

SESSION OF 2021

SUPPLEMENTAL NOTE ON HOUSE BILL NO. 2301

As Amended by House Committee on Education

Brief*

HB 2301, as amended, would amend law regarding financial literacy curriculum. The bill would require all public, private, or parochial high schools accredited by the Kansas State Board of Education to provide a course on personal financial literacy.

The bill would require for graduation from high school all students enrolled in grade 11 or 12 to pass such financial literacy course, to include but not be limited to the following areas:

- Savings and investing;
- Credit and debt;
- Financial responsibility and money management; and
- Insurance, risk management, and income.

Background

The bill was introduced by the House Committee on Education at the request of Representative Adam Thomas.

[*Note:* HB 2301 contains provisions similar to those of 2019 HB 2166 and 2015 HB 2232.]

*Supplemental notes are prepared by the Legislative Research Department and do not express legislative intent. The supplemental note and fiscal note for this bill may be accessed on the Internet at <http://www.kslegislature.org>

House Committee on Education

In the House Committee hearing on February 23, 2021, **proponent** testimony was provided by Representative Thomas and a private citizen. The proponents stated the bill would help prepare Kansas high school graduates to better manage their money as adults.

Written-only **proponent** testimony was provided by a representative of the Kansas Association of Realtors.

No neutral testimony was provided.

Opponent testimony was provided by a representative of the Kansas Superintendents Association and the United School Administrators of Kansas.

Written-only **opponent** testimony was provided by representatives of the Kansas National Education Association and the Kansas State Board of Education.

On March 24, 2021, the House Committee amended the bill to remove provisions requiring the Kansas State Board of Education and local boards of education to adopt a policy allowing students to fulfill one-half of a math credit required for high school graduation by passing a financial literacy course and requiring institutions of higher education to adopt a policy recognizing such one-half of a math credit for admission to such institutions. The House Committee amended the bill to require public, private, and parochial high schools to provide a course on financial literacy, which students must pass in order to graduate.

Fiscal Information

According to the fiscal note prepared by the Division of the Budget on the bill as introduced, the Kansas Department

of Education (KSDE) states enactment of the bill would require KSDE to create a committee that would comprise key stakeholders from across the state that would meet multiple times over the course of a year to develop the required standards for the financial literacy course. The costs of the development and review of materials, transportation, reimbursement for some in-person meetings, and other development costs would total \$70,000 from the State General Fund for FY 2022.

KSDE notes school districts would incur costs to train teachers in the new standards and purchase new curriculum materials. These additional schools district costs would likely not occur until the 2022-2023 school year and would not be known until the standards are developed by KSDE.

The Board of Regents indicates the Board would be required to develop a policy regarding the math credit required for admission to a higher education institution, and any costs would be negligible and could be implemented with the Board's current staff.

[*Note:* The House Committee amended the bill to remove provisions regarding the math credit.]

Any fiscal effect associated with the bill is not reflected in *The FY 2022 Governor's Budget Report*.

Education; financial literacy; curriculum