Session of 2022

Substitute for HOUSE BILL No. 2466

By Committee on Education

2-17

1	AN ACT concerning education; enacting the promoting advancement in
2	computing knowledge act; relating to computer science courses of
3	instruction in-high secondary schools; establishing the computer
4	science educator program; authorizing scholarship awards to licensed
5	and preservice teachers taking computer science courses.
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7	<i>Be it enacted by the Legislature of the State of Kansas:</i>
8	Section 1. The provisions of sections 1 through 4, and amendments
9	thereto, shall be known and may be cited as the promoting advancement in
10	computing knowledge act.
11	Sec. 2. As used in the promoting advancement in computing
12	knowledge act:
13	(a) "Computer science" means the study of computers and
14	algorithmic processes, including principles, hardware and software
15	designs, implementation and impact on society.
16	(b) "Computer science course" means any standalone computer
17	science course of instruction that teaches the content in the Kansas model
18	standards for computer science.
19	(c) "High-quality professional learning" means professional
20	development activities that:
21	(1) Clarify the conceptual foundations of computer science;
22	(2) teach research-based practices, including hands-on and inquiry-
23	based learning; and
24	(3) are intended for existing teachers with or without prior computer
25	science experience.
26	(d) "High-quality professional learning providers" means any school
27	district, school district interlocal cooperative, school district cooperative,
28	institution of higher education, nonprofit organization or private entity
29	that:
30	(1) Has successfully designed, implemented and scaled high-quality
31	professional learning for teachers; and
32	(2) is approved or recommended by the state board of education as
33	providing high-quality professional learning.
34	Sec. 3. (a) Beginning in the 2023-2024 school year, each high
35	secondary school operated by a school district shall offer at least one
36	computer science course or a school district shall submit a plan to the state

(1) Be high quality;

board of education describing how such district intends to offer such
 course and the school year such course will first be offered.

(b) A computer science course offered pursuant to this section shall:

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5 (2) meet or exceed the Kansas model standards for computer science 6 established by the state board of education; and

7 (3) be made available in a traditional classroom setting, blended 8 learning environment, online-based or other technology-based format that 9 is tailored to meet the needs of each<u>high</u> *secondary* school and each 10 participating student.

(c) (1) On or before January 15, 2023, and each January 15 thereafter,
 the state board shall prepare and submit a report to the governor and the
 legislature on the progress made pursuant to this act. Such report shall
 include for the immediately preceding school year:

15 (A) The number of <u>high</u> *secondary* schools that offered at least one 16 computer science course;

(B) the number of high-quality professional learning providers thatreceived grants pursuant to section 4, and amendments thereto;

(C) the number of teachers prepared by high-quality professionallearning providers;

(D) the number of teachers teaching computer science courses as
 compared to the number of teachers prepared by high-quality professional
 learning providers; and

(E) the number of students reached, including the number and
 percentage of such students disaggregated by gender, race, ethnicity and
 socioeconomic status, by high-quality professional learning providers.

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(2) The provisions of this subsection shall expire on July 1, 2025.

28 Sec. 4. (a) Subject to appropriations therefor, the state board of 29 education may award grants to high-quality professional learning 30 providers to develop and implement teacher professional development 31 programs for the computer science courses required to be taught pursuant 32 to section 3, and amendments thereto.

(b) Grants awarded pursuant to this section may be used for thefollowing purposes:

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(1) Providing high-quality professional learning;

36 (2) credentialing for computer science teachers, including, but not
37 limited to, reimbursement to teachers or providers for professional
38 learning, exam fees or college coursework;

39 (3) supporting computer science professional learning, including40 mentoring and coaching;

41 (4) creating resources to support implementation of this act;

- 42 (5) student recruitment; and
- 43 (6) the development of teacher preparation programs.

1 (c) As a condition of receiving a grant pursuant to this section, a 2 high-quality professional learning provider shall submit an application to 3 the state department of education on a form and in a manner determined by 4 the state department of education. The application shall, at a minimum, 5 address how the provider will:

6 (1) Recruit new and existing teachers with little to no computer 7 science background;

8 (2) use research-based or evidence-based practices for high-quality 9 professional development;

10 (3) focus the professional learning on the conceptual foundations of 11 computer science;

12 (4) reach and support marginalized racial and ethnic groups13 underrepresented in computer science;

14 (5) provide teachers with concrete experience with hands-on, inquiry-15 based practices;

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(6) accommodate both teacher and student needs; and

(7) ensure that participating districts shall begin offering a computer
science course within the same or next school year after the teacher
receives the professional learning.

20 (d) The state board of education shall prioritize the following 21 applications:

(1) School districts that work in partnership with providers of high-quality professional learning;

(2) proposals that describe strategies to enroll female students,
 students from marginalized racial and ethnic groups underrepresented in
 computer science, students eligible for free and reduced-price meals,
 students with disabilities and English language learners; and

(3) proposals from rural or urban areas that experience difficultiesproviding computer science offerings.

(e) Each high-quality professional learning provider that receives a
 grant pursuant to this section shall annually report to the state board of
 education:

33 34 (1) The number of teachers prepared;(2) the number of students reached;

35 (3) the number and percent of students reached disaggregated by 36 gender, race, ethnicity and socioeconomic status; and

(4) the number of teachers and school districts that implemented
 computer science courses versus the number of prepared teachers that
 attended professional learning.

Sec. 5. (a) There is hereby established the computer science educator
program to promote the advancement of computer science licensed and
preservice teacher preparation in Kansas.

43 (b) Subject to appropriations therefor, the state board of regents may

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1 award scholarships to licensed and preservice teachers who:

2 (1) Are enrolled in a course of instruction offered by a postsecondary3 educational institution that:

4 5 (A) For licensed teachers, is for additional postsecondary credit; or

(B) for preservice teachers, is leading to licensure as a teacher; and

6 (2) have completed one course in computer science during such 7 enrollment.

8 (c) Scholarships awarded under the program shall be in an amount 9 not to exceed \$1,000 for each scholarship recipient. The state board of 10 regents shall prioritize scholarship awards for applicants who:

11 (1) Are from underrepresented socioeconomic demographic groups;12 or

(2) agree to teach computer science in rural schools and schools with
 higher percentages of students from underrepresented socioeconomic
 demographic groups.

16 (d) The state board of regents may coordinate with postsecondary 17 educational institutions to support eligible preservice education programs 18 at such institutions with the development and implementation of pathways 19 in computer science education to help preservice teachers obtain a 20 certification to teach computer science education within their intended 21 major and area of certification.

(e) The state board of regents shall adopt rules and regulations
 necessary to implement and administer the computer science educator
 program, including, but not limited to, requirements for scholarship
 eligibility and applications for such scholarships.

(f) As used in this section, the term "postsecondary educational 26 27 institution" means any state educational institution, community college or 28 not-for-profit institution of postsecondary education. A not-for-profit institution of postsecondary education shall have its main campus or 29 30 principal place of operation in Kansas, be operated independently and not 31 controlled or administered by any state agency or subdivision of the state, 32 maintain open enrollment and be accredited by a nationally recognized 33 accrediting agency for higher education in the United States.

34 Sec. 6. This act shall take effect and be in force from and after its 35 publication in the statute book.