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MEMORANDUM

To: House Committee on K-12 Education Budget
From: Office of Revisor of Statutes
Date: January 26, 2022
Subject: HB 2512 – Bill Brief

House Bill 2512 would amend the virtual school finance system to provide funding on a per-course basis for those students who are under the age of 19 that have an earned credit to expected credit ratio of less than 75% for their cohort class year. The bill would authorize virtual schools to receive \$709 per passed course with a maximum of six courses per year.

Currently, K.S.A. 72-3715 of the virtual school act provides state funding for students who are 19 years of age and younger based on whether such student is a full-time virtual or part-time virtual student. A virtual school receives \$5,000 for each full-time virtual student and receives \$1,700 multiplied by the full-time equivalent enrollment of a part-time virtual student.

A student's virtual enrollment is determined by two count days surrounding September 20th. A student's total attendance hours are counted on a single school day on or before September 19 and again on a single school day on or after September 20 but before October 4. The counted days are the days in which the student attended the highest number of hours of attendance in the virtual school. No more than six hours may be counted per count day. The student's total hours from both such days is divided by 12 to determine the full-time equivalent enrollment of each virtual student.

The virtual school act also provides funding on a per-course basis for adult virtual students who are over 19 years of age. Virtual schools receive \$709 per passed course with a maximum of six courses per year.