VOCATIONAL EDUCATION

(from the report by Augenblick and Myers, Inc. May 2002,

"Calculation of the Cost of a suitable education in Kansas in 2000-2001

using two different analytic approaches",

excerpts from pages VII – 16, 17.)

Vocational Education

Currently, the state provides support for vocational education by using a pupil weight of .50 and multiplying it by the number of full-time-equivalent (FTE) students participating in vocational programs. Using this approach, the state reimbursed districts for about a third of the actual expenditures incurred by both individual school districts and area vocational schools in providing such services (about \$88 million in 2000-01).

Vocational education has long been an accepted part of a comprehensive high school program. Much of the cost of the program is attributable to the capital investment necessary to assure that students are exposed to the latest technology in business, agriculture, construction, transportation, and other areas. Operating costs are not very different from other curricular areas, such as science or language, where class sizes are small or non-capital equipment needs are higher than average. In fact, the per FTE student operating costs of vocational education are about 12 percent higher than those of all programs, on average (about \$6,500 vs. \$5,800 in 2000-01).

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Given that the costs of vocational education are similar to those of other programs that are embedded in the general curriculum, and given that the proportion of students taking vocational classes are not expected to vary dramatically from place to place, we do not believe it is necessary to use a separate weight for vocational education. We would make the same argument about foreign language, or science, or any other subject area that is an essential part of the general curriculum. Our sense is that vocational education costs should be included in the calculation of the base cost figure and not distinguished from other components of the basic program. The fact is that participants in the professional judgment panels included vocational education in their thinking (since it was part of the definition of a suitable education) and we included vocational education expenditures in our calculation of basic expenditures for the successful school district analysis. Our conclusion is that there is no need to weight vocational education but rather, to include vocational education costs in the foundation level.

Per Pupil Funding for CTE (sorted by amount per pupil)								
Headcount Per pupil								
ISD # District Name	.county # □ + C	TE Weighting	And the second s	(2th)				
0410 Durham-Hillsboro-Lehigh	Marion	129,812.4	165	787				
0283 Elk Valley	Elk	25,423.2	46	553				
0482 Dighton	Lane	36,979.2	67	552				
0103 Cheylin	Cheyenne	26,964.0	51	529				
0349 Stafford	Stafford	34,282.8	65	527				
0440 Halstead	Harvey	135,590.4	260	522				
0310 Fairfield	Reno	41,216.4	80	515				
0506 Labette County	Labette	263,476.8	518	509				
0311 Pretty Prairie	Reno	41,601.6	82	507				
0330 Mission Valley	Wabaunsee	70,491.6	147	480				
00481 Rural Vista	Dickinson	35,438.4	75	473				
00288 Central Heights	Franklin	94,759.2	202	469				
00398 Peabody-Burns	Marion	45,453.6	98	464				
00411 Goessel	Marion	37,364.4	82	456				
00329 Mill Creek Valley	Wabaunsee	67,795.2	149	455				
00287 West Franklin	Franklin	87,055.2	192	453				
00270 Plainville	Rooks	60,476.4	134	451				
00401 Chase-Raymond	Rice	25,423.2	57	446				
D0224 Clifton-Clyde	Washington	37,364.4	84	445				
D0326 Logan	Phillips	23,497.2	54	43!				
D0360 Caldwell	Sumner	27,349.2	63	43				
D0492 Flinthills	Butler	40,060.8	94	42				
D0487 Herington	Dickinson	47,379.6	112	42				
D0312 Haven Public Schools	Reno	126,730.8	302	42				
D0491 Eudora	Douglas	196,066.8	468	41				
D0388 Ellis	Ellis	58,550.4	140	41				
D0256 Marmaton Valley	Allen	36,208.8	87	41				
D0350 St John-Hudson	Stafford	48,535.2	117	41				
D0435 Abilene	Dickinson	216,097.2	521	4:				
D0395 LaCrosse	Rush	38,134.8	92	4:				
D0364 Marysville	Marshall	101,692.8	246	4:				
D0507 Satanta	Haskell	34,668.0	84	4				
D0346 Jayhawk	Linn	62,017.2	154	4				
D0479 Crest	Anderson	26,964.0	67	4				
D0432 Victoria	Ellis	28,890.0	72	3				
D0408 Marion-Florence	Marion	63,558.0	162	3				
D0439 Sedgwick Public Schools	Harvey	64,713.6	165	3				
D0258 Humboldt	Allen	87,440.4	224	=				
D0431 Hoisington	Barton	80,506.8	207					
D0331 Kingman - Norwich	Kingman	124,034.4	320					
D0460 Hesston	Harvey	97,455.6	255					
D0115 Nemaha Central	Nemaha	96,685.2	253					
D0237 Smith Center	Smith	45,838.8	120					

Per Pupil Funding for CTE									
(sorted by amount per pupil)									
ÚSD#	District Name	County	CTE Weighting	Headcount	Per pupil.				
				ACCOUNT OF THE PARTY OF THE PAR	(9-12th)				
D0421	Lyndon	Osage	9,630.0	126	76				
D0385	Andover	Butler	162,169.2	2,162	75				
D0483	Kismet-Plains	Seward	14,252.4	200	71				
D0403	Otis-Bison	Rush	7,318.8	118	62				
D0387	Altoona-Midway	Wilson	1,540.8	51	30				
D0264	Clearwater	Sedgwick	9,244.8	354	26				
D0386	Madison-Virgil	Greenwood	1,540.8	84	18				
D0502	Lewis	Edwards	385.2	21	18				
D0351	Macksville	Stafford	770.4	72	11				
D0207	Ft Leavenworth	Leavenworth	0.0	65	0				
D0209	Moscow Public Schools	Stevens	0.0	63	0				
D0219	Minneola	Clark	0.0	79	0				
D0225	Fowler	Meade	0.0	42	0				
D0241	Wallace County Schools	Wallace	0.0	57	0				
D0242	Weskan	Wallace	0.0	37	0				
D0246	Northeast	Crawford	0.0	162	0				
D0275	Triplains	Logan	0.0	27	0				
D0285	Cedar Vale	Chautauqua	0.0	45	0				
D0314	Brewster	Thomas	0.0	46	0				
D0332	Cunningham	Kingman	0.0	41	0				
D0374	Sublette	Haskell	0.0	157	0				
D0390	Hamilton	Greenwood	0.0	29	0				
D0434	Santa Fe Trail	Osage	0.0	326	0				
D0468	Healy Public Schools	Lane	0.0	27	0				
D0471	Dexter	Cowley	0.0	37	0				
D0477	Ingalis	Gray	0.0	67	0				
D0496	Pawnee Heights	Pawnee	0.0	33	0				
D0511	Attica	Harper	0.0	42	0				