

HOUSE BILL No. 2410

By Committee on Appropriations

3-22

1 AN ACT concerning education; relating to the instruction and financing
 2 thereof, making and concerning appropriations for the fiscal years
 3 ending June 30, 2018, and June 30, 2019, for the department of
 4 education; creating the Kansas school equity and enhancement act;
 5 amending K.S.A. 2016 Supp. 10-1116a, 12-1677, 12-1770a, 12-1775a,
 6 12-1776a, 72-978, 72-1046b, 72-1398, 72-1414, 72-1923, 72-3712, 72-
 7 3715, 72-5333b, 72-64b01, 72-64c03, 72-64c05, 72-6622, 72-6624, 72-
 8 6625, 72-6757, 72-67, 115, 72-7535, 72-8187, 72-8190, 72-8230, 72-
 9 8233, 72-8236, 72-8249, 72-8250, 72-8251, 72-8302, 72-8309, 72-
 10 8316, 72-8415b, 72-8801, 72-8804, 72-8908, 72-9509, 72-9609, 72-
 11 99a02, 72-99a02, as amended by section 87 of this act, 74-4939a, 74-
 12 8925, 74-99b43, 75-2319, 79-201x, 79-213, 79-2001 and 79-2925b and
 13 repealing the existing sections; also repealing K.S.A. 2016 Supp. 46-
 14 1133 and 72-6482.

15
 16 *Be it enacted by the Legislature of the State of Kansas:*
 17 Section 1.

DEPARTMENT OF EDUCATION

18
 19 (a) There is appropriated for the above agency from the state general
 20 fund for the fiscal year ending June 30, 2018, the following:

- 21 Operating expenditures (including official
- 22 hospitality) (652-00-1000-0053).....\$12,515,606
- 23 *Provided*, That any unencumbered balance in the operating expenditures
- 24 (including official hospitality) account in excess of \$100 as of June 30,
- 25 2017, is hereby reapportioned for fiscal year 2018.
- 26 Special education services
- 27 aid (652-00-1000-0700).....\$437,680,455

28 *Provided*, That any unencumbered balance in the special education
 29 services aid account in excess of \$100 as of June 30, 2017, is hereby
 30 reapportioned for fiscal year 2018: *Provided further*, That expenditures
 31 shall not be made from the special education services aid account for the
 32 provision of instruction for any homebound or hospitalized child unless
 33 the categorization of such child as exceptional is conjoined with the
 34 categorization of the child within one or more of the other categories of
 35 exceptionality: *And provided further*, That expenditures shall be made from
 36 this account for grants to school districts in amounts determined pursuant

Proposed Amendments for HB 2410
 House Committee on K-12 Education Budget
 Office of Revisor of Statutes
 March 28, 2017
 Transportation Weighting Using SDFQPA Formula

1 the school year shall be carried forward into that fund for succeeding
 2 school years. Such fund shall not be subject to the provisions of K.S.A. 79-
 3 2925 through 79-2937, and amendments thereto. In preparing the local
 4 activities budget of such school district, the amounts credited to and the
 5 amount on hand in the local activities fund, and the amount expended
 6 therefrom shall be included in the annual local activities fund budget.
 7 Interest earned on the investment of moneys in any such fund shall be
 8 credited to that fund.

9 New Sec. 24. (a) The transportation weighting of each school district
 10 shall be determined by the state board as follows:

11 (1) Determine the total expenditures of the school district during the
 12 preceding school year from all funds for transporting students of public
 13 and nonpublic schools on regular school routes;

14 (2) determine the sum of: (A) The number of students who were
 15 included in the enrollment of the school district in the preceding school
 16 year who resided less than 2 1/2 miles by the usually traveled road from the
 17 school building such students attended and for whom transportation was
 18 made available by the school district; and (B) the number of nonresident
 19 students who were included in the enrollment of the school district for the
 20 preceding school year and for whom transportation was made available by
 21 the school district;

22 (3) determine the number of students who were included in the
 23 enrollment of the district in the preceding school year who resided 2 1/2
 24 miles or more by the usually traveled road from the school building such
 25 students attended and for whom transportation was made available by the
 26 school district;

27 (4) multiply the number of students determined under subsection (a)
 28 (3) by 2.2;

29 (5) divide the amount determined under subsection (a)(2) by the
 30 product obtained under subsection (a)(4);

31 (6) add one to the quotient obtained under subsection (a)(5);

32 (7) multiply the sum obtained under subsection (a)(6) by the amount
 33 determined under subsection (a)(3);

34 (8) divide the amount determined under subsection (a)(1) by the
 35 product obtained under subsection (a)(7). The resulting quotient is the per-
 36 student cost of transportation;

37 (9) on a density-cost graph, plot the per-student cost of transportation
 38 for each school district;

39 (10) construct a curve of best fit for the points so plotted;

40 (11) locate the index of density for the school district on the base line
 41 of the density-cost graph and from the point on the curve of best fit
 42 directly above this point of index of density follow a line parallel to the
 43 base line to the point of intersection with the vertical line, which point is

divide the amount determined under subsection (a)(1) by the
 total number of students who were included in the enrollment of
 the district in the preceding school year and for whom
 transportation was made available by the district;
 (3) multiply the quotient obtained under subsection (a)(2) by the
 total number of students who were included in the enrollment of
 the district in the preceding school year, who were residing less
 than 2 1/2 miles by the usually traveled road from the school
 building they attended and for whom transportation was made
 available by the district;
 (4) multiply the product obtained under subsection (a)(3) by
 50%;

(5) subtract the product obtained under subsection (a)(4) from
 the amount determined under subsection (a)(1);
 (6) divide the remainder obtained under subsection (a)(5) by the
 total number of students who were included in the enrollment of
 the district in the preceding school year, who were residing 2 1/2
 miles or more by the usually traveled road from the school
 building they attended and for whom transportation was made
 available by the district. The quotient is the per-student cost of
 transportation;

(10)

1 the formula per-student cost of transportation of the school district;
2 ~~(12)~~ divide the formula per-student cost of transportation of the
3 school district by the BASE aid;

(11)

4 ~~(13)~~ multiply the quotient obtained under subsection (a)~~(12)~~ by the
5 number of students who are included in the enrollment of the school
6 district are residing 2 1/2 miles or more by the usually traveled road to the
7 school building they attend, and for whom transportation is being made
8 available by, and at the expense of, the district. The product is the
9 transportation weighting of the school district.

(10)

10 (b) For the purpose of providing accurate and reliable data on student
11 transportation, the state board is authorized to adopt rules and regulations
12 prescribing procedures that school districts shall follow in reporting
13 pertinent information, including uniform reporting of expenditures for
14 transportation.

15 (c) As used in this section:

16 (1) "Curve of best fit" means the curve on a density-cost graph drawn
17 so the sum of the distances squared from such line to each of the points
18 plotted on the graph is the least possible.

19 (2) "Density-cost graph" means a drawing having: (A) A horizontal or
20 base line divided into equal intervals of density, beginning with zero on the
21 left; and (B) a scale for per-student cost of transportation to be shown on a
22 line perpendicular to the base line at the left end thereof, such scale to
23 begin with zero dollars at the base line ascending by equal per-student cost
24 intervals.

25 (3) "Index of density" means the number of students who are
26 included in the enrollment of a school district in the current school year,
27 are residing the designated distance or more by the usually traveled road
28 from the school building they attend, and for whom transportation is being
29 made available on regular school routes by the school district, divided by
30 the number of square miles of territory in the school district.

31 New Sec. 25. The low enrollment weighting of each school district
32 shall be determined by the state board as follows:

33 (a) For school districts with an enrollment of 1,622 or more, the low
34 enrollment weighting shall be 0;
35 (b) for school districts with an enrollment of less than 100, the low
36 enrollment weighting shall be equal to the low enrollment weighting of a
37 school district with an enrollment of 100;

38 (c) for school districts with an enrollment of less than 1,622 and more
39 than 99, the low enrollment weighting shall be determined as follows:

40 (1) Determine the low enrollment weighting for such school districts
41 for school year 2004-2005 pursuant to K.S.A. 72-6412, prior to its repeal;
42 (2) multiply the low enrollment weighting of each school district
43 determined under subsection (c)(1) by 3,863;

