

Substitute for SENATE BILL No. 323

By Committee on Education

2-15

1 AN ACT concerning ~~school districts~~ **{schools; relating to standards and**
2 **requirements for the treatment of students; restraint and seclusion**
3 **of students}**; creating the Jason Flatt act; requiring suicide prevention
4 training for school district personnel; **{amending K.S.A. 2015 Supp.**
5 **72-89d01, 72-89d02, 72-89d03, 72-89d04, 72-89d05, 72-89d06 and**
6 **72-89d08 and repealing the existing sections}**.

7
8 *Be it enacted by the Legislature of the State of Kansas:*

9 **{New}** Section 1. (a) This section shall be known and may be cited as
10 the Jason Flatt act.

11 (b) The board of education of each school district shall provide
12 suicide awareness and prevention programming to all school staff and shall
13 notify the parents or legal guardians of students enrolled in such school
14 district that the training materials provided under such programming are
15 available to such parents or legal guardians. Such programming shall
16 include, at a minimum:

17 (1) At least ~~one hour~~ **two hours** of training each calendar year based
18 on programs approved by the state board of education. Such training may
19 be satisfied through independent self-review of suicide prevention training
20 materials; and

21 (2) a building crisis plan developed for each school building. Such
22 plan shall include:

- 23 (A) Steps for recognizing suicide ideation;
24 (B) appropriate methods of interventions; and
25 (C) a crisis recovery plan.

26 (c) No cause of action may be brought for any loss or damage caused
27 by any act or omission resulting from the implementation of the provisions
28 of this section, or resulting from any training, or lack of training, required
29 by this section, ~~unless such loss or damage was caused by willful and~~
30 ~~wanton misconduct~~. Nothing in this section shall be construed to impose
31 any specific duty of care.

32 (d) On or before January 1, 2017, the state board of education shall
33 adopt rules and regulations necessary to implement the provisions of this
34 section.

1 **{Sec. 2. K.S.A. 2015 Supp. 72-89d01 is hereby amended to read as**
2 **follows: 72-89d01. K.S.A. 2015 Supp. 72-89d01 through 72-89d08 and**
3 **section 8, and amendments thereto, shall be known and may be cited**
4 **as the freedom from unsafe restraint and seclusion act.**

5 **Sec. 3. K.S.A. 2015 Supp. 72-89d02 is hereby amended to read as**
6 **follows: 72-89d02. As used in K.S.A. 2015 Supp. 72-89d01 through 72-**
7 **89d07, and amendments thereto:**

8 (a) *"Appointing authority" means a group of persons empowered by*
9 *statute to make human resource decisions that affect the employment of*
10 *officers.*

11 (b) *"Campus police officer" means a school security officer*
12 *designated by the board of education of any school district pursuant to*
13 *K.S.A. 72-8222, and amendments thereto.*

14 (c) *"Chemical restraint" means the use of medication to control a*
15 *student's violent physical behavior or restrict a student's freedom of*
16 *movement.*

17 (d) *"Commissioner" means the commissioner of education.*

18 (e) *"Complaint" means a written document that a parent files with a*
19 *local board as provided for in this act.*

20 ~~(a)~~ (f) **"Department" means the state department of education.**

21 ~~(b)~~—(g) **"Emergency safety intervention" means the use of**
22 **seclusion or physical restraint, but does not include the use of time-out.**

23 (h) *"Hearing officer" means the state department employee*
24 *designated to conduct an administrative review.*

25 (i) *"Incident" means each occurrence of the use of an emergency*
26 *safety intervention.*

27 (j) *"Law enforcement officer" and "police officer" means a full-time*
28 *or part-time salaried officer or employee of the state, a county or a city,*
29 *whose duties include the prevention or detection of crime and the*
30 *enforcement of criminal or traffic law of this state or any Kansas*
31 *municipality. This term includes a campus police officer.*

32 (k) *"Legitimate law enforcement purpose" means a goal within the*
33 *lawful authority of an officer that is to be achieved through methods or*
34 *conduct condoned by the officer's appointing authority.*

35 (l) *"Local board" means the board of education of a district or the*
36 *governing body of any accredited nonpublic school.*

37 (m) *"Mechanical restraint" means any device or object used to limit a*
38 *student's movement.*

39 ~~(n)~~ (n) **"Parent" means: (1) A natural parent; (2) an adoptive**
40 **parent; (3) a person acting as a parent as defined in K.S.A. 72-1046(d)**
41 **(2), and amendments thereto; (4) a legal guardian; (5) an education**
42 **advocate for a student with an exceptionality; (6) a foster parent,**
43 **unless the student is a child with an exceptionality; or (7) a student**

1 **who has reached the age of majority or is an emancipated minor.**

2 (o) *"Physical escort" means the temporary touching or holding the*
3 *hand, wrist, arm, shoulder or back of a student who is acting out for the*
4 *purpose of inducing the student to walk to a safe location. Physical escort*
5 *shall not be considered an emergency safety intervention.*

6 ~~(d)~~—(p) **"Physical restraint" means bodily force used to**
7 **substantially limit a student's movement, except that consensual,**
8 **solicited or unintentional contact and contact to provide comfort,**
9 **assistance or instruction shall not be deemed to be physical restraint.**

10 ~~(e)~~—(q) **"School" means any learning environment, including any**
11 **nonprofit institutional day or residential school or accredited**
12 **nonpublic school, that receives public funding or which is subject to**
13 **the regulatory authority of the state board of education.**

14 (r) *"School resource officer" means a law enforcement officer or*
15 *police officer employed by a local law enforcement agency who is*
16 *assigned to a district through an agreement between the local law*
17 *enforcement agency and the district.*

18 (s) *"School security officer" means a person who is employed by a*
19 *board of education of any school district for the purpose of aiding and*
20 *supplementing state and local law enforcement agencies in which the*
21 *school district is located, but is not a law enforcement officer or police*
22 *officer.*

23 ~~(f)~~—(t) **"Seclusion" means placement of a student in a location**
24 **where all the following conditions are met:**

- 25 **(1) The student is placed in an enclosed area by school personnel;**
26 **(2) the student is purposefully isolated from adults and peers; and**
27 **(3) the student is prevented from leaving, or the student**
28 **reasonably believes that such student will be prevented from leaving,**
29 **the enclosed area.**

30 (u) *"State board" means the Kansas state board of education.*

31 (v) *"Time-out" means a behavioral intervention in which a student is*
32 *temporarily removed from a learning activity without being secluded.*

33 **Sec. 4. K.S.A. 2015 Supp. 72-89d03 is hereby amended to read as**
34 **follows: 72-89d03. (a) Emergency safety interventions shall be used**
35 **only when a student presents a reasonable and immediate danger of**
36 **physical harm to such student or others with the present ability to**
37 **effect such physical harm. Less restrictive alternatives to emergency**
38 **safety interventions, such as positive behavior interventions support,**
39 **shall be deemed inappropriate or ineffective under the circumstances**
40 **by the school employee witnessing the student's behavior prior to the**
41 **use of any emergency safety interventions. The use of an emergency**
42 **safety ~~interventions~~ intervention shall cease as soon as the immediate**
43 **danger of physical harm ceases to exist. Violent action that is**

1 **destructive of property may necessitate the use of an emergency safety**
2 **intervention. Use of an emergency safety intervention for purposes of**
3 **discipline, punishment or for the convenience of a school employee**
4 **shall not meet the standard of immediate danger of physical harm.**

5 **(b) A student shall not be subjected to seclusion an emergency**
6 **safety intervention if the student is known to have a medical condition**
7 **that could put the student in mental or physical danger as a result of**
8 **seclusion the emergency safety intervention. The existence of such**
9 **medical condition must be indicated in a written statement from the**
10 **student's licensed health care provider, a copy of which shall be**
11 **provided to the school and placed in the student's file. Such written**
12 **statement shall include an explanation of the student's diagnosis, a list of**
13 **any reasons why an emergency safety intervention would put the student in**
14 **mental or physical danger and any suggested alternatives to the use of**
15 **emergency safety interventions. Notwithstanding the provisions of this**
16 **subsection, a student may be subjected to an emergency safety**
17 **intervention, if not subjecting the student to an emergency safety**
18 **intervention would result in significant physical harm to the student or**
19 **others.**

20 **(c) When a student is placed in seclusion, a school employee shall**
21 **be able to see and hear the student at all times.**

22 **(d) All seclusion rooms equipped with a locking door shall be**
23 **designed to ensure that the lock automatically disengages when the**
24 **school employee viewing the student walks away from the seclusion**
25 **room, or in cases of emergency, such as fire or severe weather.**

26 **(e) A seclusion room shall be a safe place with proportional and**
27 **similar characteristics as other rooms where students frequent. Such**
28 **room shall be free of any condition that could be a danger to the**
29 **student, and shall be well-ventilated and sufficiently lighted.**

30 *(f) The following types of restraint shall be prohibited:*

31 *(1) Prone, or face-down, physical restraint; supine, or face-up*
32 *physical restraint; physical restraint that obstructs the airway of a*
33 *student; or any physical restraint that impacts a student's primary mode of*
34 *communication;*

35 *(2) chemical restraint, except as prescribed treatments for a student's*
36 *medical or psychiatric condition by a person appropriately licensed to*
37 *issue such treatments; and*

38 *(3) mechanical restraint, except those protective or stabilizing*
39 *devices either ordered by a person appropriately licensed to issue the*
40 *order for the device or required by law, any device used by a certified law*
41 *enforcement officer in carrying out law enforcement duties, seatbelts and*
42 *any other safety equipment when used to secure students during*
43 *transportation.*

1 (g) Each local board shall develop and implement written policies to
2 govern the use of emergency safety interventions in schools. At a
3 minimum, written district policies shall conform to the standards,
4 definitions and requirements of this act.

5 Such written policies shall include that:

6 (1) (A) School personnel training shall be designed to meet the needs
7 of personnel as appropriate to their duties and potential need for the use
8 of emergency safety interventions;

9 (B) training shall address prevention techniques, de-escalation
10 techniques and positive behavioral intervention strategies;

11 (C) training shall be consistent with nationally recognized training
12 programs; and

13 (D) schools shall maintain written or electronic documentation on
14 training provided and lists of participants in each training for inspection
15 by the Kansas state board of education;

16 (2) a local dispute resolution process shall be developed, which shall
17 include the following:

18 (A) A procedure for a parent to file a complaint with the local board.
19 If a parent believes that an emergency safety intervention has been used
20 on the parent's child in violation of the act, rules and regulations or the
21 local board's emergency safety intervention policy, the parent may file a
22 complaint within 30 days of the date on which the parent was informed of
23 the use of the emergency safety intervention;

24 (B) a procedure for complaint investigation;

25 (C) a procedure to implement a dispute-resolution final decision. The
26 local board's decision shall be in writing and shall include findings of fact
27 and any corrective action required by the school if the local board deems
28 such action necessary. The local board's final decision shall be mailed to
29 the parent and the department within 30 days of the the local board's
30 receipt of the complaint; and

31 (D) a procedure setting out the parent's right to request an
32 administrative review by the state board, including information as to the
33 deadline by which the parent must submit the request to the state board;

34 (3) a system for the collection and maintenance of documentation for
35 each use of an emergency safety intervention as set forth in K.S.A. 2015
36 Supp. 72-89d04, and amendments thereto;

37 (4) a procedure for the periodic review of the use of emergency safety
38 interventions at each school, which shall be compiled and submitted at
39 least biannually to the superintendent or the superintendent's designee;
40 and

41 (5) a schedule for when and how parents are provided with notice of
42 the local board's written policies on the use of emergency safety
43 interventions.

1 (h) *Written policies developed pursuant to this act shall be accessible*
2 *on each school's website and shall be included in each school's code of*
3 *conduct, school safety plan or student handbook.*

4 (i) (1) *Campus police officers and school resource officers shall be*
5 *exempt from the requirements of this act when engaged in an activity that*
6 *has a legitimate law enforcement purpose.*

7 (2) *School security officers shall not be exempt from the requirements*
8 *of this act.*

9 **Sec. 5. K.S.A. 2015 Supp. 72-89d04 is hereby amended to read as**
10 **follows: 72-89d04. (a) (1) When a student is subjected to an emergency**
11 **safety intervention, the school shall notify the parent, or if a parent**
12 **cannot be notified, then shall notify an emergency contact person for such**
13 **student, on the same day the emergency safety intervention was used.**
14 *If the school is unable to contact the parent, the school shall attempt to*
15 *contact the parent using at least two methods of contact. The same-day*
16 *notification requirement of this subsection shall be deemed satisfied if the*
17 *school attempts at least two methods of contact. A parent may designate a*
18 *preferred method of contact to receive the same-day notification required*
19 *by this subsection. A parent may agree, in writing, to receive only one*
20 *same-day notification from the school for multiple incidents occurring on*
21 *the same day. **Written documentation of the use of an emergency safety***
22 **interventions used intervention shall be completed and provided to the**
23 **parent no later than the school day following the day on which the**
24 **emergency safety intervention was used. Such written documentation**
25 *shall include: (A) The events leading up to the incident; (B) student*
26 *behaviors that necessitated the emergency safety intervention; (C) steps*
27 *taken to transition the student back into the educational setting; (D) the*
28 *date and time the incident occurred, the type of emergency safety*
29 *intervention used, the duration of the emergency safety intervention and*
30 *the school personnel who used or supervised the emergency safety*
31 *intervention; (E) space or an additional form for parents to provide*
32 *feedback or comments to the school regarding the incident; (F) a*
33 *statement that invites and strongly encourages parents to schedule a*
34 *meeting to discuss the incident and how to prevent future use of emergency*
35 *safety interventions; and (G) email and phone information for the parent*
36 *to contact the school to schedule the emergency safety intervention*
37 *meeting. Schools may group incidents together when documenting the*
38 *items in subparagraphs (A), (B) and (C) if the triggering issue*
39 *necessitating the emergency safety interventions is the same.*

40 (2) **The parent shall be provided the following information after**
41 **the first incident in which an emergency safety intervention is used**
42 **during the school year, and may be provided such information after**
43 **each subsequent incident that occurs during the school year: (A) A**

1 **copy of the standards of when emergency safety interventions can be**
2 **used;**~~(2) (B) a flyer on the parent's rights;~~~~(3) (C) information on the~~
3 **parent's right to file a complaint through the local dispute resolution**
4 **process and the complaint process of the state board of education; and**
5 ~~(4) (D) information that will assist the parent in navigating the~~
6 **complaint process, including contact information for the parent**
7 **training and information center and protection and advocacy system.**
8 **Upon the first occurrence of an incident involving the use of**
9 **emergency safety interventions, the parent shall be provided the**
10 **foregoing information in printed form,**~~and or, upon the parent's written~~
11 ~~request, by email. Upon the occurrence of a second or subsequent~~
12 **incident, the parent shall be provided with a full and direct website**
13 **address containing such information.**

14 ~~(b) If a parent believes emergency safety interventions have been~~
15 ~~used in violation of this act, rules and regulations adopted pursuant thereto~~
16 ~~or policies of the school district, then within 30 days from being informed~~
17 ~~of the use of emergency safety intervention, such parent may file a~~
18 ~~complaint through the local dispute resolution process. A parent may file a~~
19 ~~complaint under the state board of education complaint process within 30~~
20 ~~days from the date a final decision is issued pursuant to the local dispute~~
21 ~~resolution process. If a school is aware that a law enforcement officer or~~
22 ~~school resource officer has used seclusion, physical restraint or~~
23 ~~mechanical restraint on a student, the school shall notify the parent the~~
24 ~~same day using the parent's preferred method of contact. A school shall~~
25 ~~not be required to provide written documentation to a parent, as set forth~~
26 ~~in subsection (a)(1) regarding law enforcement use of an emergency safety~~
27 ~~intervention, or report to the department law enforcement use of an~~
28 ~~emergency safety intervention. For purposes of this subsection,~~
29 ~~mechanical restraint includes, but is not limited to, the use of handcuffs.~~

30 **(c) The department shall compile reports from schools on the use**
31 **of emergency safety interventions and provide the results based on**
32 **aggregate data on the department website, and to the governor and**
33 **the committees on education in the senate and the house of**
34 **representatives by January 20, 2016, and annually thereafter. The**
35 **department's reported results shall include, but shall not be limited to,**
36 **the following information:**

37 **(1) The number of incidents in which emergency safety**
38 **interventions were used on students who have an individualized**
39 **education program;**

40 **(2) the number of incidents in which emergency safety**
41 **interventions were used on students who have a section 504 plan;**

42 **(3) the number of incidents in which emergency safety**
43 **interventions were used on students who do not have an individualized**

1 **education program or a section 504 plan;**

2 **(4) the total number of incidents in which emergency safety**
3 **interventions were used on students;**

4 **(5) the total number of students with behavior intervention plans**
5 **subjected to an emergency safety intervention;**

6 **(6) the number of students physically restrained;**

7 **(7) the number of students placed in seclusion;**

8 **(8) the maximum and median number of minutes a student was**
9 **placed in seclusion;**

10 **(9) the maximum number of incidents in which emergency safety**
11 **interventions were used on a student;**

12 **(10) the information reported under subsection (c)(1) through (c)**
13 **(3) reported by the school to the extent possible;**

14 **(11) the information reported under subsections (c)(1) through (c)**
15 **(9) aggregated by age and, ethnicity, gender and eligibility for free and**
16 **reduced lunch of the students on a statewide basis; and**

17 **(12) such other information as the department deems necessary**
18 **to report.**

19 **Sec. 6. K.S.A. 2015 Supp. 72-89d05 is hereby amended to read as**
20 **follows: 72-89d05. (a) ~~If there is a third incident involving the use of~~**
21 **~~emergency safety interventions within a school year on~~ *After each***
22 **~~incident, a parent may request a meeting with the school to discuss and~~**
23 **~~debrief the incident. A parent may request such meeting verbally, in~~**
24 **~~writing or by electronic means. A school shall hold a meeting requested~~**
25 **~~under this subsection within 10 school days of the parent's request. The~~**
26 **~~focus of any meeting convened under this subsection shall be to discuss~~**
27 **~~proactive ways to prevent the need for emergency safety interventions and~~**
28 **~~to reduce incidents in the future.~~**

29 **(1) *For a student who has an individualized education program or***
30 ***a section 504 plan, then such student's individualized education***
31 ***program team or section 504 plan team shall meet within 10 days after***
32 ***such third incident to discuss the incident and consider the need to***
33 ***conduct a functional behavioral analysis, develop a behavior***
34 ***intervention plan or amend either if already in existence, unless the***
35 ***individualized education program team or the section 504 plan team has***
36 ***agreed on a different process. For a student with a section 504 plan, such***
37 ***student's section 504 plan team shall discuss and consider the need for an***
38 ***evaluation under the special education for exceptional children act, K.S.A.***
39 ***72-961 et seq., and amendments thereto. For students who have an***
40 ***individualized education program and are placed in a private school by a***
41 ***parent, a meeting called under this subsection shall include the parent and***
42 ***the private school, who shall consider whether the parent should request***
43 ***an individualized education program team meeting. If the parent requests***

1 *an individualized education program team meeting, the private school*
2 *shall help facilitate such meeting.*

3 ~~(b) If there is a third incident involving the use of emergency safety~~
4 ~~interventions within a school year on a student who is not described in~~
5 ~~subsection (a), then a meeting between such student's parent and school~~
6 ~~employees shall be conducted within 10 days after such third incident to~~

7 *(2) For a student who does not have an individualized education*
8 *program or section 504 plan, the parent and school shall discuss the*
9 *incident and consider the appropriateness of a referral for an*
10 *evaluation under the special education for exceptional children act,*
11 *K.S.A. 72-961 et seq., and amendments thereto, the need for a*
12 *functional behavioral analysis or the need for a behavior intervention*
13 *plan. Any meeting called pursuant to this subsection shall include the*
14 *student's parent, a school administrator for the school where the*
15 *student attends, one of the student's teachers, a school employee*
16 *involved in the incident and such other school employees designated*
17 *by the school administrator as appropriate for such meeting.*

18 ~~(e)-(b) The parent shall determine whether the student shall be~~
19 ~~invited to any meeting called pursuant to this section.~~

20 ~~(d)-(c) The time for calling a meeting pursuant to this section shall~~
21 ~~be extended beyond the 10-day 10-school-day limit if the parent of the~~
22 ~~student is unable to attend within that time period.~~

23 ~~(e)-(d) Nothing in this section shall be construed to prohibit the~~
24 ~~development and implementation of a functional behavioral analysis~~
25 ~~or a behavior intervention plan for any student if such student may~~
26 ~~benefit from such measures but has had less than three incidents~~
27 ~~involving emergency safety interventions within a school year.~~

28 **Sec. 7. K.S.A. 2015 Supp. 72-89d06 is hereby amended to read as**
29 **follows: 72-89d06. The state board of education shall adopt rules and**
30 **regulations as necessary to implement the provisions of this act on or**
31 **before March 1, 2016 2017. Such rules and regulations shall include,**
32 **but not be limited to, the exact statutory language for the standards for**
33 **the use and, reporting and other requirements of emergency safety**
34 **interventions as provided in K.S.A. 2015 Supp. 72-89d02 through 72-**
35 **89d05, and amendments thereto.**

36 **New Sec. 8. (a) Any parent who has filed a written complaint with**
37 **a local board regarding the use of an emergency safety intervention**
38 **may request an administrative review by the state board of the local**
39 **board's final decision.**

40 **(b) Each parent seeking administrative review shall provide the**
41 **following information in the request:**

42 **(1) The name of the student and the student's contact**
43 **information;**

1 (2) the name and contact information, to the extent known, for all
2 involved parties, including teachers, aides, administrators and district
3 staff;

4 (3) a detailed statement of the basis for seeking administrative
5 review, with all supporting facts and documentation. The
6 documentation shall include a copy of the complaint filed with the
7 local board and shall include the local board's final decision, if issued.
8 The request shall be legibly written or typed and shall be signed by the
9 parent. Relevant written instruments or documents in the possession
10 of the parent shall be attached as exhibits or, if unavailable, referenced
11 in the request for administrative review; and

12 (4) written consent to disclose any personally identifiable
13 information from the student's education records necessary to conduct
14 an investigation pursuant to this act.

15 (c) (1) Each request for administrative review shall be filed with
16 the commissioner within 30 days from the date a final decision is
17 issued, pursuant to the local dispute-resolution process or, if a final
18 decision is not issued, within 60 days from the date a written
19 complaint was filed with the local board.

20 (2) The hearing officer shall forward a copy of the request for
21 administrative review to the clerk of the local board from whom the
22 administrative review is sought.

23 (d) Upon receipt of each request for administrative review, the
24 hearing officer shall consider the local board's final decision and may
25 initiate its own investigation of the complaint. Any investigation may
26 include the following:

27 (1) A discussion with the parent, during which additional
28 information may be gathered and specific allegations identified,
29 verified and recorded;

30 (2) contact with the local board or other district staff against
31 which the request for administrative review is filed, to allow the local
32 board to respond to the request with facts and information supporting
33 the local board's final decision; and

34 (3) an on-site investigation by department officers or employees.

35 (e) If the hearing officer receives information that the hearing
36 officer determines was not previously made available to both parties
37 during the local board's dispute-resolution process, the hearing officer
38 may remand the issue back to the local board. The local board then
39 has 30 days to issue a written amended final decision. Upon remand,
40 the hearing officer's case will be closed. All rights to and
41 responsibilities of an administrative review shall begin again when the
42 local board's amended final decision is issued or 30 days from when
43 the hearing officer's remand is issued, whichever occurs first.

1 (f) Within 60 days of the commissioner's receipt of the request for
2 administrative review, the hearing officer shall inform the parent, the
3 school's head administrator, the district superintendent, the local
4 board clerk and the state board, in writing, of the results of the
5 administrative review. This time frame may be extended for good
6 cause upon approval by the commissioner.

7 (g) The results of the administrative review shall contain findings
8 of fact, conclusions of law, and, if needed, suggested corrective action.
9 The hearing officer shall determine whether the district is in violation
10 of this act based solely on the information obtained by the hearing
11 officer during the course of the investigation and the administrative
12 review process. This determination shall include one of the following:

13 (1) The local board appropriately resolved the complaint
14 pursuant to its dispute-resolution process;

15 (2) the local board should reevaluate the complaint pursuant to
16 its dispute-resolution process with suggested findings of fact; and

17 (3) the hearing officer's suggested corrective action is necessary
18 to ensure that local board policies meet the requirements of law.

19 (h) Nothing in this section shall require exhaustion of other
20 remedies before using the procedures or seeking remedies that are
21 otherwise available.

22 Sec. 9. K.S.A. 2015 Supp. 72-89d08 is hereby amended to read as
23 follows: 72-89d08. The provisions of K.S.A. 2015 Supp. ~~72-89d01-~~
24 ~~through 72-89d08~~ 72-89d05 and 72-89d07 and section 8, and
25 amendments thereto, shall expire on June 30, 2018.

26 Sec. 10. K.S.A. 2015 Supp. 72-89d01, 72-89d02, 72-89d03, 72-
27 89d04, 72-89d05, 72-89d06 and 72-89d08 are hereby repealed.}

28 Sec. ~~2~~ {11.} This act shall take effect and be in force from and after
29 its publication in the Kansas register.