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MEMORANDUM

To: Senate Committee on Education
From: Office of Revisor of Statutes
Date: February 21, 2022
Subject: SB 499—Virtual School State Aid

Senate Bill 499 would amend the virtual school state aid determination for virtual school students aged 19 and under.

FTE Determination Dates

Currently, virtual school state aid is calculated for students aged 19 years and under based on the full-time equivalent enrollment of such students. The FTE enrollment is determined on the fall count date by calculating the average number of minutes a virtual school student was in attendance on a single day before September 20 and a single day after September 20 but before October 4.

In addition to the existing fall (September) count, SB 499 would add a spring (February) count for virtual school students aged 19 and under who were not enrolled in the virtual school for the fall count. The spring count would determine the student's FTE enrollment based on the average number of minutes the student was in attendance on a single day before February 20 and a single day after February 20, but before March 6.

Full-Time Enrollment Aid

Currently, virtual school state aid for full-time virtual students aged 19 and under is \$5,000.

SB 499 would determine the amount of virtual school state aid based on either the fall count or the spring count. For full-time virtual school students aged 19 and under enrolled on the fall count date, the amount of virtual school state aid a school district would receive would increase from \$5,000 to \$5,600. For full-time virtual school students aged 19 and under enrolled on the

spring count date who were not enrolled on the fall count date, the state aid amount would be \$2,800.

Part-Time Enrollment Aid

Currently, part-time virtual school state aid is calculated by multiplying the FTE of the part-time students aged 19 years and under by \$1,700. SB 499 would increase the part-time enrolled state aid for students 19 years of age and under from \$1,700 to \$2,000.

Transfer Students

SB 499 would require the state board to determine the number of high school students enrolled in each virtual school who transferred from a nonvirtual (traditional) school in a different school district who meets any one of the following criteria:

- i. Does not have sufficient credits to graduate with such student's cohort;
- ii. Has failed two or more courses; or
- iii. Scored below grade level on any state assessment.

For each school district who had students who meet the above criteria transfer to a virtual school, the state board would multiply the number of such students by 45.6% of the BASE aid amount for the preceding school year. Such amount would be subtracted from the state foundation aid of the nonvirtual (traditional) school district such students transferred from.

Additionally, for each virtual school that received transfer students who meet the above criteria, the state board would multiply the number of such students by 45.6% of the BASE aid amount for the preceding school year and disburse such amount to the school district operating the virtual school such students transferred to.

Effective Date

SB 499 would take effect upon publication in the statute book.

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Type of Virtual School Student	Current Law	SB 499
Full-Time Virtual School Students Aged 19 and Under Enrolled in the Fall	\$5,000	\$5,600
Full-Time Virtual School Students Aged 19 and Under Enrolled in the Spring, but not in the Fall	N/A	\$2,800
Part-Time Virtual School Students Aged 19 and Under	\$1,700	\$2,000
Students Aged 20 and Older	\$709 per course	\$709 per course