,608	673,980	-223,758	54,254	529,883	20.00	24.09	44.09	35.00	4,28	39.28	-4.81
D0465 WINFIELD	COWLEY	2,359.9	14,333,672	15,778,150	1,444,478	4,921,023	3,471,193	713,608 3,471,193	-274,540 -1,449,830	24,726	546,196	20.00	22.01	42.01	35.00	4.71	39.71	-2,30
D0470 ARKANSAS CITY	COWLEY	2,639.1	17,598,237	19,393,761	1,795,524	5,358,908	4,266,627	4,266,627	-1,449,830	-5,352 703,243	2,678,025 3,552,820	20.00	17.42	37.42	35.00	2.41	37.41	-0.01
D0471 DEXTER	COWLEY	152.0	1,562,273	1,667,880	105,607	205,000	366,934	205,000	1,032,201	105,607	157,727	20.00	17.54 12.32	37,54 32,32	35.00	1.31	36.31	-1.23
D0246 NORTHEAST	CRAWFORD	561.5	4,572,878	5,038,676	465,798	1,340,000	1,108,509	1,108,509	-231,491	234,307	916,848	20.00	24.75	44.75	35.00 35.00	5.31 4.03	40.31 39.03	7.99
D0247 CHEROKEE D0248 GIRARD	CRAWFORD	657.0	5,377,685	5,916,413	538,728	1,715,000	1,301,611	1,301,611	-413,389	125,339	1,014,215	20.00	22,30	42.30	35.00	5,26	40.26	-5.72 -2.04
DO249 FRONTENAC PUBLIC SCHOOLS	CRAWFORD CRAWFORD	1,007.0 850,0	7,116,887	7,834,497	717,610	1,995,000	1,723,589	1,723,589	-271,411	446,199	1,385,076	20.00	20.79	40.79	35.00	5.88	40.88	0.09
D0250 PITTSBURG	CRAWFORD	2,710.1	5,709,477 17,805,657	6,310,811 19,646,660	601,334 1,841,003	1,500,000	1,388,378	1,388,378	-111,622	489,712	1,155,964	20.00	20.06	40.06	35.00	5.81	40.81	0.75
DO294 OBERLIN	DECATUR	358.0	2;950,425	3,237,834	287,409	5,250,000 957,130	4,322,265 712,323	4,322,265	-927,735	913,268	2,963,345	20.00	18.98	38.98	35.00	5.76	40.76	1.78
D0393 SOLOMON	DICKINSON	372.0	2,984,527	3,286,347	301,820	635,000	712,325	712,323 635,000	-244,807	42,602 301,820	370,764	20.00	26.23	46.23	35.00	5.24	40.24	-5.99
D0435 ABILENE	DICKINSON	1,534.6	8,989,287	9,893,181	903,894	2,738,500	2,176,500	2,176,500	-562,000	341,894	440,309 1,523,768	20.00	16.25 17.02	36,25	35.00	7,45	42.45	6.20
D0473 CHAPMAN	DICKINSON	967.2	7,458,308	8,199,697	741,389	2,428,603	1,803,933	1,803,933	-624,670	116,719	1,123,489	20.00	22.70	37.02 42.70	35.00 35.00	5.04	40.04	3.02
D0481 RURAL VISTA	DICKINSON	413.0	3,337,583	3,671,312	333,729	900,000	807,689	807,689	-92,311	241,418	541,475	20.00	20.76	40.76	35.00	7.47 8.91	42.47 43.91	-0.23
D0487 HERINGTON D0111 DONIPHAN WEST SCHOOL	DICKINSON	506.1	4,014,006	4,426,866	412,860	1,165,000	973,911	973,911	-191,089	221,771	775,428	20.00	22.91	42.91	35.00	7.09	43.91	3.15 -0.82
DOTTT IDOMINUMA MEST SCHOOL	DONIPHAN	376.5	4,176,712	4,176,712	이	820,000	918,877	820,000	0	0	382,940	20.00	12.04	32.04	35.00	10.20	45.20	13.16
																-0.20	70,60	13,10

									C-1.7	Call	Col 9	Col 10	Col 11	Col 12	Col 13	Col 14	Col 15	Col 16	Col 17
	2/23/2010		Col 1	Col 2	Col 3	Col 4	Col 5	Col 6	Col 7	Col 8		Coi 10	j			20, 21,	77.77		i
											Cat Increased	2009-10 LOB	2009-10	2009-10	2009-10	Proposed	Proposed	Proposed	·
				2009-10		Est. Gen. Fund	2009-10	Revised	Revised LOB	Est. Decrease LOB Authority	Est. Increased Spending Auth	State Aid	Gen Fund	LOB MIII	Total Mill Rate	Gen fund	LOB Mill	Total Mill	Difference
			9/20/09 FTE	Computed GF	Revised GF	Increased Auth	Adopted LOB	LOB Max (Col 3 X 22%)	(Lesser of Col 5 or Col 6)	(Col 7 - Col 5)	(Col 4 - Col 8)	Revised	Mill Rate	Rate	(Col 11 + Col 12)	Rate	Rate ·	Rate	(Col 16 - Col 13)
USD#	USD Name	County Name	2/20/10 FTE	\$4,012	\$4,492	(Col 3 - Col 2)		<del></del>		(65.7 65.57			20.00	11.49	31.49	35.00	5.12	40.12	8.63
D0406	WATHENA	DONIPHAN	411.0	3,150,222	3,465,129	314,907	486,630	762,328	486,630	102 241	314,907 170,608	357,186 489,883	20.00	21.87	41.87	35.00	8.01	43.01	
D0429	TROY PUBLIC SCHOOLS	DONIPHAN	348.5	2,747,819	3,021,768	273,949	768,130	664,789	664,789 485,000	-103,341	268,281	372,577	20.00	18.08	38.08	35.00	7.94	42.94	
D0486	ELWOOD	DONIPHAN	303.3	2,565,273	2,833,554	268,281	485,000	623,382		-718,561	76,299	1,316,138	20.00	17.05	37.05	35.00	4.42	39.42	
D0348	BALDWIN CITY	DOUGLAS	1,336.9	7,957,802	8,752,662	794,860	2,644,147	1,925,586	1,925,586	-718,381 -775,398	166,428	1,711,839	20.00	21.91	41.91	35.00	6.04	41.04	
D0491	EUDORA	DOUGLAS	1,453.7	9,167,420	10,109,246	941,826	2,999,432	2,224,034	2,224,034 15,395,791	-6,614,013	-449,622	6,249,152	20.00	18.69	38.69	35.00	6.69	41.69	3.00
D0497	LAWRENCE.	DOUGLAS	10,668.9	63,816,477	69,980,868	6,164,391	22,009,804	15,395,791	751,952	-90,791	211,052	397,632	20.00	24.37	44.37	35.00	7.17	42.17	-2.20
D0347	KINSLEY-OFFERLE	EDWARDS	357.5	3,116,120	3,417,963	301,843	842,743 355,000	751,952 254,175	254,175	-100,825	-102,544	29,891	20.00	4.94	24.94	35.00	0.00	35.00	10.06
D0502	LEWIS are see	EDWARDS	109.0	1,157,061	1,155,342	-1,719 293,721	1,067,233	774,879	774,879	-292,354	1,367	539,161	20.00	30.23	50.23	35.00	8.50	43.50	-6.73
D0282	WEST ELK	ELK	337.2		3,522,177	177,818	110,000	491,649	110,000	0	177,818	70,774	20.00	5.50	25.50	35.00	2.42	37,42	11.92
D0283	ELK VALLEY	ELK	190.6	2,056,952	2,234,770 3,235,588	302,415	800,000	711,829	711,829	-88,171	214,244	383,391	20.00	23.27	43.27	35.00	7.60	42.60	-0.67
D0388	ELLIS ( )	ELLIS	392.6	2,933,173		207,437	681,251	494,812	494,812	-186,439	20,998	172,986	20,00	20.73	40.73	35.00	6.57	41.57	0.84
D0432	VICTORIA.	ELLIS	256.0	2,041,707	2,249,144	1,668,628	5,723,578	4,214,349	4,214,349	-1,509,229	., 159,399	2,092,846	20.00	18.10	38.10	35.00	5.70	40.70	2.60
D0489	HAYS 3 %	ELLIS	2,843.8	17,487,506	19,156,134 5,220,153	473,155	1,452,000	1,148,434	1,148,434	-303,566	169,589	795,520	20.00	20.26	40.26	35.00	6.79	41.79	1.53
D0327	ELLSWORTH	ELLSWORTH	625.0	4,746,998 3,713,507	4,094,907	381,400	1,018,422	900,880	900,880	-117,542	263,858	124,051	20.00	16.05	36.05	.35.00	11.30	46.30	10.25
D0328	LORRAINE	ELLSWORTH	424.6 946.0	6,450,895	7,145,874	694,979	2,009,799	1,572,092	1,572,092	-437,707	257,272	. 0	20.00	11.34	31.34	35.00	7.58	42.58	11.24
D0363	HOLCOMB	FINNEY	6,934.3	46,694,063	51,591,069	4,897,006	8,910,769	11,350,035	8,910,769	0	4,897,006	6,515,554	20.00	13.12	33.12	35.00	5.81	40.81	
	GARDEN CITY	FORD	358.0	2,592,153	2,860,506	268,353	765,000	629,311	629,311	-135,689	132,664	452,475	20,00	21.88	41.88	35.00	8.48	43.48	
D0381	SPEARVILLE PORCE CITY	FORD	5,832.1	43,729,195	48,183,887	4,454,692	12,501,992	10,600,455	10,600,455	-1,901,537	2,553,155	8,549,267	20.00	22.08	42.08	35.00	6.76	41.76	
D0443	DODGE CITY	FORD	244.7	2,064,575	2,277,444	212,869	551,102	501,038	501,038	-50,064	162,805	143,848	20.00	15.35	35.35	35.00	8.17	43.17	
D0459	BUCKLIN	FRANKLIN	700.5	5,773,669	6,316,650	542,981	1,783,711	1,389,663	1,389,663	-394,048	148,933	953,448	20.00	22.13	42.13	35.00	6.14	41.14	
	WEST FRANKLIN CENTRAL HEIGHTS	FRANKLIN	532.0	4,366,260	4,794,312	428,052	1,176,050	1,054,749	1,054,749	-121,301	306,751	801,820	20.00	20.04	40.04	35.00	6.38	41.38	
	WELLSVILLE	FRANKLIN	846.0	5,804,160	6,376,843	572,683	1,891,480	1,402,905	1,402,905	-488,575	84,108	970,670	20.00	20.04	40.04	35.00	5.14	40.14	
D0289	OTTAWA	FRANKLIN	2,444,2	14,518,224	16,022,066	1,503,842	4,596,480	3,524,855	3,524,855	-1,071,625	432,217	2,523,796	20,00	18.43	38.43	35.00	5.11	40.11	
D0475	JUNCTION CITY	GEARY	7,507.0	44,144,838		4,493,640	12,000,000	10,700,465	10,700,465	-1,299,535	3,194,105	9,062,224	20.00	20.07	40.07	35.00	6.62	41.62	
D0291	GRINNELL PUBLIC SCHOOLS	GOVE	73.8	830,885	815,747	-15,138	121,000	179,464	. 121,000	. 0	-15,138	0		7.96	27.96	35.00	7.62	42.62	
	WHEATLAND	GOVE	102.0	1,220,450	1,220,476	26	295,000	268,505	268,505	-26,495	-26,469	105,415	20.00	26.66	46.66	35.00	12.90	47.90	
D0293	QUINTER PUBLIC SCHOOLS	GOVE	266.5	2,246,319	2,468,803	222,484	753,866	543,137	543,137	-210,729	11,755	301,224	20.00	25.88	45.88	35.00	6,45	41.45	
D0281	HILL CITY 199	GRAHAM	372.5	2,946,413	3,234,240	287,827	970,479	711,533	711,533	-258,946	28,881	217,871	20.00	22.45	42.45	35.00	9.82 6.93	44.82 41.93	12.52
D0214	ULYSSES	GRANT	1,615.7	10,232,205	11,318,043	1,085,838	3,236,151	2,489,969	2,489,969	-746,182	339,656	0		9.41	. 29.41	35,00	7.25	42.25	7.39
D0102	CIMARRON-ENSIGN	GRAY	658.7	4,896,245	5,399,384	. 503,139	1,000,000	1,187,864	1,000,000	<u> </u>	503,139	695,500	20.00	14.86	34.86	35.00 35.00	9.93	44.93	0.16
D0371	MONTEZUMA	GRAY	244.8	2,098,276	2,321,466	223,190	596,499	510,723	510,723	-85,776	137,414	308,936	20.00	24.77 20.19	44,77 40:19	35.00	0.77	35.77	-4.42
D0476	COPELAND	GRAY	107.0	1,317,541	1,338,616		431,876	294,496	294,496		-116,305	109,140	20.00	20.19	42.13	35,00	10.77	45.77	
D0477	INGALLS	GRAY	229.0	2,091,456		216,534	514,048	507,758	507,758	-6,290	210,244	301,811	20.00	17.97	37.97	35.00	10.00	45.00	7.03
D0200	GREELEY COUNTY	GREELEY	211.8	1,878,017	2,082,042		647,279	458,049	458,049		14,795	26,521 327,041	20.00	24.43	44.43	35.00	8.64	43.64	
D0386	MADISON-VIRGIL	GREENWOOD	230.2	2,004,395	2,209,166	204,771	565,000	486,017	486,017		125,788	840,567	20.00	21.51	41.51	35.00	4.19	39.19	
D0389	EUREKA:	GREENWOOD	610.0	4,778,292	5,260,581	482,289	1,487,908	1,157,328	1,157,328		151,709 -7,921	103,999	20.00	16.55	36.55	35.00	6.41	41.41	4.86
D0390	HAMILTON.	GREENWOOD	93.5	1,086,450	1,078,529	-7,921	166,000	237,276	166,000		405,404	152,603	20.00	14.79	34.79	35.00	11.16	46,16	11.37
D0494	SYRACUSE	HAMILTON 9	490.5	4,023,234		426,092	999,540	978,852 1,598,577	978,852 1,598,577	-101,423	546,240	1,021,970	20.00	17,87	37.87	35.00	8.31	43.31	5.44
D0361	ANTHONY-HARPER	HARPER	845.1	6,618,596	7,266,259	647,663	1,700,000	304,971	304,971		-66,028	76,273	20.00	18.58	38.58	35.00	6.78	41.78	3.20
D0511	ATTICA	HARPER	139.0		1,386,231	39,001	410,000 684,521	525,052	525,052		67,070	321,542	20.00	28.51	48.51	35.00	8.30	43.30	-5.21
D0369	BURRTON	HARVEY	237.2	2,160,061	2,386,600 22,693,135	226,539 2,132,437	6,040,000	4,992,490	4,992,490		1,084,927	3,789,300	20.00	17.37	37.37	35.00	4.26	39.26	1.89
	NEWTON	HARVEY	3,408.2	20,560,698 3,855,532	4,261,111		550,000	937,444	550,000	,	405,579	463,540	20.00	11.42	31.42	35.00	3.94	38.94	. 7.52
	SEDGWICK PUBLIC SCHOOLS	HARVEY	554.5 783.6	5,624,423		563,756	1,295,000	1,361,399	1,295,000	0	563,756	973,193	20.00	16.73	36.73	35.00	5.18	40.18	3.45
	HALSTEAD	HARVEY	/83.6 812.1	5,288,618	5,847,236		1,748,564	1,286,392	1,286,392	-462,172	96,446	958,619	20.00	20.70	40.70	35.00	4.82	39.82	-0.88
	HESSTON	HARVEY	478.5				1,230,909		930,527	+	111,065	0	20.00	9.65	29.65	35.00	6.26	41.26	11.61
	SUBLETTE	HASKELL	339.5				1			ļ <del>-</del>	14,579	0	20.00	5.06	25.06	35.00	2.33	37.33	
	SATANTA	HASKELL	264.5								56,855	236,941	20.00	26.04	46.04	35.00	9.42	44.42	-1.62
	JETMORE	HODGEMAN	74.5				255,834				-87,682	57,857	20.00	25.33	45.33	35.00	6,52	41.52	-3.81
	NORTH JACKSON	JACKSON					837,000			-114,498	179,861	546,573		22.21	42.21	35.00	7.19	42.19	-0.02
	HOLTON	JACKSON	1,057.5				2,310,429			-626,270	74,996	1,306,065	20,00	21.57	41.57	35.00	5.68	40.68	-0.89
<u> </u>	ROYAL VALLEY	JACKSON	908.2			····	2,222,293		1,630,794	-591,499		1,368,073	20.00	25.11	45.11	35.00	5.02	40.02	-5.09
ļ	VALLEY FAULS	JEFFERSON JA					993,213	773,100			99,625	610,981		24.37	44.37	35.00	6.33	41.33	
	JEFFERSON COUNTY NORTH	JEFFERSON	482.5		Tour 1 1 1 1 1 1 1		1,242,880	893,666			15,042	732,717		25.07	45.07	35.00	5.28	40.28	
	JEFFERSON WEST	JEFFERSON	893.8				1,947,127	1,512,106	1,512,106	-435,021	169,839	1,146,025		18.76	38.76	35.00	4.05	39.05	0.29
	OSKALOOSA PUBLIC SCHOOLS	JEFFERSON	539.1				1,406,800				151,639	785,497		25.66	45.66	35.00	7.95	42.95	-2.71
1	MCLOUTH	JEFFERSON	491.5		4,378,802	384,455	1,155,600				192,191	666,725		21,62	41.62	35.00	6.56	41.56	-0.06
	PERRY PUBLIC SCHOOLS	JEFFERSON	954.5		7,321,062	647,100	2,166,159				91,575	1,046,258		21.82	41.82	35.00	6.67	41.67	-0.15 8.08
1	ROCK HILLS	JEWELL	292.0	3,551,118	3,551,118		857,002				-75,756	332,108		18.17	38.17	35.00	11.25 5.65	46.25	
	BLUE VALLEY	логиног	20,320.8	118,797,727	129,559,162	10,761,435	40,381,147	28,503,016	28,503,016	-11,878,131	-1,116,696	9,103,863	20.00	16.04	36.04	35.00	5.05]	40.05	4.61
<u></u>	·																		ct

	2/23/2010	1	Col 1	Col 2	Col 3	Col 4	Col-5	Col 6	Col 7	Col.8	Col 9	Col 10	.Col.11	Col 12	Col 13	Col 14	Col 15	Col 16	Col 17
	The besidence of the control of the								<del></del>		1								
		ļ		2009-10		Est. Gen. Fund	2009-10	Revised	Revised LOB	Est. Decrease	Est. Increased	2009-10 LOB	2009-10	2009-10	2009-10	Proposed	Proposed	Proposed	
USD#	USD Name	County Name	9/20/09 FTE 2/20/10 FTE	Computed GF \$4,012	Revised GF \$4,492	Increased Auth (Col 3 - Col 2)	Adopted LOB	LOB Max (Col 3 X 22%)	(Lesser of Col 5 or Col 6)	LOB Authority	Spending Auth	State Aid	Gen Fund	LOB Mill	Total Mill Rate	Gen Fund	LOB Mill	Total Mill	Difference
D023		JOHNSON	2:833.5	14,900,568	16,407,030	1,506,462	5,582,167	3,609,547	3,609,547	(Col 7 - Col 5)	(Col 4 - Col 8)	Revised	Mili Rate	Rate	(Col 11 + Col 12)	Rate	Rate	Rate	(Col 16 - Col 13)
D023	GARDNER-EDGERTON-ANTIOCH	JOHNSON	4,550.9	26,084,419	28,623,024	2,538,605	8,466,980	6,297,065	6,297,065	-2,169,915	-466,158 368,690	2,221,315 4,330,492	20.00	20.52 19.21	40,52 39.21	35.00 35.00	3.65	38.65	1.87
D023	DESOTO	JOHNSON	6,217.0	34,661,273	37,982,555	3,321,282	11,845,619	8,356,162	8,356,162	-3,489,457	-168,175	5,390,560		17.28	37.28	35.00	4.97 3.78	39.97 38.78	0.76
D023	<del></del>	JOHNSON	25,542.1	152,610,061	166,779,874	14,169,813	52,956,744	36,691,572	36,691,572	-16,265,172	-2,095,359	21,765,441		19,03	39.03	35.00	4.55	39.55	0.52
D051		JOHNSON	26,548.0	164,721,888	180,182,206	15,460,318	55,321,149	39,640,085	39,640,085	-15,681,064	-220,746	12,355,814	.20.00	16.56	36.56	35.00	6.65	41.65	5.09
D021	DEERFIELD	KEARNY	628.5 246.9	4,856,526 2,456,146	5,373,780 2,724,398	517,254 268,252	1,450,474	1,182,232	1,182,232	-268,242	249,012	0	20.00	7.01	27.01	35.00	5.36	40.36	13.35
D033	KINGMAN-NORWICH	KINGMAN	989.9	7,280,978	7,977,792	696,814	809,180 2,391,192	599,368 1,755,114	599,368 1,755,114	-209,812 -636,078	58,440 60,736	1,032,358	20.00	8.99 21.84	28.99	35.00	5,25	40.25	
D033	CUNNINGHAM	KINGMAN	178.6	1,729,573	1,851,153	121,580	599,884	407,254	407,254	-192,630	-71,050	1,052,558	20.00	7,90	41.84 27.90	35,00 35,00	7.39 4.16	42.39 39.16	0.55 2004 1000711.26
D042	GREENSBURG	KIOWA	206.0	2,077,414	2,299,455	222,041	602,492	505,880	505,880	-96,612	125,429	0	20.00	16.00	36.00	35,00	9.75	44.75	8.75
D042	MULLINVILLE	KIOWA	223.4	1,644,118	1,719,088	74,970	499,749	378,199	378,199	-121,550	-46,580	:::::::::::::::::::::::0	.20.00	17.21	37.21	35.00	11.18	46.18	7 u9 - 65566 <b>8,97</b>
D047	HAVILAND PARSONS	KIOWA LABETTE	1,230.7	1,351,242 9,008,946	1,393,868	42,626	449,157	306,651	305,651	-142,506		44,250	20.00	21.32		35.00	10.08	45.08	3113d - 8857993 <b>3.7</b> 6
D050	OSWEGO	LABETTE	465.0	3,599,968	9,938,999 3,982,607	930,053	2,600,000 1,165,617	2,186,580 876,174	2,186,580 876,174	-413,420 -289,443	516,633 22 93,196	1,684,760 754,912		18.93	38,93	35,00	6.23	41.23	/ / / 2.30
D050	CHETOPA-ST.PAUL	LABETTE	497.6	4,193,342	4,621,370	428,028	1,404,627	1,016,701	1,016,701	-387,926	40,102	865,111	20.00	30,57 30,02	50.57	35,00 1910 35.00	7,67	42.67	2350(-7.90
D050	LABETTE COUNTY	LABETTE	1,607.4	10,101,815	11,063,347	961,532	3,280,241	2,433,936	2,433,936	-846,305	115,227	1,936,926	20.00	19.43	39,43	35.00	3.82 4.90	38.82 39.90	11.20 12.0.47
D0468	HEALY PUBLIC SCHOOLS	LANE	94.5	1,006,611	995,427	-11,184	291,296	218,994	218,994	-72,302	-83,486	87,335		30.21	50.21	35,00	5.22	40,22	9.99
D0482	DIGHTON FT LEAVENWORTH	LANE LEAVENWORTH	244.5	2,106,701	2,321,016	- 214,315	686,370	510,624	510,624	-175,746	38,569	44,680	20:00	18.06	38.06	35.00	10,29	45.29	7.23
D020	EASTON	LEAVENWORTH	2,037.5	10,181,252 5,107,276	11,221,016 5,603,321	1,039,764 496,045	3,317,342	2,468,624	2,468,624 1,232,731	-848,718	191,046	2,452,084	20.00	21.66	41.66	35.00	0.00	35.00	-6,66
D045		LEAVENWORTH -	3,887.0	4 25,371,888	27,920,026	2,548,138	7,910,090	6,142,406	6,142,406	-514,096 1,767,684	-18,051 780,454	931,328 4,262,830	20.00	25.08 20.14	45.08 40.14	35.00 35.00	4.74	39.74	-5.34
D0458	BASEHOR-LINWOOD	LEAVENWORTH	-2,131.5	12,063,282	13,265,774	1,202,492	3,963,686	2,918,470	2,918,470	-1,045,216	157,276	1,727,442	20.00	16.37	36.37	35.00	5.86	41.43	1,29 4,49
D0464		LEAVENWORTH	1,860.8	10,526,686	11,570,044	1,043,358	3,305,921	2,545,410	2,545,410	-760,511	282,847	1,801,387	20.00	17.16	37,16	35.00	4.96	39.96	2,80
D0469	LINCOLN	LEAVENWORTH	2,502.5	14,169,582	15,645,187	1,475,605	4,605,720	3,441,941	3,441,941	-1,163,779	311,826	2,539,808	20.00	18.40	38.40	35.00	4.94	39.94	
D0298	SYLVAN GROVE	LINCOLN	340,0 139,5	2,800,777 1,392,164	3,078,817	278,040 32,249	896,885 375,000	677,340	677,340	-219,545	58,495	388,793	20.00	24.18	44.18	35.00	7.91	42.91	ാന ംജന <b>ം1.27</b>
D0344	PLEASANTON	LINN	323.0	2,729,364	3,028,057	298,693	650,000	313,371 666,173	313,371 650,000	-61,629	-29,380 - 298,693	111,372 487,175	20.00	20.73	40.73	35.00	9.94	44.94	2.34 /5/2014.21
D0346	JAYHAWK`	LINN (SG 2)	519.1	4,237,876	4,655,509	417,633	1,323,341	1,024,212	1,024,212	-299,129	118,504	696,259	20.00	23.34	38.61 43.34	35,00 35,00	8.97 7.24	42.24	-1.10
D0362		LINN	944.9	7,542,560	8,209,130	666,570	2,340,079	1,806,009	1,806,009	-534,070	132,500	357,951	20.00	16.79	36.79	35.00	-9.10	44.10	007.31
D0274	<del></del>	LOGAN	413.4	3,338,786	3,663,675	324,889	760,000	806,009	760,000	193. 0	. 324,889	306,280	20.00	16.52	36.52	35.00	8.99	43.99	bet 18 1497.47
D0275		LOGAN LYON	82.5 506.6	900,694 3,996,754	889,416 4,391,828	-11;278 395,074	320,512 1,285,873	195,672	195,672	-124,840	-136,118	0	20.00	17.93	37.93	35,00	8,86	43.86	5.93
D0252		LYON	498.3	3,870,376	4,257,518	387,142	1,240,000	966,202	966,202	-319,671 -303,346	75,403 83,796	650,544 578,852	20.00	23.55	43.55 42.77	35.00	7.71	42.71	10104-0.84
D025	EMPORIA	LYON	4,337.9	29,717,285	32,806,873	3,089,588	8,769,542	7,217,512	7,217,512	-1,552,030	1,537,558	5,468,709	20.00	20,39	40,39	35.00 35.00	8,06 7.03	43,06 42,03	0.29
D0397		MARION	241.0	2,249,127	2,459,370	210,243	445,000	541,061	445,000	0	210,243	238,876	20.00	17.30	37.30	35.00	8.87	43.87	6.57
D0398	<del></del>	MARION	325,9	2,874,197	3,157,876	283,679	661,500	694,733	661,500	. 0	283,679	412,313	20.00	20.10	40.10	35.00	8,47	43.47	3.37
D0408	MARION-FLORENCE DURHAM-HILLSBORO-LEHIGH	MARION -	579.3 587.3	4,574,081	5,014,420	440,339	1,000,000	1,103,172	1,000,000		440,339	717,000	20,00	15.56	35.56	35,00	6,98	41.98	6,42
D0411	GOESSEL	MARION	257.5	2,222,648	2,436,012	441,882 213,364	1,504,514	1,101,393 - 535,923	1,101,393 535,923	-403,121 -116,077		748,397 385,168	20.00	22.50 25.39	42.50	35,00	6.06	41.06	-1.44
D0364	MARYSVILLE	MARSHALL	721.7	5,465,146	5,996,371	531,225	1,812,788	1,319,202	1,319,202	-493,586	37,639	697,858	20.00	20.29	45.39	35.00 35.00	7.59 6.19	42.59 41.19	-2.80 -2.90
D0380	VERMILLION	MARSHALL	527.5	3,950,215	4,344,213	393,998	1,050,000	955,727	955,727	-94,273	299,725	716,222	20.00	19.75	39.75	35.00	6.83	41.83	2.08
D0488	AXTELL	MARSHALL	295.0	2,376,709	2,609,403	232,694	747,898	574,069	574,069	-173,829	58,865	309,710	20,00	21.46	41.46	35,00	8.38	43.38	1.92
D0498	VALLEY HEIGHTS SMOKY VALLEY	MARSHALL MCPHERSON	366.5 997.7	3,121,737 6,721,304	3,421,556 7,378,110	299,819 656,806	1,046,173	752,742	752,742	-293,431	6,388	563,202	20.00	26.78	46.78	35.00	7.12	42.12	-4.66
D0418	MCPHERSON	MCPHERSON	2,262.3	12,976,413	14,270,635	1,294,222	2,119,123 4,280,521	1,623,184 3,139,540	1,623,184 3,139,540	-495,939 -1,140,981	160,867 153,241	1,093,052	20.00	18.63	38.63 37.20	35.00	5.65	40.65	2.02
D0419	CANTON-GALVA	MCPHERSON	374.0	3,032,270	3,326,326	294,056	985,304	731,792	731,792	-253,512	40,544	427,806	20.00	24.04	44.04	35.00 35.00	4,35 6,70	39.35 41.70	2.15 -2,34
D0423		MCPHERSON	418.0	3,242,097	3,568,894	326,797	1,075,037	785,157	785,157	-289,880	36,917	360,780	20.00	21.62	41.62	35.00	6.31	41.70	-2.34
		MCPHERSON	456.0	3,335,577	3,667,269	331,692	1,072,631	806,799	806,799	-265,832	65,860	525,145	20.00	21.96	41.96	35.00	6.59	41.59	-0.37
-		MEADE	162.0 475.7	1,573,506 3,565,866	1,675,965 3,932,746	102,459	544,283	368,712	368,712	-175,571	-73,112	197,998	20.00	26.48	46.48	35.00	7.12	42.12	-4.36
		MIAMI	1,137.5	8,361,409	9,181,648	366,880 820,239	1,139,574 2,200,000	865,204 2,019,963	865,204 2,019,963	-274,370 -180,037	92,510 640,202	1,551,332	20.00	15.40 19.82	35.40 39.82	35.00	7.56	42.56	7.16
D0368	PAOLA	MIAMI	2,033.1	11,721,860	12,879,013	1,157,153	3,825,659	2,833,383	2,833,383	-992,276	164,877	1,750,747	20.00	16.42	39.82	35.00 - 35.00	7.81 4.80	42.81 39.80	2.99
		MIAMI	1,676.0	9,744,346	10,680,179	935,833	3,160,803	2,349,639	2,349,639	-811,164	124,669	1,386,992	20.00	17,23	37.23	35.00	5.49	40.49	3.38
		MITCHELL	357.3	3,065,569	3,356,872	291,303	740,000	738,512	738,512	-1,488	289,815	500,342	20.00	17.93	37.93	35.00	7.22	42.22	4.29
D0273		MITCHELL	746,9 828.6	5,958,447 5,742,376	5,958,447 6,341,356	0	1,731,481	1,310,858	1,310,858	-420,623	-420,623	812,470	20.00	19.40	39.40	35.00	5.61	- 40.61	
		MONTGOMERY	1,816.0	12,180,833	13,412,214	598,980 1,231,381	1,050,000 3,896,400	1,395,098 2,950,687	1,050,000 2,950,687	-945,713	598,980 285,668	812,910 1,252,567	20.00	13.21	33.21	35.00	5,81	40.81	7.60
	INDEPENDENCE	MONTGOMERY	1,840.2	11,301,002	12,462,605	1,161,603	3,565,473	2,741,773	2,741,773	-823,700	337,903	1,808,199	20.00	17.22	35.94 37.22	35.00 35.00	0.00 5.65	35.00 40.65	-0.94
		MONTGOMERY ·	887.2	6,345,780	7,022,344	676,564	1,630,000	1,544,916	1,544,916	-85,084	591,480	1,207,970	20,00	17.55	37.55	35.00	8.50	43.50	3.43 5.95
		MORRIS	750.9	5,596,339	6,144,158	547,819	1,600,000	1,351,715	1,351,715	-248,285	299,534	793,727	20.00	19.97	39.97	35.00	7.96	42.96	2.99
00217	IROLLA I	MORTON	199.5	1,840,304	2,035,325	195,021	616,956	447,772	447,772	-169,184	25,837	0	20.00	6.15	26.15	35.00	4.05	39,05	12.90

				·	5-14	Cal E	Col 6	Col 7	Col 8	Col 9	Col 10	Col 11	Col 12 :	Col 13	Col 14	Col 15	Col 16	Col 17
2/23/2010	ļ	Col 1	Col 2	Col 3	Col 4	Col 5				3.5	, 2000		7					
			2009-10		Est, Gen. Fund	2009-10	Revised	Revised LOB	Est. Decrease	Est. Increased	2009-10 LOB	2009-10	2009-10	2009-10	Proposed	Proposed	Proposed	
		9/20/09 FTE	Computed GF	Revised GF	Increased Auth	Adopted	LOB Max	(Lesser of	LOB Authority	Spending Auth	State Aid	Gen Fund	LOB Mill	Total Mill Rate	Gen Fund	LOB Mill	Total Mill	Difference
USD# USD Name	County Name	2/20/10 FTE	\$4,012	\$4,492	(Col 3 - Col 2)	LOB	(Col 3 X 22%)	Col 5 or Col 6)	(Col 7 - Col 5)	(Col 4 Col 8)	Revised	Mill Rate	Rate	(Col 11 + Col 12)	Rate	Rate ;	Rate	(Col.16 - Col 13)
D0218 ELKHART	MORTON	634.0:	4,874,981	5,406,122	531,141	1,648,085	1,189,347	1,189,347	-458,738	72,403	177,688	20.00	18.90	38.90	35.00	11.20	46.20 39.64	7,30
D0441 SABETHA	NEMAHA	926.6	6,377,475	7,003,477	626,002	2,096,383	1,540,765	1,540,765	-555,618	70,384	1,107,348	20.00	19.77 12.95	39.77 32.95	35.00 35.00	4.64 5.93	40.93	-0.13 7.98
D0442 NEMAHA VALLEY SCHOOLS	NEMAHA	436.3	3,356,439	3,691,975	335,536	665,000	812,235	665,000		335,536	373,863 183,255	20.00	13.81	33.81	35.00	7.45	42.45	8.64
D0451 B & B	NEMAHA	186.5	1,695,070	1,850,704	155,634	297,250	407,155	297,250	-430,823	155,634 -9,002	506,041	20.00	19.85	39.85	35.00	5.24	40.24	0.39
D0101 ERIE	NEOSHO	506.5	4,438,074	4,859,895	421,821	1,500,000	1,069,177 3,144,283	1,069,177 3,144,283	-1,097,656	198,870	2,454,427	20.00	24.95	44.95	35.00	6.76	41.76	-3.19
D0413 CHANUTE PUBLIC SCHOOLS	NEOSHO	1,810.9	12,995,670	14,292,196	1,296,526 102,223	4,241,939 495,439	397,964	397,964	-97,475	4,748	0	20.00	11.86	31.86	35.00	7.55	42.55	10.69
D0106 WESTERN PLAINS	NESS	164.0	1,706,705	1,808,928 2,459,370	229,902	575,000	541,061	541,061	-33,939	195,963	182,608	20.00	14.34	34.34	35.00	6.29	41.29	6.95
D0303 NESS CITY	NESS	291.D· 689.3	2,229,468 5,106,875	5,607,364	500,489	1,403,600	1,233,620	1,233,620	-169,980	330,509	981,098	20.00	20.35	40.35	35.00	5.16	40.16	-0.19
D0211 NORTON COMMUNITY SCHOOLS	NORTON	196.5	1,987,144	2,185,807	198,663	547,000	480,878	480,878	-66,122	132,541	350,752	20.00	26.86	46.86	35.00	10.32	45.32	-1.54
D0212 NORTHERN VALLEY	NORTON	38.0	457,368	451,895	-5,473	153,764	99,417	99,417	-54,347	-59,820	0	20,00	12.99	32.99	35.00	5.18	40.18	7.19
D0213 WEST SOLOMON VALLEY SCHOOLS D0420 OSAGE CITY	OSAGE	644.2	4,819,214	5,300,560	481,346	700,000	1,166,123	700,000	0	481,346	533,960	20.00	10.28	30.28	35.00	4.16	39.16	8.88
D0420 OSAGE CITY D0421 LYNDON	OSAGE	427.0	3,303,080	3,625,942	322,862	530,000	797,707	530,000	0	322,862	383,296	20.00	11.80	31.80	35.00	4.89	39.89 40.96	-2.76
D0434 SANTA FE TRAIL	OSAGE	1,061.5	8,004,742	8,738,288	733,546	2,698,997	1,922,423	1,922,423	-776,574	-43,028	1,464,886	20.00	23.72	43.72 37.77	35.00 35.00	5.96 6.84	40.98	4.07
D0454 BURLINGAME	OSAGE	317.0	2,644,309	2,907,222	262,913	550,000	639,589	550,000	0	262,913	442,970 297,038	20.00	17.77 16.35	36.35	35.00	8.06	43.06	6.71
D0456 MARAIS DES CYGNES VALLEY	OSAGE	263.0	2,493,057	2,740,120	247,063	445,000	602,826	445,000	-148,935	247,063 134,162	482,497	20.00	26.27	46.27	35.00	9.95	44.95	-1.32
D0392 OSBORNE COUNTY	OSBORNE	331.9	2,839,292	3,122,389	283,097	835,861 1,515,000	686,926 1,122,641	686,926 1,122,641	-148,935 -392,359	59,441	785,736	20.00	23.18	43.18	35.00	6.73	41.73	-1.45
D0239 NORTH OTTAWA COUNTY	OTTAWA	620.5	4,651,112	5,102,912 5,119,532	451,800 465,612	1,515,000	1,125,297	1,126,297	-366,535	99,077	798,657	20.00	22.76	42.76	35.00	7.41	42.41	-0.35
D0240 TWIN VALLEY	OTTAWA	607.5 886.0	4,653,920 6,925,916	5,119,532 7,571,266	465,612 645,350	2,104,273	1,665,679	1,665,679	-438,594	206,756	1,167,141	20.00	22.50	42.50	35.00	4.04	39.04	-3.46
D0495 FT LARNED	PAWNEE	150.1	1,463,176	1,501,676	38,500	490,809	330,369	330,369	-160,440	-121,940	185,007	20.00	30.57	50.57	35.00	7.94	42.94	-7.63
D0496 PAWNEE HEIGHTS D0110 THUNDER RIDGE SCHOOLS	PHILLIPS	235.5	3,049,022	3,049,022	. 0	713,785	670,785	670,785	-43,000	-43,000	447,749	20.00	27.94	47.94	35.00	12.09	47.09	-0.85
D0110   THUNDER RIDGE SCHOOLS D0325   PHILLIPSBURG	PHILLIPS	628.1	4,842,484	5,320,325	477,841	1,581,482	1,170,472	1,170,472	-411,010	66,831	888,154	20.00	29.03	49.03	35.00	4,36	39.36	9.67 2.83
D0325   PHILLIF SBONG	PHILLIPS	183.5	1,762,873	1,905,956	143,083	470,000	419,310	419,310		92,393	216,993	20.00	22.28	42.28	35.00 35.00	10.11 6.08	45.11 41.08	1.27
D0320 WAMEGO	POTTAWATOMIE	1,305.0	8,120,288	8,904,492	784,204	2,676,016	1,958,988	1,958,988		67,176	1,357,187	20.00	19.81 11.10	39.81 31.10	35.00	7.43	42.43	11.33
D0321 KAW VALLEY	POTTAWATOMIE	1,124.9	7,652,489	8,399,142	746,653	2,546,271	1,847,811	1,847,811		48,193 146,956	419,805	20.00	23.01	43.01	35.00	9.53	44.53	1.52
D0322 ONAGA-HAVENSVILLE-WHEATON	POTTAWATOMIE	318.5	2,574,500	2,829,062	254,562	730,000	622,394	622,394 1,205,000	-107,606	568,470	893,628	20,00	14.71	34.71	35.00	6.11	41.11	6.40
D0323 ROCK CREEK	POTTAWATOMIE	845.1	5,934,149	6,502,619	568,470	1,205,000 2,473,421	1,430,576 1,823,797	1,823,797	-649,624	116,658	1,055,067	20.00	19,28	39.28	35.00	6.31	41.31	2.03
D0382 PRATT	PRATT	1,109.4	7,523,704	8,289,986 3,124,635	766,282 276,516	910,000	687,420	687,420		53,936	405,990	20,00	26.66	46.66	35.00	9.79	44.79	-1.87
D0438 SKYLINE SCHOOLS	PRATT	342.5 312.2	2,848,119	2,791,778	252,583	839,000	614,191	614,191		27,774	355,248	20.00	22.56	42.56	35.00	4.74	39.74	-2.82
D0105 RAWLINS COUNTY D0308 HUTCHINSON PUBLIC SCHOOLS	RAWLINS	4,661.7	29,187,300	32,280,860	3,093,560	7,896,432	7,101,789	7,101,789	-794,643	2,298,917	5,333,444	20.00	18.31	38.31	35.00	6.01	41.01	2.70
	RENO	1,147.0	8,202,935	9,015,893	812,958	2,543,587	1,983,496	1,983,496	-560,091	252,867	1,378,530	20.00	21.10	41.10	35.00	5.60	40.60	-0.50
D0309 NICKERSON D0310 FAIRFIELD	RENO	305.1	2,947,616	3,209,085	261,469	881,616	705,999	705,999	-175,617	85,852	289,460	20.00	24.58	44.58	35.00	7.98	42.98 41.30	-1.60 -2.27
D0311 PRETTY PRAIRIE	RENO	258.4	2,224,253	2,445,445	221,192	700,000	537,998	537,998	-162,002	59,190	367,453	20,00	23,57 21,91	43.57 41.91	35.00 35.00	6.30 6.34	41.34	-0.57
D0312 HAVEN PUBLIC SCHOOLS	RENO	1,001.5	6,906,257	7,586,539	680,282	2,275,641	1,669,039	1,669,039		73,680	1,124,765 2,145,067	20,00	17.66	37.66	35.00	3.71	38.71	1.05
D0313 BUHLER	RENO	2,145.5	12,996,473	14,225,715		4,507,676	3,129,657	3,129,657 927,957	-1,378,019 -345,942	-148,777 27,748	535,431	20.00	22.89	42.89	35.00	6.62	41.62	-1.27
D0109 REPUBLIC COUNTY	REPUBLIC	473.0	3,844,298	4;217,988	373,690	1,273,899 564,700	927,957 540,567	540,567	-24,133	193,894	380,235	20.00	20.89	40.89	35.00	9.12	44.12	3.23
D0426 PIKE VALLEY	REPUBLIC	248.0	2,239,097	2,457,124 4,521,198	218,027 405,287	1,355,320	994,664	994,664	-360,656	44,631	733,863	20.00	23.91	43.91	35.00	7.88	42.88	-1.03
D0376 STERLING	RICE	530.5	4,115,911 1,502,895	1,557,826		469,604	342,722	342,722		-71,951	61,073	20.00	25.50	45.50	35.00	11.35	46.35	0.85
D0401 CHASE	RICE	800.7	6,664,333	7,328,249	663,916	1,725,000	1,612,215	1,612,215		551,131	1,174,337	20.00	21.91	41.91	35,00	8.78	43.78	1.87
D0405 LYONS D0444 LITTLE RIVER	RICE	320.0	2,604,189	2,851,522		490,000	627,335	490,000		247,333	215,698		14.56	34.56	35.00	7.10	42.10	7,54 -0.54
D0378 RILEY COUNTY	RILEY	684.5	4,920,718	5,402,079	481,361	1,584,803	1,188,457	1,188,457	-396,346	85,015	820,511	20.00	21.64	41.64 33.83	35.00 35.00	6.10	41.10	7.51
DO383 MANHATTAN	RILEY	5,958.3	34,683,740	38,103,390	3,419,650	9,479,450	8,382,746	8,382,746	· <del>····································</del>	2,322,946	3,949,112 255,484	20.00	13.83 26.48	46.48	35.00	9.22	44.22	-2.26
D0384 BLUE VALLEY	RILEY	217.5	1,985,539	2,175,925	190,386	603,000	478,704	478,704		-60,283	255,484	20.00	15.91	35.91	35.00	9.92	44.92	9.01
D0269 PALCO	ROOKS	147.5	1,660,166	1,748,736		533,575		384,722 712,620			195,828		20.85	40.85	35.00	9.70	44.70	3.85
D0270 PLAINVILLE	ROOKS	368.2	2,945,610		<del></del>	900,000 801,813	712,620 575,650		<del></del>		278,787		26.96	46.96	35.00	7.57	42.57	-4.39
D0271 STOCKTON	ROOKS	288.0	2,381,523 2,487,440			660,000					363,753	<del></del>	22.17	42.17	35.00	8.54	43.54	1.37
D0395 LACROSSE	RUSH	294.5 177.0	1,792,160			520,000				23,518	167,170		26.75	46.75	35.00	10.32	45.32	-1.43
D0403 OTIS-BISON	RUSSELL	125.4	1,300,289			455,962	291,135		<del></del>	-141,773	0		17.88	37.88	35.00	9.96	44.96	7.08
D0399 PARADISE D0407 RUSSELL COUNTY	RUSSELL	945.5	6,665,537	7,341,725		2,056,944	1,615,180	1,615,180		224,424	873,328		22.40	42.40	35.00	7.78	42.78	0.38
D0305 SALINA	SALINE	7,050.5	43,886,867	48,289,898		14,277,757	10,623,778			749,052	6,823,653		18.84	38.84	35.00	6.14	41.14	2.30
D0306 SOUTHEAST OF SALINE	SALINE	690.8	4,925,532			1,251,500	1,188,359	1,188,355		412,957	574,928	<del></del>	15.48	40.68	35.00	6.19	41.19	0.51
D0307 ELL-SALINE	SALINE	468.0	3,495,254	3,843,355		1,036,000	845,538			157,639 138,806	636,775 678,251	20.00	20.68	42.14	35.00	5.16	40.16	-1.98
D0466 SCOTT COUNTY	SCOTT	869.7	6,048,090			1,966,606	1,470,304			7,967,965	50,165,531	20.00	20.43	40.43	35.00	6.19	41.19	0.76
D0259 WICHITA	SEDGWICK	46,226.5	312,460,578			100,371,138				597,953	5,711,540		16.77	36.77	35.00	5.55	40.55	3.78
D0260 DERBY	SEDGWICK	6,330.7 4,780.6	36,043,407 30,242,055			9,298,220	7,311,691		<del></del>	1,006,376	6,090,639		22.56	42.56	35.00 <sup>1</sup>	6.22	41,22	-1.34
D0261 HAYSVILLE	SEDGWICK SEDGWICK	2,553.7	14,640,590								2,606,744	20,00	15.76	35.76	35.00	5.50	40.50	4.74
D0262 VALLEY CENTER PUBLIC SCHOOLS	13EDG44ICK	2,333.71	,,		<u> </u>													SF

i	2/23/2010	-	Col 1	Col 2	Col 3	Col 4	Cole	Cele	L C-1.7	L							··-	,	
				C01 2	C013	<u>COI 4</u>	Col 5	Col 6	Col-7	Col 8	Col 9	Col 10	-Col-11	Col 12	Col-13	Col 14	Col.15	Col 16	Col.17
			ļ	2009-10		Cat Can Ci-	2000 10			<del> </del>	<u> </u>								
			9/20/09 FTE	Computed GF	Revised GF	Est. Gen. Fund Increased Auth	2009-10 Adopted	Revised LOB Max	Revised LOB (Lesser of	Est. Decrease LOB Authority	Est: Increased	2009-10 LOB	2009-10	2009-10	2009-10	Proposed	Proposed	Proposed	
USDII	USD Name	County Name	2/20/10 FTE	\$4,012	\$4,492	(Col 3 - Col 2)	LOB	(Col 3 X 22%)	Col 5 or Col 6)	(Col 7 - Col 5)	Spending Auth (Col 4 - Col 8)	State Aid Revised	Gen Fund Mill Rate	LOB MIII Rate	Total Mill Rate (Col 11 + Col 12)	Gen Fund	LOB MIII	Total Mill	Difference
D0263	MULVANE.	SEDGWICK	1,855.0	10,084,964		1,030,041	3,270,515	2,445,301	2,445,301	-825,214	<del>                                     </del>	·				Rate	Rate	Rate	(Col 16 - Col 13
D0264	CLEARWATER	SEDGWICK	1,273.4	7,804,544	8,573,431	768,887	2,490,750		1,886,155	-604,595	204,827 164,292	1,967,978	20.00	17:67	37.67	35.00	4:02		1,
D0265	GODDARD	SEDGWICK	4,911.2	28,055,916		2,639,268	9,017,732		6,752,940		374,476	1,405,751 5,003,929	20.00	18.31 17.30	38.31 37.30	35,00	4.66	39.66	1.
D0266	MAIZE	SEDGWICK	6,381.7	36,950,520		3,576,304	12,200,000	8,915,901	8,915,901		292,205	6,255,396	20.00	17.30		35.00	4.15	39.15	
D0267	RENWICK	SEDGWICK	1,945.7	10,685,962	11,715,585	1,029,623	3,526,880	2,577,429	2,577,429		80,172	1.848.532	20.00	16.28	37.99 36.28	35.00	4.49		
D0268	CHENEY	SEDGWICK	784.9	5,225,229	5,761,888	536,659	1,721,776	1,267,615	1,267,615		82,498	957,683	20.00	20.96	40.96	35.00 35.00	3.99 5.70		2.
D0480	LIBERAL	SEWARD	4,375.0	29,212,174	32,472,219	3,260,045	4,875,000	7,143,888	4,875,000		3,260,045	3,614,813	20.00	11.47	31.47	35.00	4.90		
D0483	KISMET-PLAINS	SEWARD	725.0	6,895,424	7,564,528	669,104	978,000	1,664,196	978,000	0	669,104	304,843	20.00	10,80	30.80	35.00	6,99		8.
D0345	SEAMAN ,	SHAWNEE 👾 λ	3,552.1	21,141,234	23,180,517	2,039,283	6,872,305	5,099,714	5,099,714	-1,772,591	266,692	3,259,737	20.00	17.27	37.27	35.00	- 4,89		11.
	SILVER LAKE	SHAWNEE	743.6	4,948,000	5,453,288	505,288	1,627,279	1,199,723	1,199,723		77,732	923,307	20.00	21.86	41.86	35.00	5,09	40.09	1.
D0437	AUBURN WASHBURN	SHAWNEE	5,412.0	- 31,910,244	34,946,862	3,036,618	10,515,863	7,688,310	7,688,310	-2,827,553	209,065	4,115,552	20.00	18.00	38.00	35.00	5.83	40.83	2.2
	SHAWNEE HEIGHTS	SHAWNEE	3,405.3	ే, 19,671,638	21,574,627	1,902,989	6,568,412	4,746,418	4,746,418	-1,821,994	- 5 - 80,995	3,345,750	20.00	18.31	38.31	35.00	3.83		· (四) ( 1-0) ( 0.
	TOPEKA PUBLIC SCHOOLS	SHAWNEE	13,219.4	89,731,188	98,739,101	9,007,913	28,871,561	21,722,602	21,722,602	-7,148,959	1,858,954	15,507,766	20.00	21.23	41.23	35:00	5.55	40.55	
	HOXIE COMMUNITY SCHOOLS	SHERIDAN	288.0	2,360,661	2,589,189	228,528	784,238	569,622	569,622	-214,616	13,912	230,526	20.00	25.07	45.07	35.00	9,39	-44.39	12c 1 24 2 -0.
	GOODLAND	SHERMAN -	899.5	6,446,482	7,101,403	654,921	2,066,050	1,562,309	1,562,309	-503,741	151,180	933,167	20.00	20.98	40.98	35.00	6.95	41.95	0.
	SMITH CENTER	SMITH	433.0	3,597,560	3,943,976	346,416	1,181,082	867,675	867,675	-313,407	33,009	581,950	20.00	25.85	45.85	35.00	6.89	41.89	466 - 366 i- <b>3</b> .
	STAFFORD	STAFFORD	268.9	2,237,894	2,466,108	228,214	674,967	542,544	542,544	-132,423	95,791	356,614	20.00	24.12	44.12	35.00	7.09	42.09	-2.
	ST JOHN-HUDSON	STAFFORD	328.5	2,830,065	3,117,897	287,832	840,000	685,937	685,937	-154,063	133,769	-301,949	20.00	23.93	43.93	35.00	9,30	44.30	· · · · · · · · · · · · · · · · · · ·
	MACKSVILLE	STAFFORD	265.0	2,537,590	2,789,532	251,942	537,000	613,697	537,000	0	251,942	157,824	20.00	10.88	-30.88	35.00	5.22	40.22	9.
	MOSCOW PUBLIC SCHOOLS	STANTON 5.		3,862,754	4,265,603	402,849	1,081,255	938,433	938,433	-142,822	260,027	0	20.00	10.25	30.25	35.00	- 8.09	<u>43.09</u>	12.
	HUGOTON PUBLIC SCHOOLS	STEVENS STEVENS		1,953,844	2,164,246	210,402	661,921	476,134	476,134	-185,787	24,615	0	20.00	6.59	26.59	35.00	4.08	39.08	12,
	WELLINGTON TO THE TOTAL TO THE	SUMNER	983,9	6,976,467	7,717,705	741,238	2,219,586	1,697,895	1,697,895	-521,691	219,547	0	20.00	6.75	26.75	35.00	4.65	39.65	12.9
	CONWAY SPRINGS	SUMNER	514.9	10,144,342 4,129,150	11,165,764 4,527,038	1,021,422	3,296,748	2,456,468	2,456,468	-840,280	181,142	1,901,552	20.00	22.59	42.59	35.00	5.58	40.58	-2.1
	BELLE PLAINE	SUMNER	657:0		5,724,156	397,888 507,352	1,065,000	995,948 1,259,314	995,948	-69,052	328,836	790,584	20.00	21.23	41.23	35.00	6.67	41.67	<u> </u>
	OXFORD	SUMNER	327.5	2,832,071	3,099,031	266,960	876.585	1,259,314	1,259,314	-440,128	67,224	-1,051,023	20.00	23.05	43.05	35.00	2.16	37.16	
	ARGONIA PUBLIC SCHOOLS	SUMNER	179.5	1,723,154	1,864,629	141,475	397,355	410,218	681,787	-194,798 0	72,162	498,523	20.00	26.39	46.39	35.00	7.01	42.01	4.
	CALDWELL	SUMNER	234.0	2,138,396	2,356,503	218,107	690,921	518.431	518,431	-172,490	141,475 45,617	237,936 326,041	20.00	19.36 28.26	39.36	35.00	10.65	45.65	- 6.
00509	SOUTH HAVEN	SUMNER	222.0	2,038,096	2,240,160	202,064	600,000	492,835	492,835	-107,165	94,899	387,220	20.00	35.53	48.26	35.00	8.95	43.95	-4.
00314 F	BREWSTER	THOMAS	. 98.0	990,162	973,866	-16,296	319,073	214,251	214,251	-104,822	-121,118	86,386	20.00	26.57	55.53 46.57	35.00	10.74	45.74	9.7
00315	COLBY PUBLIC SCHOOLS	THOMAS	919.1	6,542,368	7,187,200	644,832	2,129,990	1,581,184	1,581,184	-548,806	96,026	961,834	20.00	19.45	39.45	35.00 35.00	0.00	35.00	-11.5
00316	SOLDEN PLAINS	THOMAS	204.5	2,016,832	2,214,107	197,275	300,000	487,104	300,000	2.10,000	197,275	216,990	20.00	17.33	37,33	35.00	6.49	41.49	2.0
00208	WAKEENEY	TREGO	411.2	3,414,212	3,743,633	329,421	708,000	823,599	708,000	0	329,421	378,922	20.00	15.34	35.34	35.00	7.40	41.34	the same of the
00329 1	VILL CREEK VALLEY	WABAUNSEE	473.7	3,843,095	4,194,630	351,535	1,124,000	922,819	922,819	-201,181	150,354	541,049	- 20.00	23,64	43.64	35.00	8.63	42,40	7.0
	MISSION VALLEY	WABAUNSEE	499.5	4,097,054	4,476,727	379,673	1,000,000	984,880	984,880	-15,120	364,553	598,019	20.00	19.54	39.54	35.00	9.25	44.25	-0.1
	WALLACE COUNTY SCHOOLS	WALLACE	198.5	1,759,663	1,941,892	182,229	385,000	427,216	385,000	· O	182,229	155,810	20.00	17.24	37.24	35.00	9.81	44.81	7.5
	WESKAN	WALLACE	103.0	1,060,372	1,050,679	-9,693	347,456	- 231,149	231,149	-116,307	-126,000	144,561	20.00	36.43	56.43	35,00	10.11	45.11	-11.5
	WASHINGTON CO:SCHOOLS	WASHINGTON	396.5	3,269,379	3,582,370	312,991	1,073,220	788,121	788,121	-285,099	27,892	463,888	20.00	-24.39	44.39	- 35.00	8.89	43.89	**** o.0.5
	BARNES	WASHINGTON	329.8	2,802,783	3,068,485	265,702	921,965	675,067	675,067	-246,898	18,804	362,038	20.00	24.28	44.28	35.00	7.85	42.85	-1.4
	CLIFTON-CLYDE	WASHINGTON	280.5	2,370,290	2,599,520	229,230	658,750	571,894	571,894	-86,856	142,374	298,586	20.00	20.79	40.79	35.00	9.50	44.50	3.7
_	EOTI	WICHITA	426.5	3,426,248	3,789,451	363,203	1,040,542	833,679	833,679	-206,863	156,340	504,793	- 20.00	22.09	42.09	35,00	6.35	41,35	-0.7
	ALTOONA-MIDWAY	WILSON	182.7	1,918,137	2,081,593	163,456	560,000	457,950	457,950	-102,050	61,406	29,721	~ 20,00	- 17.11	37.11	35.00	10.84	45.84	8.7
	NEODESHA FREDONIA	WILSON	717.2	5,254,918	5,809,054	554,136	1,684,025	1,277,992	1,277,992	-406,033	148,103	917,215	20,00	21.64	41.64	35.00	7.71	42.71	1.0
	-REDONIA WOODSON	WOODSON	732.1 398.5	5,538,566	6,096,093	557,527	1,776,344	1,341,140	1,341,140	-435,204	122,323	849,746	20.00	18.27	38.27	35.00	4.98	39.98	1.7
	TURNER-KANSAS CITY	WYANDOTTE	3,785,7	3,430,260 24,892,454	3,766,991	336,731	993,050	828,738	828,738	-164,312	172,419	533,707	20.00	24.27	44.27	35.00	8.05	43.05	-1.2
	PIPER-KANSAS CITY	WYANDOTTE	1,635.0	9,812,148	27,458,698 10,785,292	2,566,244	8,201,000	6,040,914	6,040,914	-2,160,086	406,158	4,737,889	20.00	24.72	44.72	35.00	5.92	40.92	-3,8
	BONNER SPRINGS	WYANDOTTE	2,366.5	14,027,156	15,425,977	973,144	3,165,494	2,372,764	2,372,764	-792,730	180,414	931,547	20.00	23.82	43.82	35.00	7.05	42.05	:-1.7
	(ANSAS CITY	WYANDOTTE	18,941.7	136,783,924	151,285,619	1,398,821 14,501,695	43,177,566	3,393,715 33,282,836	3,393,715	-1,054,223	344,598	2,127,181	20.00	15.97	35.97	35.00	4.45	39.45	3,4
									33,282,836	-9,894,730	4,606,965	25,544,577	20.00	30.07	50.07	35.00	7.74	42.74	-7,:
		<u></u>	453,920.8	3,010,994,807	3,306,855,333	295,860,526	931,601,398	727,508,187	716,122,566	-215,478,832	80,381,694	441,237,188							
						44.5													

1